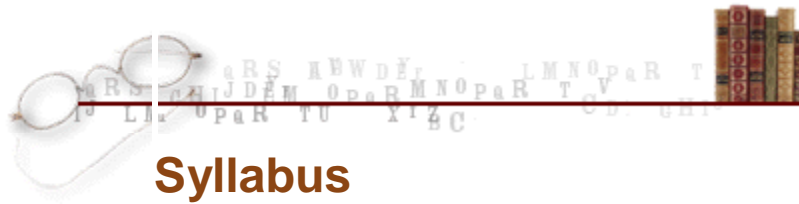


# RGTR 0198: REGENTS' READING REMEDIATION



## Syllabus

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RGTR 0198  
Vicki Walker  
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Office hours:  
M,T-11:00-12:00 and 1:00-2:00  
W-9:00-12:00  
R-11:00-12:00 and 3:15-4:15  
F-11:00-12:00

### Course Materials

Regents' Reading Exams/Strategies for Success  
Every student must have his/her own book. This is a requirement of the course. A student who does not bring a book to class daily will receive a daily participation grade of zero.  
5 scantrons available at the bookstore

### Course Goals

Purpose of Course:  
The purpose of this course is to help the student identify weaknesses that are causing him/her to be unsuccessful on the Regents' Exam and to provide instruction in areas that will correct such weaknesses.

To take the Regents' Test on March 9,10, or 11, the student must maintain a passing average of 70 in the class. In addition, the student must complete practice reading tests, a lab component, and three timed tests in class during the semester to demonstrate readiness for the actual Regents' test. To pass RGTR 0198 the student must pass the Regents' Exam. If he/she passes the exam, a grade of "S" will be assigned. If a student takes the

Regents' test but does not pass it, a grade of "U" will be assigned.

If the student is not cleared to take the exam because he/she does not have a 70 average or because of lack of attendance, the grade of "U" will be assigned. The class will be completed the day of the Regents' test. All students who do not pass the Regents' test must retake this class before taking the Regents' test again. A score of 61 is required to pass the test.

#### Class Instructions:

The instructors of this course will use an eclectic approach to help students achieve maximum improvement in their reading abilities and to be better prepared to take the Regents' test. The computer lab with many reading programs is available for lab assignments and may also be used independently.

#### Attendance:

Students are expected to attend all scheduled classes and labs. Roll will be taken daily. Students who are tardy or who leave class early will not be allowed to make up work done before they arrived or after they left class. Students whose number of absences exceeds twice the number of class meetings per week will receive a grade of "U" for the course. For this class, that means four absences.

Classwork and homework should be handed in on time. Homework is due at the beginning of the period. If you are absent, homework must be turned in the day you return. Pop tests and readings given during the first part of class may not be taken at the end of class or made up later if you are tardy.

No food or drink is allowed in the labs. Drinks may be brought to regular class sessions but not food, candy, chips or the like. Drinks only!!!!

Students listening to music, using computers or cell phones other than for assignments, or coming to class without textbooks or pencils, are not prepared to participate in class and will receive a participation grade of 0 for that day. Cell phones should be turned off and placed out of sight.

#### Grading policy:

A student must have a 70 average in this class to be eligible to take the Regents' Test.

#### Extended time:

Extended time up to double time may be given to any student who qualifies. The instructor will verify this.

Each student is expected to have his/her own book. The book that we use is designed as a workbook and will be used in that way. Bring your book with you to every class unless you are instructed not to bring it. If you come to class without book or pencil, you will be considered "Unprepared" and will receive a participation grade of 0 for the day.

If you qualify for accommodations because of a disability please submit a letter to me from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. You may contact that office at 391-5133.

### **Course Policies**

Course Outcomes:

- Students will pass the reading component of the Regents' Test
- Students will improve vocabulary and critical reading skills that will help them in all other academic reading
- Students will remediate individual weaknesses through the use of independent activities in the computer lab geared to their specific needs

### **Course Term**

**From** January 12, 2010 **To** February 25, 2010

Rgtrsyl2010

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