Psychology 1101

Introduction to Psychology

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Office: Bowen 218

Office hours:

Office hours Fall 2014

Monday and Wednesday
11:00 am to 12:00 pm
3:30 pm to 4:00 pm

Tuesday and Thursday
9:30 am to 11:00 am
3:30 pm to 4:00 pm

Friday
11:00 am to 12:00 pm
1:00 pm to 3:00 pm

Email: elee@abac.edu

Course prerequisite: Exempt or exit ENG 099 (ENGL 0099) and RDG 099 (READ 0099)

(Developmental English and Reading)

Course Description: Three semester-hour credit; a course for the beginning student in psychology; designed to give an adequate foundation in the fundamental problems, the techniques, and vocabulary of psychology.
Text: Psychology by Hockenbury and Hockenbury 6th Ed.

You are also required to purchase 4 scantrons (100 question/essay)

Learning outcomes:

A student who successfully completes the Introduction to Psychology (PSYC 1101) will be able to ...

I. Demonstrate knowledge of 6 major perspectives in psychology (Behavioral, Biological, Cognitive, Positive/Humanistic, Social, and Psychodynamic) by...

   A. Identifying key figures
   B. Identifying key concepts
   C. Identifying major theories
   D. Identifying applications of major perspectives to every day living

II. Demonstrate knowledge of the scientific process in Psychology by

   A. Identifying the basic steps of the scientific method
   B. Identifying the following research methods
      1. experiment
      2. correlation
      3. data collection methods

III. Identify applications of the 6 major perspectives to

   A. development
Assessment of outcomes:

Unit Exam will consist of approximately 50 multiple choice questions. Students will be accountable for interim objectives to be found in the lecture, text, study guide, and PowerPoint's. The final will consist of objective questions (multiple guess) covering the last unit and essay questions over the course outcomes listed above. The essay questions can also be used to replace your lowest grade. The essay must be done during the final exam period. For example, in response to the first outcome your answer might include Freud as a key figure, information about the unconscious as a basic concept, Freud's theory on the personality including the id, ego, and super ego, and an application could be how your younger brother is driven by his id because he is always trying to talk some girl into having sex with him. Then you would have to give additional information about the other perspectives and the other outcomes.

Course Requirements:

- Submit a Final Exam,
- Earn a minimum 60% performance rating on the sum of all graded items, and
- Participate in class
- Please note that attendance will be checked at the beginning of most class periods if your are repeatedly tardy (in excess of four times) this will count as an absence.
- Participation also includes attending to information given in class. This will be demonstrated by taking notes, not sleeping, not using cell phones, etc. Points will be lost if cell phones, including text messaging, are used.

Grading

Numerical grades will be assigned to all graded items. Mid-term and final grades will be based upon the earned percent of possible scores: A=90%; B=80%; C=70%; D=60%; F=60%. Final Exam @ 100 points.
Grades Makeup

It is the student’s responsibility to make up any work missed. Only in the case of excused absences (prior approval in writing or documented medical or legal excuses) will the student be allowed to make up work; even then, each student should understand a different form of the exam may be given. If an exam is missed without an excuse, the essay questions mentioned above will be used to replace the missed exam.

Class Attendance and academic Dishonesty

Personal view on Attendance: You are an adult; you are responsible for attending class and completing work missed when you decide an absence is necessary. I will allow makeup work only when there is a doctor's excuse, court excuse, and/or you have cleared the absence with me prior to the absence.

Institutional View:

College Policy on Course Attendance:

Courses at Abraham Baldwin Agricultural College are provided for the intellectual growth and development of students. The interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. Therefore to attain maximum success, students should attend all their classes, be on time, and attend all scheduled course activities. Absence from class, for whatever reason, does not excuse a student from full responsibility for class work or assignments missed. Students must accept this responsibility.

Individual instructors will establish attendance policies for each class, will publish the policy in the course syllabus, and keep attendance records. The penalty for absences is at the discretion of the instructor and may include failure of the course. Whenever a student is absent, the student must assume responsibility for making arrangements for any assignments missed due to the absence. A student who stops attending class without officially withdrawing will still receive a grade for the course. A student penalized for excessive absences may appeal through the grade appeal process, as stated in ABAC’s college catalog and student handbook.

INSTITUTIONAL ABSENCE

A student who serves as an official representative of the college is defined as one who:

1. is authorized to use the college name in public relationships outside the institution;
2. regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);
3. represents the college as a part of a group and not as an individual;
4. represents the college under the direct supervision of a college faculty or staff member; and
5. is authorized in writing, in advance, by the President of the college.

Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college.

Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

**College Policy on Academic Dishonesty:**

1. **Academic Dishonesty**

Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

B. Disciplinary Procedures

1. If a student admits responsibility in a case of suspected academic dishonesty which does not involve a grade penalty significant enough to alter the student’s final grade in the course, the faculty member may handle the case on an informal basis by talking with the student and securing a signed statement from the student admitting responsibility and acknowledging the penalty to be imposed, if any. In all cases of suspected academic dishonesty in which the student does not admit responsibility or in which the grade penalty would alter the student’s final grade in the course, the faculty member will contact the Office of the Vice President for Academic Affairs. The Vice President for Academic Affairs will notify the student in writing of the report and will appoint a neutral person from among the faculty or staff to meet with the faculty member who reported the matter and the student(s) believed to have engaged in academic dishonesty. The purpose of the meeting, to be scheduled by the Office of the Vice President for Academic Affairs, will be to provide a facilitated discussion about what may have occurred. The faculty member who reported the matter, the student(s) believed to have engaged in academic dishonesty, and the facilitator are the only participants in the meeting. Audio nor video recordings of these proceedings will be permitted. Following the discussion, the facilitator will submit a form summarizing results of the proceedings to the Office of the Vice President for Academic Affairs.

2. The faculty member and student(s) may reach an agreement about the
matter and, if dishonesty is involved, may determine the appropriate consequences. If no resolution is agreed upon, the matter will be forwarded to the Dean of Student Life and Housing, who will convene the Student Judiciary Committee to determine the outcome of the allegation.

3. Guidelines for disciplinary procedures as outlined in Section V of the Student Code of Conduct will be applicable in cases involving alleged academic dishonesty. A written copy of the recommendations by the Student Judiciary Committee shall be sent not only to the student but also to the faculty member who made the allegations of academic dishonesty against the student, to the Vice President for Academic Affairs, and to the President.

4. Prior to any finding of responsibility on the part of the student, the faculty member shall permit the student to complete all required academic work and shall evaluate and grade all work except the assignment(s) involved in the accusation of dishonesty. The faculty member may, however, take any action reasonably necessary to collect and preserve evidence of the alleged violation and to maintain or restore the integrity of exam or laboratory conditions.

5. A student may not withdraw from a course to avoid penalty of plagiarism or other forms of academic dishonesty.

C. Appeals Process
Students have the right to appeal a Student Judiciary Committee hearing recommendation in accordance with the following procedures:

1. Requests for appeals must be submitted in writing to the Office of the Vice President for Student Affairs within five business days of the date of the letter notifying the student of the original decision. Failure to appeal within the allotted time will render the original decision final and conclusive.

2. Written requests for appeals must be specific and detailed as to the nature and substance of the student’s complaint and must clearly indicate what action is requested. The written request should specify the grounds for appeal. Judicial recommendations may be appealed on the following grounds:
   • A violation of due process
   • Prejudicial treatment by the original hearing body
   • New evidence has become available which was not available at the time of the hearing.

3. Appeals shall be decided upon the record of the original proceedings, the written appeal submitted by the defendant, and any written briefs submitted by other participants. Cases will not be reheard on appeal.

4. If the student is dissatisfied with the decision of the Vice President for Student Affairs, the student may request in writing that the President consider the appeal, but such request must be made within five
business days of the Vice President’s decision or the Vice President’s decision will be considered final and conclusive.

5. Within five business days of receiving the appeal, the President will either rule on the appeal or refer the appeal to a special Presidential Panel. The Presidential Panel will review all facts and circumstances connected with the case and within five business days make a report of its findings to the President. After consideration of the Panel’s report, the President will within five business days make a decision which shall be final so far as the College is concerned.

6. Should the student be dissatisfied with the President’s decision, written application may be made to the Board of Regents for a review of the decision. This application must be submitted within twenty days following the decision of the President. Additional information regarding procedures for appealing to the Board is available in the Office of the Vice President for Student Affairs. The decision of the Board shall be final and binding for all purposes.

If you have any special needs for the class, please let me know. Everyone learns differently; help me help you make the grade you deserve.

NOTE:

In case of inclement weather during class we will move to the safety of Bowen 100, the designated shelter. If you have experienced inclement weather and want to check on the ABAC status for class meetings, check the ABAC website or call the Inclement Weather Hotline: 229-391-5225

Warnings (may result in lost participation points and/or removal from or denial to class)
Texting, Texting, Texting, and Texting
Reading material not related to the course during class
Sleeping, talking, or sleeping and talking in class
REPEATEDLY leaving the classroom before class is dismissed
REPEATEDLY entering the classroom after class has started
Making repetitive noises, i.e. clicking pens, popping gum, tapping shoes
Talking out loud, whispering, rolling eyes or similar disrespecting behavior

All make up work must be done in the time allotted and with prior approval.

Outline of Units

Unit 1 Theories and Research
Chapters 1,10,11

Unit 2 Biological Bases with perception and consciousness
Chapters 2,3,4

Unit 3 Learning and Intelligence
Chapters 5,6,7

Unit 4 Development, Motivation, Disorders and Treatments (Final Exam)
Chapters 8, 9, 12 and 13

You will also be required to write on course objectives for the final exam.

I. Demonstrate knowledge of 6 major perspectives in psychology (Behavioral, Biological, Cognitive, Positive/Humanistic, Social, and Psychodynamic) by...

   A. Identifying key figures
   B. Identifying key concepts
   C. Identifying major theories
   D. Identifying applications of major perspectives to every day living

II. Demonstrate knowledge of the scientific process in Psychology by

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   B. Identifying the following research methods
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      2. correlation
      3. data collection methods

III. Identify applications of the 6 major perspectives to

   A. development
   B. personality
   C. mental health
   D. learning
IV. Identify factors that affect

A. Sensation and Perception

B. Conscious states