<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Exemplary 4</th>
<th>Good 3</th>
<th>Satisfactory 2</th>
<th>Basic 1</th>
<th>Unsatisfactory 0</th>
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</thead>
<tbody>
<tr>
<td><strong>Problem-Solving Skills:</strong> Students will apply skills, abilities, theories, or methodologies learned previously to new situations to solve complex problems or explore issues.</td>
<td>Applies skills, abilities, theories, or methodologies learned previously to new situations to solve complex problems or explore issues with independent thinking under minimal supervision.</td>
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<td><strong>Communication Skills:</strong> Students will communicate content using conventions appropriate to a specific discipline.</td>
<td>Employs medium, organization, language, visuals, etc. to enhance meaning to a high degree with creative and/or innovative approaches.</td>
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<td><strong>Application of Disciplinary Knowledge:</strong> Students will compare academic knowledge to life experiences to infer similarities and differences and acknowledge perspectives other than their own.</td>
<td>tolerance, empathy, and understanding</td>
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*Problem-Solving Skills*:
- **Exemplary 4**: Applies skills, abilities, theories, or methodologies learned previously to new situations to solve complex problems or explore issues with independent thinking under minimal supervision.
- **Good 3**: Applies skills, abilities, theories, or methodologies learned previously to new situations to solve complex problems or explore issues under minimal supervision.
- **Satisfactory 2**: Applies skills, abilities, theories, or methodologies learned previously to new situations to solve complex problems or explore issues under close supervision.
- **Basic 1**: Applies skills, abilities, theories, or methodologies learned previously to new situations to solve simple problems or explore issues under close supervision.
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*Communication Skills*:
- **Exemplary 4**: Employs medium, organization, language, visuals, etc. to enhance meaning to a high degree with creative and/or innovative approaches.
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*Application of Disciplinary Knowledge*:
- **Exemplary 4**: tolerance, empathy, and understanding
- **Good 3**: 
- **Satisfactory 2**: 
- **Basic 1**: 
- **Unsatisfactory 0**: 
Where assessment occurs: verbal and written presentations

Assessors: capstone instructors and mentors

New situations (beyond the classroom)