



# Abraham Baldwin

## AGRICULTURAL COLLEGE

*A State College of the University System of Georgia*

TIFTON, GEORGIA

**Psyc 1101/ Introduction to General Psychology f13**

**Instructor: Debbie Bruce Cross**

**Bowen 213**

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**Website: <http://www.abac.edu/academics/schools/human-science/faculty-staff/dbcross>**

**Office Hours:** 30 minutes before & after class. Call or text for specific appointment time.

**Human Sciences Office Phone:** 229-391-5080

### REQUIRED TEXT

Hockenbury, Don H. & Sandra E. (2012) *Psychology-Sixth Edition*.  
Worth Publishers, New York, NY 10010

**Students are required to purchase Scantron sheets for each exam.**

A Study Guide to accompany *Psychology* by Cornelius Rea is available but not required.

### RESOURCES

The text publisher provides a website with beneficial resources. Go to [www.worthpublishers.com/hockenbury6e](http://www.worthpublishers.com/hockenbury6e) and click *Student*. Requires ISBN number. This companion website provides students with a free online study guide with many helpful features.

Familiarize yourself with **D2L** for on-line course content @ <http://www.abac.edu/myabac>.

Power Points, study guides, assignments & announcements are found here. It is student responsibility to consistently monitor site for course requirements as well as check ABAC e-mail daily for pertinent information.

### COURSE ATTENDANCE POLICY

**It is mandatory that you attend each scheduled class session.**

*The only excused absences are: family death, jury duty, medical illness or emergency or APPROVED official ABAC function.* Student must provide appropriate written documentation when student returns to class. Student should notify instructor prior to absence if possible. Students are responsible for work assigned during their absence.

***After 4 absences, excused or otherwise, student should schedule a meeting with instructor to discuss possible withdrawal from course.*** Students with excessive absences will have points

deducted from their accumulated points as will students with frequent tardies & early departures. *Students who have zero absences will have 10 points added to their accumulated points.*

Per ABAC policy a student who stops attending class without officially withdrawing will receive an F for the course. Students may withdraw voluntarily up to the midterm deadline of the semester and receive the non-punitive grade of “W”. Students who drop a class after midterm will receive a “WF”.

## CLASSROOM EXPECTATIONS/POLICIES

1. Students are required to attend each scheduled classroom session.
2. Roll is called at the start of every class. If you are not present when roll is called you are marked absent. *If tardy, it is the student’s responsibility to notify instructor of presence immediately after class dismissal to remove absence from grade book.*
3. Students should be seated in the classroom at the scheduled start time of class.
4. Students should not exit classroom until entire class is dismissed. If you have a VALID reason to leave class early, notify instructor prior to start of class. Points will be deducted from grade for repeated tardy arrival and early exits.
5. Arrive for class with appropriate materials (includes paper & pencil) required for that day. Read assigned portions of text prior to class.
6. No eating during class, unless you bring food for entire class.
7. Profanity, cursing, aggressive and disruptive behavior is inappropriate and will not be tolerated in the classroom. Be nice!
8. Students are expected to exhibit a cooperative and respectful presence to the instructor as well as classmates. The instructor is expected to do the same.
9. Actively participate in class with your energy, attention and intellect. Class assignments are not optional. Non-participation = grade of zero.
10. Cell phones and all electronic devices are not required for this course’s instruction or participation. They should not be a distraction to you, the instructor or classmates. If you choose to use them during class time, the instructor reserves the right to take possession of devices until class is dismissed or you may be asked to leave class with negative point consequences. **ALL ELECTRONIC DEVICES MUST BE TURNED OFF & OUT OF SIGHT DURING CLASS.**
11. Hand in written assignments at the beginning of class on the due date in typed paper form. I will not accept thumb drives or e-mails or tales of ink, printer or computer malfunctions.
12. Please notify me if you have learning needs that require assistance. You may contact Dr. Maggie Martin and staff at the Student Development Services Center for more information. I am only aware of the information about that you choose to share with me.

13. I am on campus only two afternoons each week. If you would like to talk with me, do not hesitate to contact me by e-mail, text or phone to set up an appointment that is convenient for you. If you are having difficulty in class, please talk with me about it.
14. My goal is for each of you to successfully complete this course. I look forward to a positive & respectful learning environment that is productive for all of us.

## EXAMS

All exams will be multiple choice formats and will cover material presented in lectures, PowerPoint slides, in-class videos, assignments and text readings. Exams will cover 2 to 3 chapters with a minimum of 50 items. **You are required to purchase four 100 item scantrons for testing.**

**Unit Exams Should NEVER be missed!** If you miss an exam for a VALID reason (instructor's judgment) you must contact the instructor by e-mail or phone *prior* to the exam to notify that you will be absent. **If you do not notify the instructor prior to test time, you will receive a zero and will not be allowed to make up the test. Make up exams will only be given under special circumstances and must be approved by instructor.** If approved, the make-up exam must be taken in a timely manner and may be an essay test.

## ADDITIONAL COURSE REQUIREMENTS

One of my primary goals for you in this course is for you to pursue awareness of self as well as understanding of others. Multiple choice tests cover the objective factual information in the textbook as we survey the usual topics of interest that define psychology. Other activities are completed to encourage your thinking & your reflection in your personal and subjective assessment of self. The goal is to gain understanding of the cultural, intellectual, and empowerment psychology can offer. The benefits are to enable you to lead a healthier, happier lifestyle that encourages your positive growth & development.

## COURSE GRADE

This Course Grade information is a *tentative guideline* for Introduction to General Psychology students for this semester. Course material covered will not change but components required of students are necessarily flexible due to time constraints & resources available.

### What are the components that contribute to your final grade?

**Exams-** Your grade will be based on the cumulative points you earn from ALL exams, response papers and any extra credit earned. No test grades are dropped. Keep in mind that you can earn an A in the course without doing extra credit. However, I encourage you to take advantage of extra credit opportunities as it can make a difference in your final grade. Grades are posted on D2L after review in class.

**Daily grade** may include in-class assignments, homework, attendance, compliance with class policy and expectations & adherence to cell phone policy. Different tasks will have weighted values. Points may be added or deleted from your total points secondary to violation of academic or classroom policies.

**Response papers (RPs)** are written assignments to allow you to react to topics, issues or assessments. I am most interested in you expressing your opinion & viewpoint; however know that form, mechanics, grammar and spelling affect your grade in ALL written assignments. Guidelines & rubric is posted on D2L. Always review these **before** writing. RP value is usually 50 points. Purchase a calendar, mark the due dates & turn papers in on time.

Students often write content of a very personal nature. Please know that I regard all material as “confidential” and it is never shared unless you choose to do so.

**How is your grade calculated?**

Due to the nature of our topic, the number of assignments and points may increase or decrease at Instructor’s discretion.

Example of Potential Points for this course is as follows:

Exam I	100 points
Exam II	100 points
Exam III	100 points
Exam IV (final)	100 points
Response Papers	200 points (4x50)
	<b>600 points</b>

**Grade Equivalents for Total Accumulated Points for Final Grade**

**A=540-600 B=480-539.99 C=420-479.99 D=360-419.99 F= < 359.99**

**\*Go to Resources on D2L & locate formula to calculate grade *prior* to final grade. Points may vary from semester to next.**

**COURSE OUTLINE** – Will discuss in class & post on D2L.

**Weather Hotline**

Dial 229-391-5225 for ABAC’s information hotline. When severe weather threatens possible class cancellation at ABAC, this is the number to call.

**Campus Severe Weather Alerts**

To receive, please visit <http://www.abac.edu/connected> to update your contact information.

DBC/08-13