



Abraham Baldwin AGRICULTURAL COLLEGE

A State College of the University System of Georgia

TIFTON, GEORGIA

Psyc 2201/Introduction to Abnormal Behavior #13

Instructor: Debbie Bruce Cross

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Office Hours: Tuesday & Thursday –3:30-4:30 or by appt.

Human Sciences Office Phone: 229-391-5082

REQUIRED TEXT:

Kearney, Christopher & Trull, Timothy J. (2012). *Abnormal Psychology and Life: A Dimensional Approach*, Belmont, CA: Wadsworth.

Kearney, Christopher A. (2012). *Study guide for Abnormal Psychology and Life: A Dimensional Approach*. Belmont, CA: Wadsworth. This is NOT required but is recommended for supplemental study materials.

Students are required to purchase 4 Scantron forms for testing (100 items).

RESOURCES

Text publisher (Wadsworth/CengageLearning) offers book companion website. Navigate to: login.cengagebrain.com to get to **CengageNOW**. Requires text ISBN number.

Familiarize yourself with **D2L**. Power Points for each chapter, study guides, assignments & announcements are found here. It is student responsibility to consistently monitor site for course requirements & communication from instructor.

ATTENDANCE POLICY

It is mandatory that you attend each scheduled class session.

The only excused absences are: family death, jury duty, medical illness or emergency or APPROVED official ABAC function. Instructor will request appropriate written documentation when student returns to class. Student should notify instructor prior to absence if possible. Students are responsible for work assigned during their absence.

After 4 absences, excused or otherwise, student should schedule a meeting with instructor to discuss possible withdrawal from course. Students with excessive absences will have points deducted from their accumulated points as will students with frequent tardies & early departures. *Students who have zero absences will have 10 points added to their accumulated points.*

Per ABAC policy a student who stops attending class without officially withdrawing will receive an F for the course. Students may withdraw voluntarily up to the midterm deadline of the semester and receive the non-punitive grade of “W”. Students who drop a class after midterm will receive a “WF”.

CLASSROOM EXPECTATIONS

1. **Students are required to attend each scheduled classroom session.**
2. Roll is called at the start of every class. If you are not present when roll is called you are marked absent. **If tardy, it is the student’s responsibility to notify instructor of presence immediately after class dismissal to remove absence from grade book.**
3. Students should be seated in the classroom at the scheduled start time of class.
4. Students should only leave classroom when entire class is dismissed by instructor. If you have a VALID reason to leave class early, notify instructor prior to start of class to avoid disruption. Points will be deducted for repeated tardy arrivals and early exits.
5. Arrive for class with appropriate materials required for that day. Read assigned portions of text prior to class.
6. No eating during class, unless you bring food for entire class.
7. Profanity, cursing, aggressive and disruptive behavior is inappropriate and will not be tolerated in the classroom. Be nice!
8. Students are expected to exhibit a cooperative and respectful presence to the instructor as well as classmates. The instructor is expected to do the same.
9. Actively participate in class with your energy, attention and intellect. Class assignments are not optional. Non-participation = grade of zero.
10. Cell phones and all electronic devices are not required for this course’s instruction or participation. They should not be a distraction to you, the instructor or classmates. If you choose to use them during instruction time, the instructor reserves the right to take possession of devices until class is dismissed or you may be asked to leave class with negative point consequences. **ALL ELECTRONIC DEVICES MUST BE TURNED OFF & OUT OF SIGHT DURING CLASS.**
11. Hand in written assignments at the beginning of class on the due date in typed paper form. I will not accept thumb drives or e-mails or tales of ink, printer or computer malfunctions.
12. Please notify me if you have learning needs that require assistance. You may contact Dr. Maggie Martin and staff at the Student Development Services Center for more information. I am only aware of the information you choose to share with me.

13. I am on campus only two afternoons each week. If you would like to talk with me, do not hesitate to contact me by e-mail, text or phone to set up an appointment that is convenient for you. If you are having difficulty in class, please talk with me about it.
14. My goal is for each of you to successfully complete this course. I look forward to a positive & respectful learning environment that is productive for all of us.

EXAMS

All exams will be multiple choice formats and will cover material presented in lectures, PowerPoint slides, in-class videos, assignments and text readings. Exams will cover 2 to 3 chapters with a minimum of 50 items.

If you miss an exam for a VALID reason, you must contact the instructor by e-mail or phone prior to the exam to notify that you will be absent. **If you do not notify the instructor prior to test time, you will receive a zero and will not be allowed to make up the test. Make up exams will only be given under special circumstances and must be approved by instructor.** If approved, the make-up exam must be taken in a timely manner and may be an essay test.

EXTRA CREDIT

You may earn up to 20 points of extra credit that can be applied toward your final cumulative grade point total IF you have completed all course requirements.

Writing an Article Summary

You must read a recent article, published within the last 5 years (2007-2013) from ONLY one of the following journals:

Journal of Abnormal Psychology

Behavior Research and Therapy

Journal of Clinical Psychology

Journal of Consulting and Clinical Psychology

American Journal of Psychiatry

Journal of Experimental Psychology: Applied.

The article MUST come from one of the above journals and it must be a **data-based study** in which data were collected, presented, and analyzed. It cannot be a review or conceptual article where no new data are presented.

To receive credit for your summary, you must turn in a short 2-3 page summary using APA Style. Your summary should address the outline of study intent & procedure as well as your thoughts about the article. What did YOU think about it? What did you learn? How did it relate to ideas presented in the text or class? Did it raise other interesting questions for you?

Article summaries will be collected in-class on exam days for exams 1, 2, and 3 only. You may turn in more than one article summary on exam day. **Article summaries will not be collected at any other time and will not be accepted for extra credit after exam # 3. NO EXCEPTIONS!** You will receive up to 5 points for each article summary you complete, up to a maximum of 20 points extra credit. Check out guidelines set up for mechanics and format posted on D2L. Spelling, grammar and form are considered in extra credit grade.

Only papers that adhere to guidelines will be accepted. No partial credit will be given.

COURSE GRADE

This Course Grade information is a *tentative guideline* for Introduction to Abnormal Behavior students for this semester. Course material covered will not change but components required of students are necessarily flexible due to time constraints & resources available. As a result the number of assignments & total possible points may vary from semester to semester

What are the components of that contribute to your final grade?

Exams-Your grade will be based on the cumulative points you earn from all exams, response papers and any extra credit earned on or before the fourth final exam. Keep in mind that you can earn an A in the course without doing extra credit. However, I encourage you to complete extra credit as it can make a difference in your final grade. Grades are posted on D2L after review in class.

Daily grade may include in-class assignments, homework, and attendance, compliance with class policy and expectations & adherence to cell phone policy. Different tasks will have weighted values. Points may be added or deleted from your total points secondary to violation of academic or classroom policies.

Response papers (RPs) are written assignments to allow you to react to topics, issues or assessments. I am most interested in you expressing your opinion & viewpoint; however know that form, mechanics, grammar and spelling impact your grade in ALL written assignments. Guidelines & rubric are posted on D2L. Always review these BEFORE writing. RP value is usually 50 points. Purchase a calendar, set up cell reminders to mark the due dates & turn papers in on time. When students write they often share content that can be of a very personal nature. Please know that I regard all material as “confidential” under professional guidelines. If ever shared it is only with your knowledge & permission.

How is your grade calculated?

Potential points for this course are as follows:

Exam I	100 points	Possible Extra Credit	5 points#1
Exam II	100 points		5 points#2
Exam III	100 points		5 points#3
Exam IV	100 points		5 points#4

RPs (4 x 50) 200 points

TOTAL 600 points

Possible Extra Credit= 20 points

***Psyc 2201 D2L has formula to calculate grade *prior* to final grade. Look under Resources.**

Points may vary from semester to semester as number of graded assignments varies.

Grade Equivalents for Total Accumulated Points for Final Grade

A= 540-600 B=480-539.99 C=420-479.99 D= 360-419.99 F= < 359

COURSE OUTLINE: Will discuss in class & then post on D2L.

WEATHER HOTLINE

Dial 229-391-5225 for ABAC’s information hotline. When severe weather threatens possible class cancellation at ABAC, this is the number to call.

CAMPUS SEVERE WEATHER ALERTS

Also please visit <http://www.abac.edu/connected> to update your contact information.

DBC/08-13

