## Course Syllabus

<table>
<thead>
<tr>
<th>Course Name:</th>
<th>Introduction to Marriage and Family</th>
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</thead>
<tbody>
<tr>
<td>Course Number:</td>
<td>FACS 2293 (dually listed as SOCI 2293 in ABAC Catalog)</td>
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<tr>
<td>Course Description:</td>
<td>3 hours. An introduction to the structure, processes, problems and adjustments of contemporary marriage and family life.</td>
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<tr>
<td>Pre-requisites/Co-requisites:</td>
<td>Prerequisite: Exemption from or successful completion of READ 0099.</td>
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<tr>
<td>Weather Hotline:</td>
<td>229-391-5225 or check ABAC home page</td>
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</tbody>
</table>

### Course Learning Outcomes:
1. Define marriage and family.
2. Describe the basic theoretical perspectives that explain family.
3. Identify the research methodology and techniques used to study family behavior.
4. Describe the evolution of the American family.
5. Describe traditional gender roles and socialization agents for men and women.
6. Examine the roles of friendship, love, and commitment in relationships.
7. Explain the process of mate selection and how contrasts in background and values may affect choice of mate selection.
8. Identify the function of nonverbal and verbal communication in relationships.
9. Discuss power issues in relationships and how to resolve conflict effectively.
10. Identify biological, emotional, social, and psychological aspects of pregnancy on women and men.
11. Describe characteristics of the three basic styles of parenting.
12. Identify family processes through the family life cycle, including the process of aging.
13. Explain the effect that work and economics have on contemporary family life.
14. Identify the causes of divorce and the effects divorce and remarriage on the family.

### College Policy on Course Attendance:
Courses at Abraham Baldwin Agricultural College are provided for the intellectual growth and development of students. The interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. Therefore to attain maximum success, students should attend all their classes, be on time, and attend all scheduled course activities. Absence from class, for whatever reason, does not excuse a student from full responsibility for class work or assignments missed. Students must accept this responsibility.

Individual instructors will establish attendance policies for each class, will publish the policy in the course syllabus, and keep attendance records. The penalty for absences is at the discretion of the instructor and may include failure of the course. Whenever a student is absent, the student must assume responsibility for making arrangements for any assignments missed due to the absence. A student who stops attending class without officially withdrawing will still receive a grade for the course. A student penalized for
excessive absences may appeal through the grade appeal process, as stated in ABAC’s college catalog and student handbook.

**INSTITUTIONAL ABSENCE**

A student who serves as an official representative of the college is defined as one who:

1. is authorized to use the college name in public relationships outside the institution;
2. regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);
3. represents the college as a part of a group and not as an individual;
4. represents the college under the direct supervision of a college faculty or staff member; and
5. is authorized in writing, in advance, by the President of the college.

Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college. Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

**College Policy on Academic Dishonesty:**

A. Academic Dishonesty

Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

B. Disciplinary Procedures

1. If a student admits responsibility in a case of suspected academic dishonesty which does not involve a grade penalty significant enough to alter the student’s final grade in the course, the faculty member may handle the case on an informal basis by talking with the student and securing a signed statement from the student admitting responsibility and acknowledging the penalty to be imposed, if any. In all cases of suspected academic dishonesty in which the student does not admit responsibility or in which the grade penalty would alter the student’s final grade in the course, the faculty member will contact the Office of the Vice President for Academic Affairs. The Vice President for Academic Affairs will notify the student in writing of the report and will appoint a neutral person from among the faculty or staff to meet with the faculty member who reported the matter and the student(s) believed to have engaged in
3. Academic dishonesty. The purpose of the meeting, to be scheduled by the Office of the Vice President for Academic Affairs, will be to provide a facilitated discussion about what may have occurred. The faculty member who reported the matter, the student(s) believed to have engaged in academic dishonesty, and the facilitator are the only participants in the meeting. Audio nor video recordings of these proceedings will be permitted. Following the discussion, the facilitator will submit a form summarizing results of the proceedings to the Office of the Vice President for Academic Affairs.

2. The faculty member and student(s) may reach an agreement about the matter and, if dishonesty is involved, may determine the appropriate consequences. If no resolution is agreed upon, the matter will be forwarded to the Dean of Student Life and Housing, who will convene the Student Judiciary Committee to determine the outcome of the allegation.

3. Guidelines for disciplinary procedures as outlined in Section V of the Student Code of Conduct will be applicable in cases involving alleged academic dishonesty. A written copy of the recommendations by the Student Judiciary Committee shall be sent not only to the student but also to the faculty member who made the allegations of academic dishonesty against the student, to the Vice President for Academic Affairs, and to the President.

4. Prior to any finding of responsibility on the part of the student, the faculty member shall permit the student to complete all required academic work and shall evaluate and grade all work except the assignment(s) involved in the accusation of dishonesty. The faculty member may, however, take any action reasonably necessary to collect and preserve evidence of the alleged violation and to maintain or restore the integrity of exam or laboratory conditions.

5. A student may not withdraw from a course to avoid penalty of plagiarism or other forms of academic dishonesty.

C. Appeals Process
Students have the right to appeal a Student Judiciary Committee hearing recommendation in accordance with the following procedures:

1. Requests for appeals must be submitted in writing to the Office of the Vice President for Student Affairs within five business days of the date of the letter notifying the student of the original decision. Failure to appeal within the allotted time will render the original decision final and conclusive.

2. Written requests for appeals must be specific and detailed as to the nature and substance of the student’s complaint and must clearly indicate what action is requested. The written request should specify
the grounds for appeal. Judicial recommendations may be appealed on the following grounds:

- A violation of due process
- Prejudicial treatment by the original hearing body
- New evidence has become available which was not available at the time of the hearing.

3. Appeals shall be decided upon the record of the original proceedings, the written appeal submitted by the defendant, and any written briefs submitted by other participants. Cases will not be reheard on appeal.

4. If the student is dissatisfied with the decision of the Vice President for Student Affairs, the student may request in writing that the President consider the appeal, but such request must be made within five business days of the Vice President’s decision or the Vice President’s decision will be considered final and conclusive.

5. Within five business days of receiving the appeal, the President will either rule on the appeal or refer the appeal to a special Presidential Panel. The Presidential Panel will review all facts and circumstances connected with the case and within five business days make a report of its findings to the President. After consideration of the Panel’s report, the President will within five business days make a decision which shall be final so far as the College is concerned.

6. Should the student be dissatisfied with the President’s decision, written application may be made to the Board of Regents for a review of the decision. This application must be submitted within twenty days following the decision of the President. Additional information regarding procedures for appealing to the Board is available in the Office of the Vice President for Student Affairs. The decision of the Board shall be final and binding for all purposes.

If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor.

This is a partial syllabus. More detailed information relating to the class and Instructor will be made available to each student.

Revised May 2015
Instructor: Dr. Darby Sewell
Dean of the School of Human Sciences
Professor of Family and Consumer Sciences

Office Number: Bowen 205
Office Phone: 229-391-4810
Email: dsewell@abac.edu
Office Hours: by appointment

Course Materials:


Scantron Test Forms: May be purchased at the ABAC Bookstore. Instructor will indicate type of scantron to purchase.

Course Arrangements: Lectures, small group discussions, oral presentations, DVDs/media presentations, and written assignments.

Evaluation:

1. **Exams:** Exams will cover text material, class lectures, guest speakers, and supplemental videos viewed in class. Exams will be primarily objective with possibly some subjective (discussion or short answer).

2. **Family Heirloom/Timeline:** Students will create a timeline describing significant events in their personal and professional lives. Each student will share a family heirloom with the class and type a written description of the heirloom. Students will present heirloom to the class. Guidelines will be provided.

3. **Family Case Study:** Students will select a family from a television program or movie to observe. Students should describe the family in terms of type, roles, boundaries, communication patterns, power and conflict. Students should reference terms from the text and the study of families. Students will discuss family case studies in class on due date. Guidelines will be provided.

4. **Research Abstract Summary:** Select an article about a family issue and/or social problem from the *Journal of Marriage and Family*, a peer-reviewed research journal. The abstract should be a summary of the article. Students will discuss research article with the class. Guidelines will be provided.

5. **Participation:** These activities/assignments will be given in class and cannot be made up. These grades include quizzes over textbook reading material and class lecture, video evaluations, guest speaker evaluations, in-class exercises, questions, and other written and oral class assignments. **Attendance and class participation is important to achieving all points. If you do not attend class on a regular basis, it will affect your grade. Students must be on time at the beginning of a quiz or other assignment in order to participate and receive credit. Tardiness will result in the inability to participate.**
Assignments submitted past the deadline will be subject to penalty and may not be accepted.

**Course Grading:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Exams (4 @ 100 points)</td>
<td>400</td>
</tr>
<tr>
<td>Life Events Timeline/Family Heirloom</td>
<td>30</td>
</tr>
<tr>
<td>Family Case Study</td>
<td>50</td>
</tr>
<tr>
<td>Research Abstract</td>
<td>50</td>
</tr>
<tr>
<td>Participation</td>
<td>70</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>600 points</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>540-600 (90-100%)</td>
</tr>
<tr>
<td>B</td>
<td>480-539 (80-89%)</td>
</tr>
<tr>
<td>C</td>
<td>420-479 (70-79%)</td>
</tr>
<tr>
<td>D</td>
<td>360-419 (60-69%)</td>
</tr>
<tr>
<td>F</td>
<td>359 &amp; BELOW (59% &amp; Below)</td>
</tr>
</tbody>
</table>

**Attendance Policy:** You are expected to come to class each time, having already read and/or completed all assignments. I will take attendance each class meeting. I will record all absences not distinguishing between excused and unexcused. As a courtesy, you should make the instructor aware of any planned absences, but know this will not prohibit you from losing participation points awarded on the day of your absence. The participation grades from in-class assignments CANNOT be made up. See the policy on institutional absences. I will follow this policy for students affected.

*More than two (2) absences = the final grade will be deducted by one letter grade for every additional absence. The instructor does NOT distinguish between excused and unexcused absences. If your body is not physically in the class then you are absent. The student is responsible for all work regardless of absences.*

**Tardiness:** Class begins at the time listed on the schedule. I expect students to be in class and ready to begin at that time. Tardiness is distracting to me and other students. If any student is tardy, it is **his/her responsibility** to tell me *after* class that he/she has indeed attended class. If I am not told at the end of the class period, I will count the student as absent. Three tardies equal one absence and I will begin deducting 10 participation points for each subsequent tardy. If you are late, you will be unable to make up quizzes, tests, or points earned from guest speaker evaluations awarded during that class period.

**Late Assignments:** Late assignments are not accepted. Assignments are due at the beginning of class on the due date. Assignments are due on time regardless of computer and printer problems.

**Make-Up Policy:** Considering the assigned value of the exams, a “zero” for any exam would be sufficient to drop a student’s grade substantially. It is, therefore, very important that no exams are missed. Participation grades are given during class and cannot be made up. Therefore, excessive absences will adversely affect the student’s course grade and could result in an F.
Instructor Cell Phone Policy

- Pagers and cell phones will be turned off or not brought to class. All students will be required to put away their headphones and “ear bug” remote devices while in class unless phones are being used for a class activity. Students will not be excused from class to use a phone or answer a page, unless they are sworn police officers or emergency personnel on duty. Text messaging while someone is teaching a lesson is very distracting and, frankly, rude and disrespectful. It is not enough that you put your phones on “private” or “silent” during class – you will be required to put them away, leave them alone, and devote your attention to learning, which is essentially why you are in the class to begin with. **Turn Cell Phones off before class begins. If your cell phone rings in class or a student participates in text messaging during class, all students will have to take a pop quiz immediately. This includes trying to hide your phone among your bags on your desk or in your lap as you send messages. Phones should not be visible during class.**

Academic and Classroom Behavior Policies:

- Class will begin on time. Avoid arriving late and leaving early. **It is unprofessional to arrive late to class and get up in the middle of class unless it is an emergency. It is also disruptive to the instructor and other students.**

- You are expected to attend class on a regular basis and participate in all activities and discussion
  - If a student is not prepared for class or misses an assignment deadline, the student’s grade may be lowered and/or work may not be accepted

- Avoid talking while teacher, classmates or guests speakers are talking or other unprofessional behavior. This is a discussion based class. It is important to be courteous and respectful to other class members. Common courtesy is expected.

- Avoid studying or reading other material, sleeping and not participating in group discussion or activities that are considered disruptive behavior according to the Board of Regents policy on disruptive behavior. Classroom sessions are not for studying for other classes, doing homework, or conducting other business. Sleeping should be done before, or after, but never during the classroom session.
  - Students who engage in such behavior can be asked to leave class.

- Avoid using foul or profane language. Profane language is offensive to most people, and is both unprofessional and unacceptable.

- Avoid using tobacco products in class.

- Students should respect all equipment and furniture in the facility.

- **Drinks in spill proof containers are permissible.**

- **Use your breaks between classes to use your cell phone and eat your snacks.**
## Course Calendar
### FACS 2293/SOCI 2293
### Introduction to Marriage and Family
### Tentative Plan

Instructor reserves the right to change the course plan. Students will be notified of any changes.

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Activity/Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>June 1</td>
<td>Classes Begin&lt;br&gt;Review Syllabus &amp; Chapter 1&lt;br&gt;The Meaning of Marriage &amp; Family&lt;br&gt;Discuss Timeline &amp; Heirloom Assignment&lt;br&gt;Drop/Add Ends&lt;br&gt;4:30 P.M. on Tuesday, June 2</td>
</tr>
<tr>
<td>Wednesday</td>
<td>June 3</td>
<td>Chapter 1&lt;br&gt;The Meaning of Marriage &amp; Family &amp; Chapter 2&lt;br&gt;Studying Marriage &amp; Families</td>
</tr>
<tr>
<td>Monday</td>
<td>June 8</td>
<td>Review Research Abstract Guidelines &amp; Journals&lt;br&gt;Chapter 3&lt;br&gt;Variations in American Family Life&lt;br&gt;&lt;strong&gt;Timeline/Heirloom Due&lt;/strong&gt;</td>
</tr>
<tr>
<td>Wednesday</td>
<td>June 10</td>
<td>Chapter 3&lt;br&gt;Variations in American Family Life&lt;br&gt;Review for Exam&lt;br&gt;&lt;em&gt;Census Data Assignment&lt;/em&gt;</td>
</tr>
<tr>
<td>Monday</td>
<td>June 15</td>
<td>&lt;strong&gt;Exam 1&lt;/strong&gt;&lt;br&gt;Chapter 4&lt;br&gt;Gender and Family</td>
</tr>
<tr>
<td>Wednesday</td>
<td>June 17</td>
<td>Finish Chapter 4&lt;br&gt;Gender and Family &amp; Chapter 5&lt;br&gt;Intimacy, Friendship and Love&lt;br&gt;&lt;em&gt;Love Song Activity&lt;/em&gt;</td>
</tr>
<tr>
<td>Monday</td>
<td>June 22</td>
<td>&lt;strong&gt;Research Abstract Summary Due&lt;/strong&gt;&lt;br&gt;Chapter 6&lt;br&gt;Understanding Sex &amp; Sexuality</td>
</tr>
<tr>
<td>Wednesday</td>
<td>June 24</td>
<td>Chapter 7&lt;br&gt;Communication, Power, and Conflict&lt;br&gt;&lt;em&gt;June 25 is Midpoint &amp; last day to withdraw without penalty&lt;/em&gt;</td>
</tr>
<tr>
<td>Monday</td>
<td>June 29</td>
<td>&lt;strong&gt;Exam 2&lt;/strong&gt;&lt;br&gt;Chapter 8&lt;br&gt;Marriages in Societal &amp; Individual Perspective</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 1</td>
<td>Chapter 9&lt;br&gt;Unmarried Lives: Singlehood &amp; Cohabitation</td>
</tr>
<tr>
<td>Monday</td>
<td>July 6</td>
<td>Chapter 10</td>
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<tr>
<td></td>
<td></td>
<td>Becoming Parents and Experiencing Parenthood</td>
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<tr>
<td>Wednesday</td>
<td>July 8</td>
<td>Chapter 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Marriage, Work, and Economics</td>
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<tr>
<td>Monday</td>
<td>July 13</td>
<td><strong>Exam 3</strong></td>
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<td></td>
<td>Chapter 12</td>
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<td></td>
<td></td>
<td>Intimate Violence &amp; Sexual Abuse</td>
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<tr>
<td>Wednesday</td>
<td>July 15</td>
<td>Chapter 13</td>
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<tr>
<td></td>
<td></td>
<td>Coming Apart: Separation &amp; Divorce</td>
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<tr>
<td>Monday</td>
<td>July 20</td>
<td>Chapter 14</td>
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<tr>
<td></td>
<td></td>
<td>New Beginnings: Single-Parent, Remarriages, &amp;</td>
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<td></td>
<td></td>
<td>Blended Families</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 22</td>
<td><strong>Last Day of Class</strong></td>
</tr>
</tbody>
</table>

**Monday, July 27**

1:00-3:00

Final Exam
Name____________________________________

Home Phone__________________

Cell Phone_____________________

Stallions Email Address _______________________________

Alternate Email address________________________________

I have read and understand the classroom rules and policies. I agree to follow the policies.

_________________________________ _____________
Name                          Date

Other helpful info:

Hometown______________________

Major________________________

Career goals

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