Course Name: Introduction to Sociology

Course Number: SOCI 1101

Course Description: 3 hours. A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas, such as sex, age, gender, social class, and race and ethnicity.

Pre-requisites/Co-requisites: Prerequisite: Completion or exemption from English Learning Support requirements.

General Education Student Learning Outcome for Core Curriculum Area E Social Sciences: Students will describe how historical, economic, political, social, and spatial relationships develop, persist, and change as well as how they are impacted by the complexity and diversity of individual and group behavior.

Course Learning Outcomes:
1. Students will identify and apply the three theoretical perspectives of sociology (e.g., structural-functionalism, conflict perspective, and symbolic-interactionism) to a sociological concept, problem or phenomenon.
2. Students will compare, contrast and discuss the three theoretical perspectives of sociology (e.g., structural-functionalism, conflict perspective, symbolic-interactionism) in terms of a sociological concept, problem or phenomenon.
3. Students will select and apply an appropriate research methodology to a sociological concept, problem or phenomenon.
4. Students will define and explain the components of culture (e.g., beliefs, values, norms, language, symbols) that shape our perception of social behavior.
5. Students will explain and provide examples of agents of socialization (e.g., family, school, peer group, media) that prepare individuals for life in society.
6. Students will identify and explain the building blocks of social structure (e.g., social interaction, statuses, roles, social relationships, groups, institutions, societies) in understanding the organization of social behavior.

College Policy on Course Attendance:
Courses at ABAC are provided for the intellectual growth and development of students. The interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. Therefore, to attain maximum success, students should attend all their classes, be on time, and attend all scheduled course activities. Absence from class does not excuse students from full responsibility for class work or assignments missed. Students must accept this responsibility.

Individual instructors will establish attendance policies for each class, will publish the policy in the course syllabus, and keep attendance records. The penalty for absences is at the discretion of the instructor and may include failure of the course. Students who stop attending class without officially withdrawing will receive a grade for the course. A student penalized for excessive absences may appeal through the grade appeal process as stated in this catalog and the Student Handbook.
**Institutional Absence:**
A student who serves as an official representative of the college is defined as one who:

1. is authorized to use the college name in public relationships outside the institution;
2. regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);
3. represents the college as a part of a group and not as an individual;
4. represents the college under the direct supervision of a college faculty or staff member; and
5. is authorized in writing, in advance, by the President of the college.

Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college. Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

**Academic Dishonesty:**
Academic irregularities include, but are not limited to, giving or receiving unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

For more information on Disciplinary Procedures associated with Academic Dishonesty, please refer to the Academic Code of Conduct in the Student Handbook.

If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor.

This is a partial syllabus. More detailed information relating to the class and Instructor will be made available to each student.

Revised July 14, 2015