Course Name: **Introduction to Sociology**  
Course Number: **SOC 110**

**Course Textbook:** *Sociology of Our Times 10th Edition*  

**Course Description:**  
A survey of the discipline of sociology. Topics will include sociological theory, methods and selected substantive areas such as sex, age, gender, social class and race/ethnicity.

**Pre-requisites/Co-requisites:**  
Exemption from or successful completion of READ 0099 and ENGL 0099.

**Course Learning Outcomes:**  
A student who successfully completes the Introduction to Sociology (SOC 1101) will be able to:

1. Identify and apply the three theoretical perspectives of sociology (Structural-Functionalism, Conflict perspective, and Symbolic-Interactionism)
2. Compare, contrast and discuss the strengths and weaknesses of the three theoretical perspectives of sociology
3. Select and apply the more appropriate research methodology to a sociological concepts, problem or phenomenon
4. Define and explain the components of culture (Beliefs, values, norms, symbols, and language)
5. Explain and provide examples of agents of socialization (family, school, peer group, and media) the prepare individuals for life in society
6. Define and explain the building blocks of social structure (Social interaction, statuses, roles, relationships, groups, institutions, and society) in the organization of social behaviors.
7. Describe how historical, economic, political, social, and spatial relationships develop, persist, and change as well as how they are impacted by the complexity and diversity of individual and group behavior.

**College Policy on Course Attendance:**  
Courses at Abraham Baldwin Agricultural College are provided for the intellectual growth and development of students. The interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. Therefore to attain maximum success, students should attend all their classes, be on time, and attend all scheduled course activities. Absence from class, for whatever reason, does not excuse a student from full responsibility for class work or assignments missed. Students must accept this responsibility. Individual instructors will establish attendance policies for each class, will publish the policy in the course syllabus, and keep attendance records. The penalty for absences is at the discretion of the instructor and may include failure of the course. Whenever a student is absent, the student must assume responsibility for making arrangements for any assignments missed due to the absence. A student who stops attending class without officially withdrawing will still receive a grade for the course. A student penalized for excessive absences may appeal through the grade appeal process, as stated in ABAC’s college catalog and student handbook.
INSTITUTIONAL ABSENCE

A student who serves as an official representative of the college is defined as one who:

1. is authorized to use the college name in public relationships outside the institution;
2. regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);
3. represents the college as a part of a group and not as an individual;
4. represents the college under the direct supervision of a college faculty or staff member; and
5. is authorized in writing, in advance, by the President of the college.

Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college.

Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

College Policy on Academic Dishonesty:

Academic Dishonesty

Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

Disciplinary Procedures & Appeals Process. Incidents which violate this policy will be dealt with in accordance with the current procedures outlined in the College Catalog and Student Handbook. Students will have the right to appeal any disciplinary decision. It is each student’s responsibility to read and understand the procedures and appeals process.

If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor. Any modifications require appropriate documentation.

In the case of inclement weather during class we will move to the safety of the designated shelter. We will go to Bowen Hall 100 for any serious weather alerts. If you have experienced inclement weather and want to check on the ABAC status for class meetings, check the ABAC website or call the Inclement Weather Hotline at (229) 391-5225.

Engaged Student Learning Requirements: The ABAC Credit Hour Policy, in accordance with the Board of Regents of the University System of Georgia and federal regulations that are reflected in SACSCOC’s Credit Hours Policy Statement, require 6750 minutes of engaged student learning for a 3 semester hour course. Engaged Student Learning occurs both in and outside of the classroom at the ratio of 1:2, Two hours of independent student learning for each hour of classroom learning. 15 weeks of 50 minutes of class instruction for 1 credit hour = 750 minutes. For a 3 Hr course, engaged classroom instruction will equal 2250 minutes, the remaining 4500 minutes of engaged learning will be the responsibility of each individual student.

Textbooks and Engaged Student Learning: Acquiring the proper materials and bringing them with you is a part of your student responsibilities for Engaged Student Learning. Each student is required to purchase the textbook(s) for the course – that’s why they are listed as “REQUIRED.” Students who do not have their textbook in class after the third class meeting will be excused, marked as absent, and will be required to bring the appropriate textbook with them before returning to class. Using the textbook(s) and class handouts outside of class is required by the Credit Hour Policy guidelines for Engaged Student Learning.

Grading policy:
- 5 Tests 100 points each 500 pts
- Sociology Paper 100 pts
- In Class Group Projects: 5 @ 30 pts a piece 150 pts
- Engaged Learning Credit 5 @ 30 pts a piece 150 pts
- Attendance and Participation 100 points
- Total Pts 1000 pts

A= 1000-900  B=899-800  C=799-700  D=699-600  F=599 & below

Exams: Tests are 50 questions multiple-choice, and you are expected to bring your own scantron forms. Make-up for missed exams: Each student will be given a tentative schedule of when exams will be given. If you know that you have another commitment with ABAC on that day, you need to see me BEFORE the exam to see about making up the exam. It will be at my discretion whether or not you are allowed to make up the test. Very few exceptions will be made to make up tests. Any student who just doesn't show up on a test day and has not contacted me via email will not be able to make up a test.

Attendance/Participation:
My expectation is that you will attend every class. You have the opportunity to earn 100 points for your attendance in class. The only “excused” absence will be an institutional absence or being subpoenaed to court. You need to have paperwork to show that you had to participate in an ABAC activity or to appear in court. Any other absence means you miss the lecture and class discussion for that day. IT IS UP TO EACH STUDENT to obtain work missed the day you are absent. I do not want doctor’s excuses. My experience has been that a person’s attendance record in school or at a job has far more to do with personal priorities than with life circumstances. As a courtesy, you should inform the instructor of any planned absences.

Withdrawal from course:
A student may withdraw from a course up to the midpoint of the semester (midterm) and receive a grade of W without penalty. After midterm students may withdraw only with the permission of the Academic Dean. If permission is granted, then the student will be assigned W or WCF according to their performance at the time they withdrew. Students who simply abandon the class will be given an F at the end of the semester.

Expectations of Classroom Behavior:
- Respect for each other: Since this class will rely heavily on group discussion of the topics presented, it is imperative that students exhibit respect towards each other at all times, despite differences of opinion. Having had different experiences often leads us to have different viewpoints; we don’t have to agree, we just have to listen and grant others the right to their own opinions. Instructor reserves the right to end any discussion at any time.
- Cell phones should be turned off upon entering the classroom and should not be used to either text or talk until you leave. You need to plan to postpone phone calls or text until after class. You may be asked to leave the class if you cannot follow this rule. If you are expecting an EMERGENCY call, you must let me know prior to class the nature of the expected call. NO STUDENT may have their cell phone out during a test whether the test is taken in the classroom or at the student center. Having your cell phone out during a test will result in your getting a ZERO on the test you are taking.
- Laptops/Tablets I know that some students would like to use laptops/tablets etc. in class to take notes and view power points; I don’t forbid it, but I would let you know that you should be diligent in making sure that it doesn’t distract others. You should also be willing to show me at any point what you have on there, so make sure you don’t “stray” to anything else during class. You should know that studies show that people who hand write notes remember the material better.
- Assigned Reading It is my expectation that you will read the assigned chapter to be discussed BEFORE class so that
you will be prepared to discuss what you’ve read.

- **Spelling and Grammar Counts**: All writing assignments should be neat and employ good grammar and spelling. If this is not your strong suit, get someone to proof it for you before you turn it in. The ability to effectively communicate your ideas in writing is a life skill that will often determine your ability to flourish in a professional setting. It IS important!
  - This rule does not apply to your instructor if writing on the dry erase board.
- **Respecting your instructor**: Talking with other students during class is disrespectful to your instructor and distracts other students. This behavior will not be tolerated in this class.

**Email**: Communication between students and faculty may be in person, in writing, or via official Stallion / ABAC email. It is the student’s responsibility to access their official ABAC Stallion Mail account and check it regularly. If you cannot access your mail – go fix the problem! Your instructor will ask for your permission at the end of the syllabus to post your grades on your personal email account.

**Syllabus Sign-off Sheets**: The syllabus is a contract between the instructor and each student. These must be completed and turned in by the 3rd class period.

**Important Dates**:
- This class official begins Thursday August 13, 2015
- Drop/Add ends on Wednesday August 19, 2015
- Mid Term is Wednesday September 30, 2015
- Withdrawal Deadline is Monday October 5, 2015
- Fall Break is Monday and Tuesday October 19th & 20th
- Thanksgiving Holidays are Wednesday November 25-27th, 2015
- Last regular class day is Tuesday December 1, 2015
- Final exam for this class is set for
RECEIPT OF SYLLABUS

I have received and reviewed a copy of the Introduction to Sociology Fall Semester 2015 Syllabus. I understand what is expected of me as a student in this class. I give my permission for Ms. Nancy Hannon to email my grades on my exams and other class projects in this class to my ABAC email and/or personal email.

________________________
Student’s Name

________________________
Date