



School of Nursing, Health and Natural Sciences

Nursing

RN-BSN Program Policies

Overview

The BSN nursing program is designed to provide an educational opportunity for the RN who has an Associate of Science in Nursing (ASN) to complete the requirements to earn a BSN. To be eligible for graduation from the BSN program, a total of 120 credits must be obtained. Sixty credit hours come from core courses, and thirty credit hours are in the nursing courses. Admission to the program occurs every semester, e.g., spring, summer, and fall. Because of the demographic of students, the program's emphasis is less on clinical bedside care and more on leadership, critical thinking, collaboration, population-level nursing care, and nursing research. The program itself is three semesters, ten credit hours each semester, and is 100% online.

Admission

A student may be admitted to the BSN program after completing a minimum of 30 core credits and may be permitted to complete the remaining core with the program. A minimum overall GPA of 2.5 is required, along with an active single-state and compact GA RN license. Students who do not possess a GPA of at least 2.5 and have core classes older than five years may be eligible for academic forgiveness. There is an application for those seeking academic forgiveness. The processing center evaluates academic renewal applications for the admission term after drop/add occurs. For more information about academic renewal, please contact your academic advisor.

Academic Progression

The SNHNS faculty is committed to student success and support; however, it is essential that nursing students understand and meet the expectations of the program to be successful and graduate. Progressive discipline is used to reinforce expectations and student compliance to policies, but progression is primarily the responsibility of the student.

The following offers additional guidance regarding academic progression.

1. The grading scale used for the RN-BSN Program is as follows:

Numerical Range	Letter Grade	Grade Points
100-90	A	4.0
89-80	B	3.0
79-75	C	2.0
74-65	D	1.0
<65	F	0
N/A	I	Indicates work not completed during the semester

2. Students must achieve a minimum theory grade of 75 and a satisfactory grade in designated class activities in each nursing course to graduate from the program.
3. A student must achieve a minimum grade of a C in all core courses applicable to the nursing program.
4. All assignments should be completed prior to final examination week each semester. If completion has not occurred due to extenuating circumstances, the

student may receive an incomplete (I) in the course(s) if the earned theory grade is 75% or better.

Attendance Policy

Student “attendance” in this online course is defined as active participation in the course. At a minimum, weekly mechanisms for student participation can be documented by any or all of the following methods: student tracking records in D2L, submission/completion of assignments, and communication with the instructor. Students who do not complete the course attendance requirements within the drop/add period for the course will be dropped from the course. (Drop/add and withdrawal dates are listed in the course calendar, published semester calendar, and College Catalog). Students who fail to maintain active participation in an online course as defined in this course syllabus will be processed in accordance with the College’s current attendance policy.

Curriculum

The Department of Nursing participates in eCampus through the University System of Georgia (USG) eMajor Nurse Collaborative, a statewide initiative that supports high-quality online nursing education and improves access for working registered nurses. Through this partnership, ABAC collaborates with other USG institutions to offer shared RN-to-BSN courses using GoVIEW, USG’s online learning platform. Students enrolled in consortium courses will learn alongside students from participating USG institutions while continuing to receive support and guidance from ABAC faculty and staff. Students admitted to ABAC’s RN-to-BSN program remain ABAC students and will graduate with a Bachelor of Science in Nursing (BSN) degree from Abraham Baldwin Agricultural College (ABAC). See Appendix D through I.

The RN-to-BSN program consists of 30 credit hours, including 15 credit hours completed through eCampus consortium courses and 15 credit hours completed through ABAC nursing coursework.

- eCampus
 - NURS 3197
 - NURS 3297
 - NURS 3397
 - NURS 4497
 - NURS 4597
- ABAC required nursing courses include:
 - NURS 3250
 - NURS 4300
 - NURS 4350

Students must also complete (ABAC):

- **One** nursing elective:
 - NURS 3500 or NURS 3550
 - Nursing electives are offered on the following schedule:
 - NURS 3500 — every Fall semester
 - NURS 3550 — every Spring semester
 - Summer rotation:
 - Even-numbered years: NURS 3500 \
 - Odd-numbered years: NURS 3550
- **One** approved general elective course
 - BIOL 3401

- BIOL 3450
- BIOL 3402
- BIOL 3250
- COMM 4300
- COMM 3100
- WRCM 4020

This collaborative model provides students with access to shared instructional resources, consistent course quality, expanded academic support, and flexible online learning opportunities while maintaining ABAC's academic standards and personalized student support.

Students enrolled in online or eCampus-supported courses are expected to maintain reliable internet access, appropriate technology, and regular participation in all online learning activities. Additional information regarding course access, technology requirements, and student support services will be provided through course syllabi and institutional communications.

Plagiarism

Plagiarizing is copying or allowing another to copy, or in any way giving or receiving unauthorized aid on an assignment. Additionally, presenting work developed by others as the student's own (including ideas and analyses, either written or spoken in class) violates ABAC's Honor Code. Students are required to learn how to properly cite and reference their work in the American Psychological Association (APA) format. Direct quotes should be avoided per APA guidelines. Students should paraphrase all material with the appropriate citation and reference.

Turnitin

Students who take courses within the SNHNS agree that all required papers may be submitted to Turnitin.com. While student privacy is protected, papers submitted to Turnitin do become source documents in Turnitin's reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin service is subject to the Terms and Conditions of Use posted on Turnitin's website. Acceptable scores for assignments are 25% or below. For assignments scoring >25%, after investigation of the Turnitin report, students may be required to revise an assignment or may receive a zero for the assignment. Determinations of grades will be made on an individual case basis.

Artificial Intelligence (AI)

Intellectual honesty is vital to academic success. AI-generated content can be incorrect, distorted, entirely false, or may contain copyrighted material. Students should not use AI as a replacement for their original work. The use of AI-generated work to evade plagiarism detection is unethical and violates academic integrity and ABAC's Honor Code.

Course Descriptions

Course descriptions for each of the RN-BSN classes are in the appendices.

Late Submission of Assignments

Students may submit assignments early without penalty. Students may also submit an assignment after the due date and may receive partial credit for the assignment if the student contacts his or her professor as soon as it is known that the assignment may be late. However, if an assignment is submitted late without instructor notification, the student will receive a zero, "0," for the assignment.

Technology Requirements

All students are required to demonstrate a minimum of computer and internet competency. Information technology specialists provide orientation to the ABAC learning management system (LMS) on orientation day. Professors for each class will review class requirements on orientation day. It is the student's responsibility to obtain the information posted through the web-based courses in the LMS platform. Students must have access to a computer with a software service and presentation capabilities, as well as a word processor. A complete list of technological requirements is available in the course syllabi.

Appendices

Appendix A: RN-BSN Program Curriculum Plan (Full-Time)

ABAC Core: IMPACTS		BSN Program Course		
Core: I – Institutional Priority; 6 hours		FIRST SEMESTER		
Select one: COMM 1100, 1100H or 1110		3	NURS 3000 Concepts and Perspectives of Professional Nursing Practice 4	
Select one: AGRI 2209, BUSA 1101, CISM 2201, CRIT 1100, HUMN 1100, or HUSC 2114		3	NURS 3050 Advanced Health Assessment 3	
Core: M – Math & Quant Skills; 3 hours		NURS 4050 Foundations of Nursing Research 3		
MATH 1001, MATH 1101, MATH 1111, MATH 1112, or MATH 1113		3	SECOND SEMESTER	
Core: P – Political Science & US History; 6 hours		NURS 4000 Leadership and Information Management in Nursing 5		
HIST 2111 or HIST 2112		3	NURS 4100 Community Nursing and Rural Health 5	
POLS 1101 American Government		3	THIRD SEMESTER	
Core A – Arts, Humanities, & Ethics; 6 hours		NURS 4300 Aging Populations 3		
Literature; select one: ENGL 2111, ENGL 2112, ENGL 2122, ENGL 2131, ENGL 2132		3	NURS 4350 Professional Role Immersion 7	
Fine Arts; select one: ARTS 1100, MUSC 1100, or THEA 1100		3	Program Course Hours	
Core C – Communicating in Writing; 6 hours		Total Program Hours (core, articulation, program)		
ENGL 1101 Composition I		3	Additional Information:	
ENGL 1102 Composition 2		3	<ul style="list-style-type: none"> A candidate for acceptance into the RN to BSN Program must have completed a minimum of 30 credit hours of Core Curriculum requirements as outlined in the program requirements for admission to the Bachelor of Science in Nursing. The student must hold and maintain a current, valid, and unrestricted United States Registered Nurse License. Students transferring all core course credit from another institution must take a minimum of 30 semester hours, of which 21 credit hours must be in the 3000-4000 level coursework, at ABAC to be eligible for graduation. A grade of “C” or better is required for all general education core courses and Nursing courses to count towards degree completion. All students will be required to take one PE activity course and the Health & Wellness class (PHED 1100). Students who have earned an associate or baccalaureate degree from another regionally accredited institution will be considered to have met all physical education requirements for graduation from ABAC. For more information visit https://www.abac.edu/school/school-of-nursing-and-health-sciences/ 	
Core T - Technology, Math, Science; 11 – 12 hours				
Select one science sequence: BIOL 1107/lab & 1108/lab, CHEM 1211/lab & 1212/lab, or PHYS 2211/lab & PHYS 2212/lab		8		
MATH 1401 Elementary Statistics		3		
Core S – Social Science; 6 hours				
Select two: AECO 2258 or ECON 2106, ECON 2105, GEOG 1101, GNDR 1101, HIST 1111, HIST 1112, HIST 2111, HIST 2112, HIST 2201, HIST 2232, POLS 2401, PSYC 2101, REGL 1100, SOCI 1100, SOCI 1160		6		
Major in Nursing; 18 hours				
BIOL 2251/L Anatomy & Physiology I & lab		4		
BIOL 2252/L Anatomy & Physiology II & lab		4		
BIOL 2260/L Microbiology & lab		4		
PSYC 1101 Introduction to Psychology		3		
PSYC 2103 Human Growth and Development		3		
Articulation credit: NURS 1108, NURS 1109, NURS 1110, NURS 2207, NURS 2208, NURS 2209, and NURS 2210 or		30		
<ul style="list-style-type: none"> Associate degree in Nursing from another regionally accredited institution. Articulation hours awarded following successful completion of NURS 3050 with a minimum grade of “C.” 				
Total Core		60		

Appendix B: Revised RN-BSN Program Curriculum Plan (Full-Time)

****NOTE: The revised curriculum will be phased in starting in the fall of 2026****

ABAC Core: IMPACTS		BSN Program Course	
Core: I – Institutional Priority; 6 hours		First Semester	
Select one: COMM 1100, 1100H or 1110	3	NURS 3197 Professional Nursing Practice	3
Select one: AGRI 2209, BUSA 1101, CISM 2201, CRIT 1100, HUMN 1100, or HUSC 2114	3	NURS 3297 Nursing Research Application	3
Core: M – Math & Quant Skills; 3 hours		NURS 3397 Health Assessment	
MATH 1001, MATH 1101, MATH 1111, MATH 1112, or MATH 1113	3	NURS 3250 Essentials of Pathophysiology for Professional Nursing Practice	3
Core: P – Political Science & US History; 6 hours		Second Semester	
HIST 2111 or HIST 2112	3	NURS 3500 Perspective of Women’s Healthcare** or NURS 3550 Alternative Therapies**	3
POLS 1101 American Government	3	NURS 4300 Aging Populations	3
Core A – Arts, Humanities, & Ethics; 6 hours		NURS 4497 Community Health Nursing	
Literature; select one: ENGL 2111, ENGL 2112, ENGL 2122, ENGL 2131, ENGL 2132	3	Third Semester	
Fine Arts; select one: ARTS 1100, MUSC 1100, or THEA 1100	3	Elective, pick one: BIOL 3401 or, BIOL 3450 or, BIOL 3402, or BIOL 3250 or COMM 4300 or, COMM 3100, or WRCM 4020	
Core C – Communicating in Writing; 6 hours		NURS 4350 Professional Nursing Practice Capstone	
ENGL 1101 Composition I	3	NURS 4597 Leadership and Management	
ENGL 1102 Composition 2	3	Program Course Hours	
Core T - Technology, Math, Science; 11 – 12 hours		Total Program Hours (core, articulation, program)	
Select one science sequence: BIOL 1107/lab & 1108/lab, CHEM 1211/lab & 1212/lab, or PHYS 2211/lab & PHYS 2212/lab	3	Additional Information	
MATH 1401 Elementary Statistics	3	<ul style="list-style-type: none"> • Must have completed a minimum of 30 credit hours of Core Curriculum requirements as outlined in the program requirements for admission to the Bachelor of Science in Nursing. • The student must hold and maintain a current, valid, and unrestricted United States Registered Nurse License. • Students transferring all core course credit from another institution must take a minimum of 30 semester hours, of which 21 credit hours must be in the 3000-4000 level coursework, at ABAC to be eligible for graduation. • A grade of “C” or better is required for all general education core courses and Nursing courses to count towards degree completion. • All students will be required to take one PE activity course and the Health & Wellness class (PHED 1100). Students who have earned an associate or baccalaureate degree from another regionally accredited institution will be considered to have met all physical education requirements for graduation from ABAC. • **NURS 3500 is offered every fall and in summer during even-numbered years. NURS 3550 is offered every spring and in summer during odd-numbered years. • NURS 3197, 3397, 3391, 4497, 4597 offered twice a semester in 8-week sessions, spring and fall. And offered once in the summer. 	
Core S – Social Science; 6 hours			
Select two: AEEO 2258 or ECON 2106, ECON 2105, GEOG 1101, GNDR 1101, HIST 1111, HIST 1112, HIST 2111, HIST 2112, HIST 2201, HIST 2232, POLS 2401, PSYC 2101, REGL 1100, SOCI 1100, SOCI 1160	6		
Major in Nursing; 18 hours			
BIOL 2251/L Anatomy & Physiology I & lab	4		
BIOL 2252/L Anatomy & Physiology II & lab	4		
BIOL 2260/L Microbiology & lab	4		
PSYC 1101 Introduction to Psychology	3		
PSYC 2103 Human Growth and Development	3		
Articulation credit: NURS 1108, NURS 1109, NURS 1110, NURS 2207, NURS 2208, NURS 2209, and NURS 2210 or	30		
<ul style="list-style-type: none"> • Associate degree in Nursing from another regionally accredited institution. • Articulation hours awarded following successful completion of NURS 3050 with a minimum grade of “C.” 			
Total Core		60	

Appendix C: RN-BSN Program Curriculum Plan (Part-Time)

ABAC Core: IMPACTS		BSN Program Course	
Core: I – Institutional Priority; 6 hours		FIRST SEMESTER	
10			
Select one: COMM 1100, 1100H or 1110	3	NURS 3000 Concepts and Perspectives of Professional Nursing Practice	4
Select one: AGRI 2209, BUSA 1101, CISM 2201, CRIT 1100, HUMN 1100, or HUSC 2114	3	NURS 3050 Advanced Health Assessment	3
		SECOND SEMESTER	
10			
Core: M – Math & Quant Skills; 3 hours		NURS 4050 Foundations of Nursing Research	
MATH 1001, MATH 1101, MATH 1111, MATH 1112, or MATH 1113	3	NURS 4000 Leadership and Information Management in Nursing	5
Core: P – Political Science & US History; 6 hours		THIRD SEMESTER	
10			
HIST 2111 or HIST 2112	3	NURS 4100 Community Nursing and Rural Health	5
POLS 1101 American Government	3	NURS 4300 Aging Populations	3
Core A – Arts, Humanities, & Ethics; 6 hours		FOURTH SEMESTER	
7			
Literature; select one: ENGL 2111, ENGL 2112, ENGL 2122, ENGL 2131, ENGL 2132	3	NURS 4350 Professional Role Immersion	7
Fine Arts; select one: ARTS 1100, MUSC 1100, or THEA 1100	3	Program Course Hours	
		30	
Core C – Communicating in Writing; 6 hours		Total Program Hours (core, articulation, program)	
120			
ENGL 1101 Composition I	3	Additional Information:	
ENGL 1102 Composition 2	3	<ul style="list-style-type: none"> A candidate for acceptance into the RN to BSN Program must have completed a minimum of 30 credit hours of Core Curriculum requirements as outlined in the program requirements for admission to the Bachelor of Science in Nursing. The student must hold and maintain a current, valid, and unrestricted United States Registered Nurse License. Students transferring all core course credit from another institution must take a minimum of 30 semester hours, of which 21 credit hours must be in the 3000-4000 level coursework, at ABAC to be eligible for graduation. A grade of “C” or better is required for all general education core courses and Nursing courses to count towards degree completion. All students will be required to take one PE activity course and the Health & Wellness class (PHED 1100). Students who have earned an associate or baccalaureate degree from another regionally accredited institution will be considered to have met all physical education requirements for graduation from ABAC. For more information visit https://www.abac.edu/school/school-of-nursing-and-health-sciences/ 	
Core T - Technology, Math, Science; 11 – 12 hours			
Select one science sequence: BIOL 1107/lab & 1108/lab, CHEM 1211/lab & 1212/lab, or PHYS 2211/lab & PHYS 2212/lab	8		
MATH 1401 Elementary Statistics	3		
Core S – Social Science; 6 hours			
Select two: AECO 2258 or ECON 2106, ECON 2105, GEOG 1101, GNDR 1101, HIST 1111, HIST 1112, HIST 2111, HIST 2112, HIST 2201, HIST 2232, POLS 2401, PSYC 2101, REGL 1100, SOCI 1100, SOCI 1160	6		
Major in Nursing; 18 hours			
BIOL 2251/L Anatomy & Physiology I & lab	4		
BIOL 2252/L Anatomy & Physiology II & lab	4		
BIOL 2260/L Microbiology & lab	4		
PSYC 1101 Introduction to Psychology	3		
PSYC 2103 Human Growth and Development	3		
Articulation credit: NURS 1108, NURS 1109, NURS 1110, NURS 2207, NURS 2208, NURS 2209, and NURS 2210 or			
30			
<ul style="list-style-type: none"> Associate degree in Nursing from another regionally accredited institution. Articulation hours awarded following successful completion of NURS 3050 with a minimum grade of “C.” 			
Total Core		60	

Appendix D: Revised RN-BSN Program Curriculum Plan (Part-Time)

****NOTE: The revised curriculum will be phased in starting in the fall of 2026.**

ABAC Core: IMPACTS		BSN Program Course		
Core: I – Institutional Priority; 6 hours		First Semester		
Select one: COMM 1100, 1100H or 1110		3	NURS 3197 Professional Nursing Practice 3	
Select one: AGRI 2209, BUSA 1101, CISM 2201, CRIT 1100, HUMN 1100, or HUSC 2114		3	NURS 3297 Nursing Research Application 3	
Core: M – Math & Quant Skills; 3 hours		Second Semester		
MATH 1001, MATH 1101, MATH 1111, MATH 1112, or MATH 1113		3	NURS 3397 Health Assessment 3	
Core: P – Political Science & US History; 6 hours		NURS 3250 Essentials of Pathophysiology for Professional Nursing Practice 3		
HIST 2111 or HIST 2112		3	Third Semester 9	
POLS 1101 American Government		3	NURS 3500 Perspective of Women’s Healthcare** or NURS 3550 Alternative Therapies** 3	
Core A – Arts, Humanities, & Ethics; 6 hours		NURS 4300 Aging Populations 3		
Literature; select one: ENGL 2111, ENGL 2112, ENGL 2122, ENGL 2131, ENGL 2132		3	NURS 4497 Community Health Nursing 3	
Fine Arts; select one: ARTS 1100, MUSC 1100, or THEA 1100		3	Fourth Semester 9	
Core C – Communicating in Writing; 6 hours		Elective, pick one: BIOL 3401 or, BIOL 3450 or, BIOL 3402, or BIOL 3250 or COMM 4300 or, COMM 3100, or WRCM 4020 3		
ENGL 1101 Composition I		3	NURS 4350 Professional Nursing Practice Capstone 3	
ENGL 1102 Composition 2		3	NURS 4597 Leadership and Management 3	
Core T – Technology, Math, Science; 11 – 12 hours		Program Course Hours 30		
Core T – Technology, Math, Science; 11 – 12 hours		Total Program Hours (core, articulation, program) 120		
Select one science sequence: BIOL 1107/lab & 1108/lab, CHEM 1211/lab & 1212/lab, or PHYS 2211/lab & PHYS 2212/lab		3	<p style="text-align: center; margin: 0;">Additional Information</p> <ul style="list-style-type: none"> Must have completed a minimum of 30 credit hours of Core Curriculum requirements as outlined in the program requirements for admission to the Bachelor of Science in Nursing. The student must hold and maintain a current, valid, and unrestricted United States Registered Nurse License. Students transferring all core course credit from another institution must take a minimum of 30 semester hours, of which 21 credit hours must be in the 3000-4000 level coursework, at ABAC to be eligible for graduation. A grade of “C” or better is required for all general education core courses and Nursing courses to count towards degree completion. All students will be required to take one PE activity course and the Health & Wellness class (PHED 1100). Students who have earned an associate or baccalaureate degree from another regionally accredited institution will be considered to have met all physical education requirements for graduation from ABAC. **NURS 3500 is offered every fall and in summer during even-numbered years. NURS 3550 is offered every spring and in summer during odd-numbered years. NURS 3197, 3397, 3391, 4497, 4597 offered twice a semester in 8-week sessions, spring and fall. And offered once in the summer. 	
MATH 1401 Elementary Statistics		3		
Core S – Social Science; 6 hours				
Select two: AECO 2258 or ECON 2106, ECON 2105, GEOG 1101, GNDR 1101, HIST 1111, HIST 1112, HIST 2111, HIST 2112, HIST 2201, HIST 2232, POLS 2401, PSYC 2101, REGL 1100, SOCI 1100, SOCI 1160		6		
Major in Nursing; 18 hours				
BIOL 2251/L Anatomy & Physiology I & lab		4		
BIOL 2252/L Anatomy & Physiology II & lab		4		
BIOL 2260/L Microbiology & lab		4		
PSYC 1101 Introduction to Psychology		3		
PSYC 2103 Human Growth and Development		3		
Articulation credit: NURS 1108, NURS 1109, NURS 1110, NURS 2207, NURS 2208, NURS 2209, and NURS 2210 or		30		
<ul style="list-style-type: none"> Associate degree in Nursing from another regionally accredited institution. Articulation hours awarded following successful completion of NURS 3050 with a minimum grade of “C.” 		30		
Total Core		60		

Appendix E: RN-BSN Program Course Descriptions

CODE	CREDIT	NAME	DESCRIPTION
<u>NURS3000</u>	5	Concepts & Pers Prof Nursing P	This course focuses on the foundations of and socialization to the role of professional nursing practice. The content fosters matriculation of the associate degree nurse into the areas of leadership, research, evidence-based practice, theoretical foundations of nursing, health care policy, and global diversity. Prerequisite(s): Admission into the RN to BSN Completion Program.
<u>NURS3050</u>	3	Advanced Health Assessment	This course is a study of the advanced knowledge and skills necessary to perform a thorough health assessment of individuals across the lifespan. This holistic focus will include consideration of cultural, spiritual, nutritional and functional implications of health. The use of alternative and complementary therapies in the role of health promotion will be included. Prerequisite(s): Admission into the RN to BSN Completion Program.
<u>NURS4000</u>	5	Leadership & Info Mgmt Nursing	This course provides an overview of concepts of professional leadership and management and their use in the practice setting. Inter-professional collaboration and communication will be incorporated to demonstrate quality improvement. Emphasis is placed on utilization of healthcare informatics in the practice of nursing and the delivery of health care within organizations. The clinical learning experience will focus on the nurse in the role of leader, manager, colleague and collaborator of change. Prerequisite(s): Admission into the RN to BSN Completion Program.
<u>NURS4050</u>	3	Foundations Nursing Research	This course is an introduction for nursing research in which students will be introduced to key concepts of evidence-based nursing practice. An overview of research designs, nursing theory, ethics, methods, and data analysis will be discussed. The course will include opportunities to explore knowledge and skills related to the critique and application of published research to clinical practice problems.. Prerequisite(s): Admission into the RN to BSN Completion Program.
<u>NURS4100</u>	5	Comm Nursing & Rural Health	This course incorporates nursing and public health concepts with a focus on the rural community. Emphasis will be placed on health promotion, levels of prevention, principles of epidemiology, population-focused practice, culture, vulnerable populations and community crisis. The rural health care system and problems of access to health care services unique to the rural community will be explored. The role of collaborative community partnerships to improve health will be included. Prerequisite(s): Admission into the RN to BSN Completion Program.
<u>NURS4300</u>	3	Aging Populations	This course focuses on the application of the nursing process to aggregates and populations in the aging community and is based on a synthesis of knowledge in nursing, public health, and related disciplines. Assessment of the strengths, weaknesses, and health issues of the aging population will be used to plan, implement, and evaluate health promotion. Clinical learning experiences are designed to develop skill in application of the nursing process in promoting the health of communities by addressing priority health problems. The role of the nurse as health promoter, teacher, political advocate, research consumer and care provider will be emphasized. Prerequisite(s): Admission into the RN to BSN Completion Program.
<u>NURS4350</u>	7	Professional Role Immersion	This course allows the student to integrate and apply the professional roles of the nurse to a selected nursing area of interest. The clinical learning experience immerses the student in a selected nursing practice area. Didactic study examines the roles of the professional nurse in our current and future global society. Professional nursing in a changing health care delivery system will be integrated. Assignments and clinical experience provide the opportunity to strengthen critical and reflective thinking skills through the development of a philosophy of nursing, ethical, statement, and application of evidence based practice to a quality improvement project within the scope of generalist nursing practice. Prerequisite(s): Admission into the RN to BSN Completion Program.

Appendix F: Revised RN-BSN Program Course Descriptions

Code	Credit	Name	Description
NURS 3197	3	Professional Nursing Practice	This course is designed to enhance and facilitate the development of the RN student to the role of a BSN prepared professional nurse. The focus is on developing personal and professional growth to promote better advocacy, critical thinking, educator skills, effective communication, and leadership abilities in a complex healthcare environment. Course content includes concepts from historical contributions and theories that have guided the profession, to promoting professional philosophies, visions, and practices to help prepare for future trends in healthcare. Topics relate to culture and diversity, professional ethics, political and legal issues in nursing, and technology. Students will apply knowledge of standards of practice, evidence-based practice, and caring science to course topics
NURS 3297	3	Nursing Research Application	This course is designed to provide the registered nurse with an overview of the major research concepts as applied to the profession of nursing, to scholarship, and to clinical practice. Analysis, critique, and interpretation of qualitative and quantitative research approaches, including ethical implications, for evidence-based nursing practice will be examined. Emphasis is placed on how to critique, analyze, and apply published and empirical research findings to evidence-based nursing practice.
NURS 3397	3	Health Assessment	This course is a study of the advanced knowledge and skills beyond the Associates' degree in Nursing, designed to enhance health assessment for nursing practice in the care of individuals across the lifespan. Theory and skills essential to completing a comprehensive and holistic health history and physical examination are emphasized. In addition, the holistic delivery of care will include cultural, spiritual, nutritional, alternative, complementary therapies, and health promotion for the delivery of safe and person-centered care. The importance of comprehensive and accurate documentation as a tool for effective communication amongst the interdisciplinary team is reviewed.
NURS 3250	3	Essentials of Pathophysiology for Professional Nursing Practice	Building upon the student's knowledge of human anatomy and physiology, growth and development, and nursing science, students are introduced to the basic pathophysiology of selected conditions that alter the health of clients across the lifespan. Focus is placed on evidence-based practice, the nursing process, and clinical reasoning in the identification of clinical manifestations of selected disease processes. Concepts of health promotion, disease prevention, and disease progression are also explored.
NURS 3500	3	Perspective of Women's Healthcare	This course provides BSN students with a comprehensive understanding of the unique health needs of women across the lifespan. Emphasizing a holistic, evidence-based, and culturally sensitive approach, students will explore reproductive and sexual health, prenatal and postnatal care, common gynecological conditions, and the psychosocial aspects of women's health. The course also addresses social determinants of health, health disparities, and advocacy in women's health care.
NURS 3550	3	Complementary & Alternative Therapies in Nursing Practice.	This course will provide an overview of complementary and alternative therapies which can be used to improve the quality of life and promote healing through self-care. Aromatherapy, acupuncture, acupressure art, Chiropractic, creative writing, dance therapy, hypnosis, meditation, massage, music therapy, poetry, transcutaneous electrical nerve stimulation (TENS), tai chi and yoga will be discussed. A review of evidence-based peer reviewed literature will be conducted to examine current trends in therapy.
<u>NURS4300</u>	3	Aging Populations	This course focuses on the application of the nursing process to aggregates and populations in the aging community and is based on a synthesis of knowledge in nursing, public health, and related disciplines. Assessment of the strengths, weaknesses, and health issues of the aging population will be used to plan, implement, and evaluate health promotion. Clinical learning experiences are designed to develop skill in application of the nursing process in promoting the health of communities by addressing priority health problems. The role of the

			nurse as health promoter, teacher, political advocate, research consumer and care provider will be emphasized. Prerequisite(s): Admission into the RN to BSN Completion Program.
NURS4497	3	Community Health Nursing	This course is designed to examine the concepts and principles of community and population health nursing. The course will provide an overview of health issues that transcend borders, class, race, ethnicity, and culture. Emphasis is placed on roles, levels of prevention, principles of epidemiology, public health policy, and disaster preparedness.
NURS 4597	3	Leadership & Management	This course introduces the leadership roles and management functions of professional registered nurses within the structure of an organization. The management process provides the foundational structure for the course, while the theoretical framework for this course is established through exploration of leadership styles, organizational theory, and management theory. Quality assurance and the provision of evidence-based, patient-centered care and collaborative relationships are emphasized. The impact of political and legislative processes, the integration of informatics, and the legal and ethical issues in management are also discussed.
NURS4350	3	Professional Nursing Practice Capstone	This capstone course synthesizes knowledge and skills gained throughout the RN-BSN program to support the transition into the professional nursing role. Students integrate nursing theory, clinical experience, and baccalaureate concepts to design and implement a scholarly practicum project addressing a real-world issue in nursing. Emphasis is placed on leadership, evidence-based practice, healthcare policy, quality improvement, ethics, cultural competence, and lifelong learning in advancing the nursing profession.