

Comprehensive Program Review (CPR) Process

What information is the College asking for/collecting in CPR? ABAC examines all degree programs in the following areas:

- College mission congruence
- Quality of teaching and learning, to include faculty qualifications and student achievement of program-level student learning outcomes
- Currency of curriculum
- Quality of library collection
- Viability of program
- Productivity of program

“Viability” is related to mission and includes assessment of a program’s role in meeting state, community, and employer needs, as well as transferability to senior institutions. “Productivity” includes assessment of program enrollments, completion rates, and cost effectiveness.

What processes are being used? CPR takes place at the levels of program faculty, program coordinators, academic department heads, deans, Vice President for Academic Affairs, and the Director of Institutional Effectiveness. Each degree program is evaluated on a seven-year cycle, except for General Education, which is reviewed every five-years, unless triggered for review by the University System of Georgia (USG) or the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Overall oversight of CPR resides with the Director of Institutional Effectiveness. CPR must address at a minimum a program’s congruence with the College’s mission, assessment of teaching and learning, assessment of the program’s library collection, assessment of program viability, assessment of program productivity, conclusions, and recommendations for program changes. The major sections of the report must be supported by statistical data. In addition, CPR is related to SACSCOC, ACEN, AACSB, and SAF compliance reports as well as assessment reports requested by the College’s Office of Institutional Effectiveness.

How well does this process set the College up to respond to the USG’s expectations for CPR? ABAC’s CPR aligns with the USG’s expectations for conducting academic program review on a periodic basis. The USG’s Academic and Student Affairs Handbook, Section 2.3.6, states that an institution’s cycle of review for undergraduate programs shall be no longer than seven years, newly approved programs shall be reviewed seven years after the initial launch, and this review shall consist of procedures to evaluate the academic programs in terms of the quality, viability, and

productivity of efforts in teaching and learning and service as appropriate to the institution's mission.

ABAC has developed the following timeline for the CPR process in order to be in compliance with the USG policy:

ACADEMIC YEAR	DEGREE PROGRAM(S)
2014-2015	AA/AS Core Curriculum
2015-2016	BA/BS Rural Studies; BS Business & Economic Development
2016-2017	AAS Diversified Agriculture, Environmental Horticulture Technology, Forestry; BS Biology
2017-2018	BAS Diversified Agriculture, Natural Resource management, Turfgrass & Golf Course Management
2018-2019	Associate of Science in Nursing; Associate of Fine Arts in Music
2019-2020	AA/AS Core Curriculum