Recap of QEP Work:

What is a QEP? It is a plan that:

- Seeks to improve student learning or student learning environment over a five-year period.
- Supports the College in accomplishing its mission and institutional goals.
- ABAC’s QEP is Engaged Learning through Internships, Mentored Research and Study Abroad
  - Ties directly to Strategic Plan

Faculty & Staff Committees Responsible for Work:

- QEP Development Committee
- Assessment Sub-Committee
- Literature Review Sub-Committee
- Marketing Sub-Committee

- **Operational Definitions** *(developed from work of the Literature Review Committee):*
  These definitions were by the QEP Development Committee and the QEP Director. 01/25/2016
  - Engaged learning:
    - The acquiring of knowledge and abilities across the curriculum and co-curriculum by making connections among ideas and experiences and by synthesizing and transferring learning to new, complex situations within and beyond the campus.
  - Internships:
    - In-classroom and out-of-classroom activities that expand students’ disciplinary knowledge and skills while also challenging their ability to apply learning in authentic settings as they contend with real-world experiences.
  - Mentored research:
    - An inquiry or investigation conducted by an undergraduate student under the guidance of a content expert that makes an intellectual or creative contribution to the discipline.
  - Study abroad:
    - In-classroom and out-of-classroom activities that complete part of a student’s degree program through a credit-bearing education-abroad experience.

- **Reviewed process outcome to describe what ABAC will do as it implements the QEP**
  Approved by the QEP Assessment Subcommittee and the QEP Director. 01/27/2016
  - ABAC will provide resources, tools, support, and guidance to its students and faculty to facilitate engaged learning experiences.

- **QEP Student Learning Outcomes:** Used key words from ABAC’s current strategic plan, Destination ABAC Strategic Initiative 3.2. Each school shall develop and implement co-curricular programs to engage students through teaching, mentoring, coaching and the use of internships and coop programs that enhance learning, develop problem solving skills, encourage creativity.
and innovation, develop social skills, promote work ethic and develop **verbal and written communication skills**.

The student learning outcomes were approved by the QEP Assessment Subcommittee and the QEP Director. 01/27/2016

- **Problem-Solving Skills**: Students will apply skills, abilities, theories, or methodologies gained in one situation to new situations to solve problems or explore issues.

- **Verbal & Written Communication Skills**: Students will demonstrate use of conventions appropriate to a specific discipline and/or writing task(s), including organization, content, presentation, and stylistic choices.

- **Application of Disciplinary Knowledge**: Students will compare academic knowledge to life experiences to infer similarities and differences and acknowledge perspectives other than their own

- **Proposed Program Name, Acronym, & Logo** *(Concepts for the program name and logo were developed from student work generated in Dr. Erin Campbell’s Fall 2015 ENGL 4010 Professional Writing class)*

  - QEP Marketing Sub-Committee & the QEP Development Committee suggests naming the QEP program: **STEPS (STudent Engagement ProgramS)**.

  - The students recommended a centralized area for information on internships, study abroad and mentored research. Students recommended that a physical space in the Library be identified to house the “program.” The QEP Development Committee agreed with the students’ recommendation on having a central location for the STEPS program in the Baldwin Library.

  - The QEP Marketing Sub-Committee & the QEP Development Committee would like to use the STEPS logo concept generated by Dr. Campbell’s students. Incorporation of a visual depiction of actual steps in the QEP logo will represent the physical steps leading to the Baldwin Library which has become a center of student activity.

- **Next steps**:

  - Budget development for the QEP
  - Develop and write the QEP program proposal for submission to SACSCOC by September 1
    - Includes budget, marketing and plans for assessment
  - Develop marketing materials for use campus-wide
  - Implementation of QEP is Fall 2016