Course Syllabus

Course Name: Bowling  
Course Number: PHED 1160

COURSE DESCRIPTION: 1 hour. A course designed for students interested in developing the basic fundamentals of bowling. Skill instruction will cover approach and delivery, strikes, and spares. Classroom instruction will cover scoring and rules. Classes meet at the Tift County Lanes. Students must provide their own transportation to and from the lanes. Additional fee of $75.00 is required and must be paid the first day of class. Payment is made to the Tift County Lanes.

Course Learning Outcomes:
By the end of the semester students will:
- Demonstrate a proper setup.
- Perform a proper push away.
- Execute a correct takeaway.
- Perform a proper four-step delivery.
- Define bowling terms.
- Demonstrate knowledge of scoring.

Pre-requisites/Co-requisites: none

College Policy on Class Attendance
Courses at Abraham Baldwin Agricultural College are provided for the intellectual growth and development of students. To attain maximum success, students should attend all of their classes, be on time, and attend all scheduled course activities including, but not limited to, field trips, seminars, study sessions, individual conferences, and lectures. This interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. A student must understand the importance of regular participation in classroom and laboratory activities. The absence of any student affects not only his or her performance but the performance of the class as a whole. Absence from class, for whatever reason, does not excuse a student from full responsibility for class work or assignments missed. Students must accept this responsibility. Instructors will keep accurate attendance records and must report the individual number of absences with midterm and final grades. At the beginning of each semester, instructors will explain clearly to their student’s specific attendance requirements (including possible penalties). Additionally, they will publish the attendance policy on their syllabi and web-sites.

A student penalized for excessive absences may appeal through the grade appeal process, as stated in ABAC’s college catalog and student handbook.

INSTITUTIONAL ABSENCE
A student who serves as an official representative of the college is defined as one who: is authorized to use the college name in public relationships outside the institution; regularly interacts with non-college individuals and groups over an extended period of time (at least one semester); represents the college as a part of a group and not as an individual; represents the college under the direct supervision of a college faculty or staff member; and is authorized in writing, in advance, by the President of the college. Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college. Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.
If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor.

This is a partial syllabus. More detailed information relating to the class and Instructor will be made available to each student.

INSTRUCTOR: Donna Campbell  
EMAIL: dcampbell@abac.edu  
PHONE: 229-391-5414 office/ 229-392-3749 cell

CLASS LOCATION: Tift County Lanes  
Weather Hotline: 229-391-5225

OFFICE HOURS: Mon. & Wed. 8:30-10:00 & 3:00-4:00, Tues. & Thurs., 8:30-11:00 and Fri. - email, text or call my cell if needed.

TEXT: None.  
Additional course resources at http://www.abac.edu/dcampbell and on D2L site.

D2L: Course resources include but are not limited to: a syllabus, a course calendar, study guides, course grades, attendance and punctuality reports, and exam information.

MATERIALS:  
Dress: street clothes (cool/comfortable), Bowling shoes required and are available at the bowling alley. (Must wear socks with bowling shoes).

COURSE WITHDRAWALS:  
Withdrawing from a course is the responsibility of the student. If a student needs to reduce his/her course load during a particular semester, that student may officially withdraw from a class with a grade of "W," provided he/she takes this action before the mid-point in the semester (see the college calendar). Course withdrawals processed after the “drop” or mid-point deadline will result in a "WF" in the course. The student who wants to withdraw from a course must first see his/her academic advisor for permission to withdraw. At that point the advisor completes a drop form and the student follows the steps outlined on the form and submits it to the Registrar’s Office. Official withdrawals deadline is Tuesday, March 1, 2016 by 4:30 p.m.

COLLEGE WIDE HARASSMENT POLICY:  
Sexual or racial harassment in the University System is prohibited and shall subject the offender(s) to the appropriate disciplinary action. A student who feels subjected to any type of harassment should consult the instructor immediately. Refer to the college catalog and/or student handbook.

ABAC’S POLICY ON MIDTERM ADVISORY GRADES:  
Midterm Advisory Grades will be reported on Banner Web to any student who has a C, D, or an F in any class. The number of class absences will be posted for all students. Advisory grades are not entered on the student’s permanent record. Students should note that these grades are advisory and will not necessarily reflect the final grade earned in the course. These grades are intended to provide students with information in order to improve their performance in the second half of the semester. Students are responsible for checking Banner Web when grades and absences have been reported. Students who receive grades should meet with their instructors to develop plans for success in the second half of the semester. Students also should take advantage of study groups and the free tutoring services offered by the Academic Assistance Center (AAC).

CLASS ATTENDANCE POLICY:  
Physical Activity classes are participation based so attendance can and will affect your final grade in the course. Whenever a student is absent, whether for official or personal reasons, the student must assume responsibility and provide notice to the instructor, preferably in advance. However, final approval for make up work remains with the individual instructor for excused absences. There is NO make up policy for Unexcused absences.

Final determination of what constitutes an excused absence rests with the classroom instructor. If no notification/documentation of absence is given to the instructor then the absence will be documented as unexcused.

In implementing this Policy, faculty will not include in a student’s unexcused absences those absences incurred due to authorized and approved College sponsored events (or in the case of joint-enrollment students high-school sponsored events) in which the student represents the institution as part of a group or under the direct supervision of a faculty or staff member.

Additional course resources at [http://www.abac.edu/dcampbell](http://www.abac.edu/dcampbell) and on D2L site.
Students will receive an “F” for the semester in this class after the fifth (5th) unexcused absence. ONLY the following documented excuses will be accepted and awarded an excused absence: medical emergency, jury duty, family death, and/or approved ABAC functions. Legitimate written documentation/email must be provided within 48 hours of absence in order for the absence to be considered excused.

A student who stops attending class without officially withdrawing from the course is subject to this attendance policy and will receive a grade of “F” for the course.

CLASS POLICY:
Points will be given daily for participation and attendance. Failure to attend class, to participate, and/or to be on time will affect this grade.

Tardies: Tardiness (entering class after roll call). For every 3 tardies the students will be given a ten point deduction from the participation grade. Students entering class later than ten minutes after the hour will receive an absence.

Description: Participation grade will be given daily. Failure to participate on scheduled class days will result in a ten point deduction. Skills grade will be based upon improvement in scoring. Pre average score at mid term and final scoring average at the end of the term; must improve average in order to obtain 50 points. Further guidelines about skill grade will be explained in class. Terms will be given out for students to complete. Due date: April 4, 2016. Late assignments will not be accepted. (Further instruction will be given). Written Exam will be given during the last day of class on Wed., April 27, 2016 (last day of regular class).

EVALUATION: The grading format for this course will be based on a point system where students earn points from participation, skill test, term and question sheet, and a final written exam.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>300</td>
<td>500-450 = A</td>
</tr>
<tr>
<td>Skills</td>
<td>50</td>
<td>449-400 = B</td>
</tr>
<tr>
<td>Terms</td>
<td>50</td>
<td>399-350 = C</td>
</tr>
<tr>
<td>Written Exam</td>
<td>100</td>
<td>349-300 = D</td>
</tr>
<tr>
<td>Total Points</td>
<td>500</td>
<td>299 and below = F</td>
</tr>
</tbody>
</table>

Class Regulations: 1. Bowling shoes must be worn while bowling. Provided by the bowling alley. 2. No food, drink, or tobacco products are allowed in the bowling area.

"The Student Development Center is the official office to provide disability services at ABAC. If you have a documented disability that may require assistance, you will need to contact the Student Development Center for coordination of your academic accommodations. The Center is located on the 1st floor of the Carlton Center. The phone number is 229-391-5135; fax is 229-391-5136. You may also visit the website at www.abac.edu/sdc or email at mmartin@abac.edu
Engaged Student Learning Requirements: The ABAC Credit Hour Policy, in accordance with the Board of Regents of the University System of Georgia and federal regulations that are reflected in SACSCOC’s Credit Hours Policy Statement, require 6750 minutes of engaged student learning for a 3 semester hour course. Engaged Student Learning occurs both in and outside of the classroom at the ratio of 1:2, Two hours of independent student learning for each hour of classroom learning. 15 weeks of 50 minutes of class instruction for 1 credit hour = 750 minutes. For a 3 hr. course, engaged classroom instruction will equal 2250 minutes, the remaining 4500 minutes of engaged learning will be the responsibility of each individual student.

January 2016

Bowling Class: (Campbell-Assistant Professor)

Student’s Name (Print)__________________________________________

Student’s 918# __________________________________________

Please Sign: I, __________________________________ have read and understand the policies of my Instructor’s Bowling Class and I will abide by the policies set for this class.