**Abraham Baldwin Agricultural College**

**EDUC 2130 (Area F)**

**Additional Information**

Three Credit Hours

ABAC on the Square Room 111

**Instructor:**

Michele Croft, MLIS, MS Teaching

Email: mcroft@abac.edu

Phone: (229) 456-1176

M-Th Afternoons

Monday-Wednesday 6:00pm-8:00pm

**Communication:** I am firstly available through email and will generally respond within 24 hours. Secondly, you may reach me by phone during the above times. Please do not send text messages. I will not respond to texts. In the instance that I am unable to answer, you may leave me a voice mail with your name and a return phone number where I may reach you. If you feel you need to see me personally I am available after class and by appointment.


**Course Description:**

This course is primarily intended for people who are considering a career in education, but it is also very appropriate for those planning to work in other professions dealing with people, such as medicine, law, or even sales. It is a course for anyone who wants to know more about how people (including themselves) learn, develop, and are motivated. Therefore, we will be studying the psychology of education very broadly. Teachers educate, but so do doctors, nurses, therapists, good salesmen, and, of course, parents.

**Learning Outcomes:**

In this course, you will read about, discuss, and investigate theories, ideas, and research that address the following key questions:

1. How have I myself learned in and outside of school, and how do I learn most effectively?

2. How do personal factors (e.g., motivation, family and cultural background, temperament, and learning preferences, prior knowledge and experiences) impact people’s learning in various educational settings?
3. How do instructional practices and structures impact people’s learning in various settings?

4. How do other factors in the learning environment impact learning in various settings?

5. How may I use this knowledge as a future professional to inform my professional planning and decision-making so as to maximize learning of all types in all students or clients.

Course Activities:

You will be doing a lot of reading, written assignments, and in-class activities during this course. In all of them, try to understand what you hear and read, but as well as think about what you hear and read and ask questions. Agree, disagree, but connect your experiences to other things you have heard or read both in this class and in your own life. Share your thinking in discussions or journals and don’t be afraid to express yourself. I want the class to be a safe place for sharing ideas; and as long as we respect others’ rights to disagree, we should be able to have some good conversations. We all have something valuable to offer during this course and discussion prompts learning.

Expect:

- Readings to consist of chapters from the course textbook and professional journals
- Participation: Your class participation will be reflected in your grade. Everyone will be called upon and expected to contribute to the discussion at hand
- Journal Assignments: You will be asked to write about ideas we discuss or experiences you have had making connections to your own experiences and understanding
- Pop tests: If students are not participating or if I feel readings have not been done, pop tests may result.
- Exams. Quizzes, Mid Term, and Final

Grading:

Midterm and final exams will be multiple choice, short answer, and/or essay. Pop tests and in-class activities may not be made up if you are not in class when they are given. If you miss class on a day that we do a class activity, you will miss the points for that day with the exception of ABAC pre-approved absences. Important Note: Have someone bring your assignment in for you or email it to me to avoid being late. Late assignments lose 10 points each day they are not turned in.

Grades:

90-100 A
80-89 B
70-79 C
60-69 D (If you make a D, you must retake the class. All area F classes require a C or higher.)
Midterm advisory grades:

Students with a C, D, or F will be notified at midterm of their grade. The instructor may notify the students individually, or the grades may be posted on Banner Web along with the number of absences incurred at that time. These are advisory grades only and do not necessarily reflect the final grade in the course. The purpose of this notification is to give students information to improve their performance in the second half of the semester. Plans may include forming study groups, meeting with the instructor, visiting the AAC for tutoring, etc.

Your grades for this class will be averaged this way:

- Midterm and final: 65%
- Journals, quizzes: 15%
- Participation, projects: 20%

**Important Note on Withdrawal:** If you need to withdraw from a class, do so by March 3 by 4:30. It is your responsibility to initiate this process. A student who stops attending class without officially withdrawing from the course is subject to the instructor’s attendance policy and will receive a grade of F for the course.
Student Agreement and Understanding

Enrollment in this class signifies that the student has agreed to abide by and adhere to the policies and rules specified above. It is understood that the instructor may adapt or change this syllabus and the assignments contained within it according to the circumstances that may arise during the course of the semester.

Absences

Attendance and participation are very important. On your 4th absence, you will be warned of your precarious standing. On your 5th absence, you will be given an F for the course. If you are representing ABAC in some way, exceptions will be made if your supervisor sends an email notifying me of your participation in an ABAC event. Three incidents of coming late to class or leaving early will equal an absence. If you are late to class, remind me at the end of class to change your absence to a tardy; failure to notify me may result in your being counted absent for that day. If you are absent when an assignment is due you must turn the assignment in on the day you return.

Attendance policy:

More than 4 absences = Failure. ______________________________________________________

(Sign here to indicate that you have read this policy.)

Cell phones, pagers, headphones, and other such devices should not be audible or visible. Five points may be deducted from your participation grade when class is interrupted by one of these devices.

________________________________________________________________________

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________________________________________________________________________

(Sign here to indicate that you have read this policy.)