• COURSES IN THE CRIMINAL JUSTICE PROGRAM:

CRJU 1100  Introduction to Criminal Justice  3 Hours
OBJECTIVE: This course will familiarize the student with the major components of the American criminal justice system at local, state, and federal levels. The course will examine and analyze the different functions and interrelationships of police, the courts, prosecutors and defense attorneys, and the adult prison system. The course will develop in the student a working knowledge of basic criminal law and criminal court procedures, the legal and constitutional influences on criminal justice and major events, case law, and occurrences that have impacted police, court, and prison operating procedures. Specific course objectives that will satisfy the Georgia P.O.S.T. certification requirements are listed separately.

CRJU 1125  Introduction to Policing  3 Hours
OBJECTIVE: This course will acquaint the student with the day-to-day activities of American-style policing with an emphasis on the duties and responsibilities of a patrol officer: response to criminal complaints, domestic disturbances, traffic stops, drug arrests; as well as other patrol-related functions such as citizen assistance. There will be several graded practical exercises, as well as a field experience program with local law enforcement agencies.

CRJU 1150  Drugs in American Society  3 Hours
OBJECTIVE: This course will provide the student with a basic knowledge of drug abuse in American society, past and present. The course will focus on the different categories of drugs, legal and illegal, their effects and potential levels of abuse, in addition to examining the impact of drug abuse on other criminal activity. Both domestic and foreign drug production, as well as smuggling and law enforcement interdiction efforts will be examined. The class will also provide a basic working knowledge of gangs, organized crime rings, their involvement in the illegal drug culture, and their impact on American society and crime rates.

CRJU 2065  Homicide Investigation  3 Hours
OBJECTIVE: This course will provide the student with a general knowledge of homicide investigation procedures. The student will become familiar with the signs indicating suspicious death situations, the responsibilities of the first officer on the scene, and gain a working knowledge of the Georgia Post Mortem Act. The student will become familiar with the distinctions between cause and manner of death and the determinations of homicide, suicide, accidental and undetermined deaths. A particular focus will be on the actual mechanisms of death such as gunshot wounds, edged weapon injuries, blunt force trauma, drowning, burning, poisoning, and various forms of asphyxia.

CRJU 1170  Introduction to Corrections, Probation & Parole  3 Hours
OBJECTIVE: This course will introduce the student to the adult correctional systems used in the United States, the different incarceration categories such as minimum, medium, maximum and “super max” facilities as well as the different alternatives to incarceration such as probation, parole, and intermediate sanctions. The course will provide a historical perspective on the development and evolution of different theories of the purpose, goals, and proper methods of corrections, the different applications, and the results. The course is intended to promote critical thinking by the student as to which is the appropriate approach to corrections, which achieves the best results, and what the costs in both lives affected and dollars spent, to achieve these results.

CRJU 2155  Introduction to Criminal Procedure  3 Hours
OBJECTIVE: This course is an examination of the criminal justice processes relating to testimonial and physical evidence. The primary focus of this course will be the procedures to be followed for both individuals (suspects, witnesses, victims) and evidence (physical, testimonial). Areas to be covered will be the legal standards of relevancy, materiality, and competency required for admitting and presenting evidence, the latest key U.S. Supreme Court decisions governing admissibility of evidence, and procedures followed by prosecutors, defense attorneys, and judges before, during, and after the criminal trial.
CRJU 2200  Fundamentals of Criminal Law in GA  3 Hours
OBJECTIVE: This course will provide the student with a working knowledge of the major principles in criminal law: the sources of criminal law in America, the statutes, the elements of proof, criminal responsibility, venues and parties to a crime. The focus will be on the different sources and limitations of criminal law, what distinguishes a “crime” from a civil “tort” and the methods and rationale by which crimes are categorized in American society, to differentiate between civil and criminal wrongdoing and between misdemeanors and felonies. The student will be able to recognize the appropriate elements of proof required for both Model Penal Code offenses and crimes under the appropriate section of the Georgia Revised Statutes.

CRJU 2215  Fundamentals of Constitutional Law  3 Hours
OBJECTIVE: This course will provide the student with a background into the U.S. Constitution, the Bill of Rights, the protections contained in these documents, and the constraints imposed on enforcement activities by Federal and/or State and local law enforcement officers. The primary focus will be detailed examinations of the legal issues involving the 4th, 5th, 6th and 8th Amendments to the U.S. Constitution and similar individual rights protections of the Georgia State Constitution. In addition, the student will become familiar with U.S. Supreme court as well as Georgia Supreme court decisions which impact on the areas of search and seizure, rights against self-incrimination, representation by counsel, prohibitions against cruel and unusual punishments.

CRJU 2230  Introduction to Crime Theories  3 Hours
OBJECTIVE: This course will be an examination of the different sociological and physiological theories of criminology – including both deviant and criminal behaviors, as well as a historical perspective of deviant and criminal behaviors in American society. The course focuses on different theories of prevention and intervention, the biological, physiological, social, and environmental causes of criminal behavior and delinquency. The course will also address specific topic areas of personal violence, property and white-collar crimes, crime victims, and crime prevention. The student will be introduced to the concepts of criminal behavior profiling, and several high-profile criminal cases where it was used.

COURSES IN THE RURAL STUDIES DEGREE PROGRAM:

PADM 3500 Introduction to Public Administration  3 hours
OBJECTIVE: An introduction and survey course into the field of Public Administration, focusing on its history, how public sector administration differs from private-sector management, and provides the basic core principles of public administration with emphasis on leadership, public finance, human resource management, policy and project development and oversight, and administrative law.

PADM 3520 Public Finance Administration  3 hours
OBJECTIVE: This course is an introduction to public finance, and will focus on the differences between public and private sector financial theories, structures, and processes. The student will be introduced to the history and development of public financial systems, budget processes, legal, ethical, and political issues in obtaining and utilizing public funds, sources of public revenues, expenditures, and accountability of public finance administrators. A specific focus will be on state and local public finances and examination of rural development projects.

PADM 4320 Organizational Theories  3 hours
OBJECTIVE: This course focuses on the development and practice of Public Administration in America by focusing on the key scholars, leaders, their concepts, methodologies, and politics which have influenced and in turn have been influenced by them. Students will closely examine the key players in the development and practice of public administration, the theories and strategies of organizational structure, development, and implementation, and the political and economic climates within which these changes
occurred. This is beneficial to students pursuing careers in a variety of areas, specifically rural development, planning commissions, and community government agencies. A goal is to improve students’ capability to think about organizations, sources of funding, organizational structures and policy.

- **COURSES IN THE CORE CURRICULUM:**

**SOSC 1100 Values, Issues, and Perspectives in Social Sciences**  
**Course Description:** An interdisciplinary seminar designed to introduce the student to some of the fundamental concepts and issues of the social sciences and to develop the student’s critical thinking skills. Topics vary from term to term, and include such themes as American values, gender issues, and current political or social issues. The topic this term is gender issues in criminal justice, an examination of the role of women as victims, subjects, and criminal justice practitioners and their relationship to the different facets of the criminal justice system. The topic will address the socialization of women in American society, and how this has impacted women’s treatment by the criminal justice system.