Course Name: Introduction to Marriage and Family

Course Number: SOCI 2293

Course Description: 3 hours. An introduction to the structure, processes, problems and adjustments of contemporary marriage and family life.

General Education Student Learning Outcome for Core Curriculum Area E Social Sciences: Students will describe how historical, economic, political, social, and spatial relationships develop, persist, and change as well as how they are impacted by the complexity and diversity of individual and group behavior.

Course Learning Outcomes:

1. To provide students with a working definition of marriage and family.

2. To familiarize students with the basic theoretical perspectives that explain family.

3. To familiarize students with the research methodology and techniques used to study family behavior.

4. To provide students with an understanding of the evolution of the American family.

5. To familiarize students with the traditional gender roles and socialization agents for men and women.

6. To provide students with an understanding of the roles of friendship, love and commitment in relationships.

7. To familiarize students with the process of mate selection and how contrasts in background and values may affect choice of mate selection.

8. To provide students with an understanding of the function of nonverbal and verbal communication in relationships.

9. To familiarize students with the power issues in relationships and how to resolve conflict effectively.

10. To provide students with an understanding of the biological, emotional, social and psychological aspects of pregnancy on women and men.

11. To familiarize students with the three basic styles of parenting.

12. To provide students with the understanding of family processes through the family life cycle, including the process of aging.
13. To provide students with an understanding of the effect that work and economics can have on contemporary family life.

14. To familiarize students with the causes of divorce and the effects of divorce and remarriage on the family.

**College Policy on Course Attendance:**

Courses at ABAC are provided for the intellectual growth and development of students. The interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. Therefore, to attain maximum success, students should attend all their classes, be on time, and attend all scheduled course activities. Absence from class does not excuse students from full responsibility for class work or assignments missed. Students must accept this responsibility.

Individual instructors will establish attendance policies for each class, will publish the policy in the course syllabus, and keep attendance records. The penalty for absences is at the discretion of the instructor and may include failure of the course. Students who stop attending class without officially withdrawing will receive a grade for the course. A student penalized for excessive absences may appeal through the grade appeal process as stated in this catalog and the Student Handbook.

**Institutional Absence:**

A student who serves as an official representative of the college is defined as one who:

1. is authorized to use the college name in public relationships outside the institution;
2. regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);
3. represents the college as a part of a group and not as an individual;
4. represents the college under the direct supervision of a college faculty or staff member; and
5. is authorized in writing, in advance, by the President of the college.

Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college. Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

**Academic Dishonesty:**

Academic irregularities include, but are not limited to, giving or receiving unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.
For more information on Disciplinary Procedures associated with Academic Dishonesty, please refer to the Academic Code of Conduct in the Student Handbook.

If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor.

This is a partial syllabus. More detailed information relating to the class and Instructor will be made available to each student.

Revised July 14, 2015