Course Syllabus

**Course Name:** Introduction to Sociology

**Course Number:** SOCI 1101

**Course Description:** 3 hours. A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas, such as sex, age, gender, social class, and race and ethnicity.

**Pre-requisites/Co-requisites:** Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099.

**Course Learning Outcomes:**
1. Students will identify and apply the three theoretical perspectives of sociology (e.g., structural-functionalism, conflict perspective, and symbolic-interactionism) to a sociological concept, problem or phenomenon.
2. Students will compare, contrast and discuss the three theoretical perspectives of sociology (e.g., structural-functionalism, conflict perspective, symbolic-interactionism) in terms of a sociological concept, problem or phenomenon.
3. Students will select and apply an appropriate research methodology to a sociological concept, problem or phenomenon.
4. Students will define and explain the components of culture (e.g., beliefs, values, norms, language, symbols) that shape our perception of social behavior.
5. Students will explain and provide examples of agents of socialization (e.g., family, school, peer group, media) that prepare individuals for life in society.
6. Students will identify and explain the building blocks of social structure (e.g., social interaction, statuses, roles, social relationships, groups, institutions, societies) in understanding the organization of social behavior.

**College Policy on Course Attendance:**
Courses at Abraham Baldwin Agricultural College are provided for the intellectual growth and development of students. The interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. Therefore to attain maximum success, students should attend all their classes, be on time, and attend all scheduled course activities. Absence from class, for whatever reason, does not excuse a student from full responsibility for class work or assignments missed. Students must accept this responsibility.

Individual instructors will establish attendance policies for each class, will publish the policy in the course syllabus, and keep attendance records. The penalty for absences is at the discretion of the instructor and may include failure of the course. Whenever a student is absent, the student must assume responsibility for making arrangements for any assignments missed due to the absence. A student who stops attending class without officially withdrawing will still receive a grade for the course. A student penalized for excessive absences may appeal through the grade appeal process, as stated in ABAC’s college catalog and student handbook.
INSTITUTIONAL ABSENCE
A student who serves as an official representative of the college is defined as one who:

1. is authorized to use the college name in public relationships outside the institution;
2. regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);
3. represents the college as a part of a group and not as an individual;
4. represents the college under the direct supervision of a college faculty or staff member; and
5. is authorized in writing, in advance, by the President of the college.

Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college. Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

College Policy on Academic Dishonesty:
A. Academic Dishonesty
Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

B. Disciplinary Procedures
1. If a student admits responsibility in a case of suspected academic dishonesty which does not involve a grade penalty significant enough to alter the student’s final grade in the course, the faculty member may handle the case on an informal basis by talking with the student and securing a signed statement from the student admitting responsibility and acknowledging the penalty to be imposed, if any. In all cases of suspected academic dishonesty in which the student does not admit responsibility or in which the grade penalty would alter the student’s final grade in the course, the faculty member will contact the Office of the Vice President for Academic Affairs. The Vice President for Academic Affairs will notify the student in writing of the report and will appoint a neutral person from among the faculty or staff to meet with the faculty member who reported the matter and the student(s) believed to have engaged in academic dishonesty. The purpose of the meeting, to be scheduled by the Office of the Vice President for Academic Affairs, will be to provide a facilitated discussion about what may have occurred. The faculty member who reported the matter, the student(s) believed to have
engaged in academic dishonesty, and the facilitator are the only
participants in the meeting. Audio nor video recordings of these
proceedings will be permitted. Following the discussion, the facilitator will
submit a form summarizing results of the proceedings to the Office of the
Vice President for Academic Affairs.

2. The faculty member and student(s) may reach an agreement about the
matter and, if dishonesty is involved, may determine the appropriate
consequences. If no resolution is agreed upon, the matter will be
forwarded to the Dean of Student Life and Housing, who will convene the
Student Judiciary Committee to determine the outcome of the allegation.

3. Guidelines for disciplinary procedures as outlined in Section V of the
Student Code of Conduct will be applicable in cases involving alleged
academic dishonesty. A written copy of the recommendations by the
Student Judiciary Committee shall be sent not only to the student but also
to the faculty member who made the allegations of academic dishonesty
against the student, to the Vice President for Academic Affairs, and to the
President.

4. Prior to any finding of responsibility on the part of the student, the faculty
member shall permit the student to complete all required academic work
and shall evaluate and grade all work except the assignment(s) involved
in the accusation of dishonesty. The faculty member may, however, take
any action reasonably necessary to collect and preserve evidence of the
alleged violation and to maintain or restore the integrity of exam or
laboratory conditions.

5. A student may not withdraw from a course to avoid penalty of plagiarism
or other forms of academic dishonesty.

C. Appeals Process
Students have the right to appeal a Student Judiciary Committee hearing recommendation in
accordance with the following procedures:

1. Requests for appeals must be submitted in writing to the Office of the
Vice President for Student Affairs within five business days of the date
of the letter notifying the student of the original decision. Failure to
appeal within the allotted time will render the original decision final
and conclusive.

2. Written requests for appeals must be specific and detailed as to the
nature and substance of the student’s complaint and must clearly
indicate what action is requested. The written request should specify
the grounds for appeal. Judicial recommendations may be appealed
on the following grounds:
* A violation of due process
* Prejudicial treatment by the original hearing body
3. Appeals shall be decided upon the record of the original proceedings, the written appeal submitted by the defendant, and any written briefs submitted by other participants. Cases will not be reheard on appeal.

4. If the student is dissatisfied with the decision of the Vice President for Student Affairs, the student may request in writing that the President consider the appeal, but such request must be made within five business days of the Vice President’s decision or the Vice President’s decision will be considered final and conclusive.

5. Within five business days of receiving the appeal, the President will either rule on the appeal or refer the appeal to a special Presidential Panel. The Presidential Panel will review all facts and circumstances connected with the case and within five business days make a report of its findings to the President. After consideration of the Panel’s report, the President will within five business days make a decision which shall be final so far as the College is concerned.

6. Should the student be dissatisfied with the President’s decision, written application may be made to the Board of Regents for a review of the decision. This application must be submitted within twenty days following the decision of the President. Additional information regarding procedures for appealing to the Board is available in the Office of the Vice President for Student Affairs. The decision of the Board shall be final and binding for all purposes.

If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor.

This is a partial syllabus. More detailed information relating to the class and Instructor will be made available to each student.

Revised July 27, 2010
I. COURSE: SOCI 1101 - Introduction to Sociology - 3 hours

II. INSTRUCTOR: Mr. John H. Lindsey
OFFICE: Not On Campus
PHONE: 334-672 (work) 528-6789 (H)
EMAIL: jhllindsey@gmail.com

III. MATERIALS:

The purpose of this course will be accomplished through the following:
1. Textbook
   a. Presentation of a broad overview of the contribution of Sociology.
   b. A brief view of the individual in society.
   c. Examination of the inequities of Modern Society.
   d. A study of the institutions of American Society.
   e. A review of the rapidly changing world.

2. Position Paper
   A more intensified examination of a particular area.

3. Current Events
   Becoming more familiar with a broad range of our society.

4. Outside Lecturers
   A different perspective of the material.

III. COURSE REQUIREMENTS:
1. Attendance – My personal attendance policy is this: Students are expected to attend each and every class session, and to have read the assigned portions of the text before the class meets. Past experience has shown that those students who attend every class session and read the assigned material will perform better on their tests. Excused absences will be granted to those students with a court order to appear in front of a judge, rather than be in my class. Excused absences will also include death in immediate family and illness with a doctor’s excuse. Unexcused absences: Students will be allowed 2 unexcused absences prior to facing academic consequences. Students who have been absent are responsible for contacting other students for lecture notes and/or any discussion material they might have missed.

2. Text Reading – The text and any additional assigned readings are to be read in preparation for class discussion and quizzes.

3. Additional Materials – Related outside information is encouraged to be submitted by students for class discussion.

IV. EVALUATIONS:
1. Exams, Position Paper, Current Events: (Possible 600 points)
   a. Four (4) exams will be given at regular intervals worth 100 points each for a total of 400 points.
   b. Position paper worth 150 points. Paper must be a minimum of 5 pages with three references, typed and double spaced.
   c. Weekly current event for a total of 50 points.

2. Make-Up Exams: These may be given upon an excused absence, but may be full essay.