LOGROS
Accomplishing our goals one student at a time

Summer 2015

DIPLOMA
AAMI
MIGRATORY
MULTICULTURAL
EDUCATIONAL ACTION
H.E.P
MINORITY
DEGREE
RECRUITMENT
MIGRANT EDUCATION CONSORTIUM
FIRST GENERATION
G.E.D
UPWARD BOUND
FARM WORKERS
PROGRAMS
TUTORS
SUPPORT
COMMUNITY
HISPANIC/LATINO SCHOLARSHIPS
RETENTION
COUNSELING
CONSORTIUM
SUCCESSFUL
COLLEGE
AFRICAN-AMERICAN
COMPLETION
DEGREE
GRADUATION
EDUCATIONAL ACCESS
ACADEMIC
ADVISING
Welcome!

The Office of Multicultural Educational Programs provides academic and social support services, counseling, advising, and advocacy to under-served and minority students. The Office of Multicultural Educational Programs is under the direction of Mr. Javier Gonzalez and is located in Conger Hall.

African-American Male Initiative (AAMI)
The goal of AAMI is to increase the recruitment, retention and graduation of African-American males within the University System through strategic interventions. The African American Male Initiative is funded by the University System of Georgia, Board of Regents.

Migrant Education Program (MEP) Consortium
The MEP Consortium serves eligible Migrant students (ages 3-22) in Georgia's non-direct funded counties. The MEP Consortium at ABAC is funded by the Georgia Department of Education: Migrant Education and Refugee Program.

Upward Bound Program
Upward Bound is one of the TRiO programs funded by the U.S Department of Education. Upward Bound provides fundamental support to participants in their preparation for college entrance. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

High School Equivalency Program (HEP)
HEP helps migratory and seasonal farm workers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma. HEP grants are funded through the U.S. Department of Education on five year cycles.

Hispanic-Latino Scholarship Program
The Goizueta Foundation Scholarships provide financial assistance to enroll, retain and graduate Hispanic/Latino students. Mr. Roberto Goizueta established The Goizueta Foundation in 1992 to provide financial assistance to educational and charitable institution.

Director of Multicultural Educational Programs Receives Award

Mr. Javier Gonzalez, Director of Multicultural Education Programs, received the E. Lanier Carson Leadership Award for College Administrators during the 2014-2015 Honors Day ceremony at ABAC. An administrator at ABAC since 2003, Gonzalez was selected for the Executive Leadership Institute of the University System of Georgia in 2009. He was also the guest speaker at the 2009 ABAC fall commencement ceremony. In 2010, Gonzalez was named as the president of the National HEP-CAMP Association. Gonzalez began his educational career by receiving his GED certificate from the Heart of Georgia Technical Institute. He earned his bachelor’s degree in Spanish from Georgia Southern and his master’s degree in education leadership from Columbus State. In the last three years, he has worked successfully to obtain grants in excess of $6 million for ABAC.
The Migrant Education Program Consortium (MEP) serves eligible Migrant students (ages 3-22) in Georgia’s non-direct funded counties. The MEP Consortium at ABAC is funded by the Georgia Department of Education: Migrant Education and Refugee Program.

MEP Student, Dayana Rosas, receives the McVinney-Vento and ABAC-GA Migrant Education Program Consortium Student of the Year awards. Rosas was presented to the GA Department of Education - Board of Education by the State Superintendent, Richard Woods in May 2015. Rosas’ future plans are to get her degree in mechanical engineering. She hopes to obtain her two year degree from Alaska Pacific University in Anchorage, Ak., then transfer to the Georgia Institute of Technology.

Program Specialist Roy Alejandro collects Parent Occupational Surveys from a local district.

MEP Consortium tutor Nina Reid works with a family in Atlanta on reading during a summer session. Tutoring is one of the services provided to eligible migrant students.
The primary goal of the African American Male Initiative (AAMI) is to increase the recruitment, retention and graduation of African-American males within the University System through strategic interventions. AAMI is funded by the University System of Georgia, Board of Regents.

**Turner Retires**

Terence Turner, coordinator of the AAMI Program retires after five years of service. He started his position at ABAC in 2010 after serving the United States Air Force for 30 years.

“Working with the AAMI program validated with the proper support, practical, and personal, students with the desire and the determination can become successful college students” said Turner.

While his wit and contagious laughter will be missed throughout the ABAC campus, Turner said that he will continue to be part of the AAMI program on a volunteer basis as needed.

**AAMI Students Travel to Birmingham, Alabama**

The African American Male Initiative (AAMI) is a granted funded program, which seeks to graduate and retain its participants. The young men were afforded the opportunity to visit historical sites in Birmingham Ala. Sites visited included the Birmingham Civil Rights Institute and 16th Street Baptist Church. Students were able to get insight on their own history and embrace their culture from the information shared with them. The experience was captivating and engaging for the men in the AAMI program.

Students pose for a picture next to a wreath marking the site of the 1963 bombing of 16th Street Baptist Church where four little girls lost their lives.
Brother to Brother hosted the African American Male Initiative Recognition Banquet on April 16.

Guest speaker Charleston Carter serves as the Court Administrator for the Tifton Judicial Circuit, which includes the counties of Irwin, Tift, Turner, and Worth. He received his early education in the Cook County School System. Carter earned a bachelor’s degree in 1999, and a master’s degree in the same field in 2001 from Criminal Justice, both from Valdosta State University. In 2010, he received his Master’s degree in Judicial Administration from Michigan State University. Carter resides in Tifton.

During the banquet, students were recognized for their participation, leadership, and academics. Faculty and staff who worked with AAMI students were also in attendance.
Upward Bound

Upward Bound is one of the TRiO programs funded by the U.S. Department of Education. Upward Bound Provides fundamental support to participants in their preparation for college entrance. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

On Saturday March 7, the Upward Bound program hosted its Annual Career Day Program. Terence Turner was the guest speaker for this event.

Mr. Turner served 30 years in the United States Air Force and came out of retirement to accept the AAMI Coordinators’ position in July 2010.

Career Day has provided career exploration exposure and opportunities to students for over a decade. Each year, the Upward Bound participants look forward to Career Day because it gives them an opportunity to gain valuable knowledge and network with professionals in a variety of career fields.

In February, Upward Bound students participated in the Black History Quiz Bowl.

Speakers address the students during the 2015 summer program activities. Pictured (l-r): Sgt. David Sellers, Kevious Johnson, and Judy Holton.
Upward Bound Visit Atlanta
Upward Bound students attended the Honda Battle of the Bands and Career Fair on January 24 in Atlanta, Ga. The Honda Battle of the Bands was created to celebrate, support, and recognize the excellence of black college marching bands and the unique academic experience offered by historically black colleges and universities.

Upward Bound Field Day
Upward Bound students enjoyed the end of the academic year with a field day on May 2. Students participated in events including a sack race, balloon and egg tosses, musical chairs, and a hula hoop contest.

Students Receive Scholarships
Three upward bound students were awarded academic-athletic scholarships. Pictured (l-r): Shantrell Holland, Darton College; Brianna Wormley, Southern Crescent Technical College; and Amantavious Williams, Reinhardt College.
The High School Equivalency Program (HEP) helps migratory and seasonal farm workers (or children of such workers) who are 16 years of age or older and are not currently enrolled in school to obtain the equivalent of a high school diploma. HEP grants are funded through the U.S. Department of Education in five year cycles.

During an educational outing, HEP students visited Flint RiverQuarium in Albany, Ga., where they were able to enjoy many learning opportunities, such as measuring area of land use and water runoff. The students were also able to attend the Albany Civil Rights Institute and learn about the importance that Albany played in the civil rights movement.
HEP Students Activities

HEP students visited the Museum of Arts and Science in Macon, Ga.

HEP students posed for a picture to wrap up their program with Coolspeak presenter Ernesto Mejia

HEP students attended the 2015 Honda Battle of the Bands at the Georgia Dome in Atlanta, Ga.

HEP Student Speaks at State Conference

Alejandra Cortes (center), HEP graduate and MEP participant was chosen to speak at the closing session for the Georgia Annual Migrant Education Conference. The 2014 Georgia MEP Conference took place December 10-11 in Macon, Ga. This year’s theme was “Harvesting Opportunities for Migrant Students”. At this event, migrant staff, school district educators, community partners, and other stakeholders from across the state collaborated to exchange ideas, strategies and best practices for serving the educational needs of migrant children and youth in Georgia.
Hispanic/Latino Scholarship Program

The Goizueta Foundation Scholarships provide financial assistance to enroll, retain, and graduate Hispanic/Latino students. Roberto Goizueta established the Goizueta Foundation in 1992 to provide financial assistance to educational and charitable institutions.

Students Take Advantage of Program Activities

Nicholas Urquhart, Director of Academic Support Services, motivated the students and gave useful tips to find and apply for scholarships.

Hispanic/Latino Scholarship program students, in conjunction with the AAMI program students, visited the Civil Rights Institute in Albany, Georgia. Pictured (l-r): Dioselina Garcia, Itzayana Pedraza, Elizabeth Elias, Alma Young, Academic Advisor, Zaraly Cortez, and Julia Hernandez.
Abraham Baldwin Agricultural College celebrated its 11th Hispanic Heritage Day Celebration on Sept. 25, 2015. The schedule of events took place from 9:30 a.m.-3:15 p.m. and featured guest speakers, food, and entertainment.

From 9:30 – 10:50 a.m. a symposium was held in Howard Auditorium on the Impact of Latino Americans in the United States with panelists Mr. Alejandro Coss, President Latin American Chamber of Commerce, Atlanta, Dr. Simone Deleme, McMullan Assistant Professor of Southern Studies and Assistant Professor of Anthropology, University of Mississippi, and Dr. Michael Innis-Jimenez, Associate Professor and Director of Graduate Studies in the Department of American Studies at the University of Alabama.

The Hispanic Heritage Day performances took place in the Meadows from 11:30 a.m. – 1:30 p.m. with a sampling of traditional and authentic Hispanic food and the presentation of the flags by students of the Cultura Latina Club and African American Male Initiative. This event featured Dr. Ricardo Cámara Sánchez, vice president and chief operating officer of the Georgia Hispanic Chamber of Commerce (GHCC) in Atlanta. Sánchez earned a degree in law in 1976 and his Ph.D. in law from the National Autonomous University in Mexico in 2000. He also holds degrees in international political relations from Institut International d'Administration Publique in Paris, France in 1978 and the American Law University of New Mexico in 1993. He joined the Ministry of Foreign Affairs in 1975 and the Mexican Foreign Service in 1977. He has served in various positions through both government agencies, most recently receiving the rank of Ambassador of the Mexican Foreign Service in April 2012. He received his current post as Consul General of Mexico in Atlanta in 2011.

Hispanic Heritage event ended with a viewing of the documentary “Underwater Dreams” in Howard Auditorium. Underwater Dreams, written and directed by Mary Mazzio, and narrated by Michael Peña, the story features sons of undocumented Mexican immigrants who learned how to build an underwater robot from Home Depot parts. And defeat engineering powerhouse MIT in the process. The film was introduced by Angelica Hernandez who is featured in the film and was an original member of the Carl Hayden High School robotics team.
Honors Day

Honors Day was introduced to give public recognition to students who achieve high scholastic records. Several Hispanic/Latino recipients were recognized during the ceremony.

Moreno Receives High Honors During Honors Day Ceremony

Eduardo Moreno, a recipient of the Goizueta Scholars Fund scholarship was recognized with multiple awards during ABAC’s Honors day. Moreno graduated with a bachelor of science degree in biology and is a native of Moultrie.

He received the distinguished honor student with a 3.98 grade point average. Moreno also received the discipline award in biology from the School of Science and Mathematics in the pre-professional track at the ceremony. He has also served as a member of the National Biological Honors Society, TriBeta and The Phi Theta Kappa Honors society.

Moreno credits his success to his parents who have always pushed him towards education and the Goizueta Scholars Fund for giving him an opportunity to achieve his goals. His future plans are to attend Medical school and eventually become a doctor.
HEP Graduates

The Fall 2014 HEP graduates include (1st row l-r): Ana Martínez/HEP Instructor, Porfirió Márquez Salas, Leticia Yañez Martínez, Tomasa Torres Cantero, Briseida Harrison Wences, Joanna Gutiértrez, Alejandra Cortes Martínez, María de los Ángeles Castañeda, María Aguilar/HEP Instructor; (2nd row l-r) J.G. Carter/Tifton Mayor, Olga Contreras-Martínez/HEP Associate Director, Juan Fuerte Morales, Sandra Morales Hernández, Karina García, Laura Moreno Mandujano, María Rebollar, Eva Duque, Javier González/Director of Multicultural Educational Programs; (3rd row l-r) Nancy Anthony/HEP-MEP Office Manager, Douglas Funez Escobar, Juan García Muñoz, Eder Armengolt San Juan, Andrés Elizarraraz-Colín, Esthela Lopez/HEP Recruiter.

The Spring 2015 HEP graduates include (1st row l-r): Javier González/Director of Multicultural Educational Programs, Nallely Ceniceros Rivas, María Torres Pantoja, Maricela Sánchez Bustos, Elba Pérez Vargas, Celinda Bartolon Gómez, Alma Popo Bernabe, María Aguilar/HEP Instructor; (2nd row l-r) Olga Contreras-Martínez/HEP Associate Director, Aldo Paz-Pérez, Samuel Hernández-Moran, Karen Peña Hernández, Miguel Hernández Pérez, Uriel Sánchez Hernández, Joel Fajardo-Ceballos, Ana Martínez/HEP Instructor; (3rd row l-r) Esthela Lopez/HEP Recruiter, Reyna Escobar Díaz, Sergio de Santiago Casiano, Juan Gastelum Aguilera, Pedro Avalos-Torres, María Arteaga, Jokabeth Gutiérrez/HEP Instructor.
Hispanic Latino Scholarship Program Graduates

Elena Patricia Alvarado  
CAMP Program 2011-2012  
Retention Program 2012-2013  
Bachelor of Science  
in Rural Studies

Zaraly Cortez  
CAMP Program 2013-2014  
Need-Based Scholarship 2014-2015  
Associate of Arts  
in Psychology

Julia Hernandez  
CAMP Program 2013-2014  
Need-Based Scholarship 2014-2015  
Associate of Science  
in Education

Clefira Santana  
CAMP Program 2013-2014  
Need-Based Scholarship 2014-2015  
Associate of Science  
in Education

Yesenia Ruiz  
Need-Based Scholarship  
Cohort 2011-2015  
Bachelor of Science  
in Rural Studies

Eduardo Moreno  
Goizueta Scholars Fund  
Cohort 2011-2015  
Bachelor of Science  
in Biology
College Assistance Migrant Program Graduates

Cristina Coleote
CAMP Program
Cohort 2011-2012
Associate of Science
in Nursing

Erik Hernandez
CAMP Program
Cohort 2012-2013
Associate of Science
in Business

Ana Martinez
HEP Program 2003
CAMP Program 2004-2005
Bachelor of Science
in Rural Studies

Freddy Munoz
CAMP Program
Cohort 2012-2013
Bachelor of Science
in Rural Studies

Geraldo Vargas
CAMP Program
Cohort 2012-2013
Associate of Arts
in Criminal Justice

Cesar Torres
CAMP Program
Cohort 2011-2012
Associate of Science
in Nursing
I Chose ABAC Because...

I chose ABAC because I like the friendly environment and small classes. ABAC has many opportunities for the students to be involved on campus.

Laura Agundis
CAMP Program 2013-2014

I chose ABAC because they are a caring community and everyone gives you a sense of family. I also like that you get one-on-one time with your professors, something that you would not get at a bigger college.

Karen Loredo
CAMP Program 2013-2014

I choose ABAC because ABAC has so much to offer to anyone. The professors challenge you to be successful in life, but are always there for you in case you need help. ABAC really pushes you into the path of success.

Clemente Espinoza
Need-Based Scholarship 2014-2015

I chose ABAC because through the CAMP scholarship, I had the opportunity to further my education. Also because I loved the welcoming environment during my first visit to the campus.

Edith Barrios
CAMP Program 2011-2012

I chose ABAC because I like the friendly environment and small classes. ABAC has many opportunities for the students to be involved on campus.

Georgia’s State College of Choice!

As a unit of the 31-member University System of Georgia, Abraham Baldwin Agricultural College is one of the premier colleges in the state of Georgia. The College was founded in 1908 as the Second District A&M School. With more than 3,000 students, ABAC provides quality practical education to a diverse group of students.

Located on 516 acres of sun-splashed south Georgia countryside, ABAC provides an enlightening and engaging environment for its students. More than 1,200 students from across the globe choose to live on campus and enjoy life in Tifton, named one of the best small towns in America.

ABAC provides students with endless opportunities to learn and grow as individuals. With an abundance of student organizations, a wide-ranging music program, and a variety of intercollegiate and intramural athletic teams, there are many ways for students to get involved and develop a deeper connection with their college.