

HIST 1112-World History II

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Course Description

Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of World History from early modern times to the present. Issues addressed include the emergence of democracy, totalitarianism, nationalism, and internationalism; analysis of the principal social institutions with the factors and forces influencing them; and the economic aspects of societies during these centuries.

History Outcomes

Specifically, students who take History courses at Abraham Baldwin Agricultural College are expected to show an understanding of the following outcomes:

- * Demonstrate the ability to analyze and critique historical documents, including primary and secondary sources as well as qualitative and quantitative data and maps, etc.
- * Demonstrate an understanding of cause and effect relations, marshaling historical facts and data that will show such historical progression.
- * Demonstrate the ability to place both facts and opinion in the appropriate context while interpreting a body of historical evidence.

TEXTS:

Duiker / Spielvogel: World History Vol. II Fifth Edition
The accompanying STUDY GUIDE is recommended, but not required

Please read your textbook carefully. This textbook will serve as a blueprint for the course. I am assuming that you are reading your textbook.

Grading

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

You will be given three tests in this course, with each test counting 30% of your grade. The final exam will serve as test three and is not comprehensive. The final 10% of your grade will include class participation, discussion, and general assignments. I expect all students to participate in class. Texting, sleeping, and talking out of turn are not conducive to participation; students will receive a zero for any of these offenses. Students will receive a zero for participation and any assignments given when the absence is unexcused.

If you have perfect attendance in this course, I will add five points to your lowest test grade.

Attendance Policy

Courses at Abraham Baldwin Agricultural College are provided for the intellectual growth and development of students. To attain maximum success, students must attend all their classes, be on time, and attend all scheduled course activities including, but not limited to, field trips, seminars, study sessions, individual conferences, and lectures. This interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. A student must understand the importance of regular participation in classroom and laboratory activities. The absence of any student affects not only his or her performance but the performance of the class as a whole. Absence from class, for whatever reason, does not excuse a student from full Academic Policies and Procedures responsibility for class work or assignments missed. Students must accept this responsibility.

Instructors will keep accurate attendance records and must report the individual number of absences with midterm and final grades. Students whose number of unexcused absences is more than twice the number of class meetings per week (the equivalent of two weeks of instruction) will receive a grade of "F" for the course. Fewer absences than twice the number of class meetings per week may result in grade penalties at the discretion of the instructor. **Final determination of what constitutes an excused absence rests with the classroom instructor.** In implementing this Policy, faculty will not include in a student's unexcused absences those absences incurred due to authorized and approved College sponsored events (or in the case of joint-enrollment students high-school sponsored events) in which the student represents the institution as part of a group or under the direct supervision of a faculty or staff member.

Whenever a student is absent, whether for official or personal reasons, the student must assume responsibility and provide notice to the instructor, preferably in advance, for making arrangements for any assignments and class work missed because of the absence. **However, final approval for make up work remains with the individual instructor.**

A student who stops attending class without officially withdrawing from the course is subject to this attendance policy and will receive a grade of "F" for the course.

At the beginning of each semester, instructors will explain clearly to their students specific attendance requirements (including possible penalties). Additionally, they will publish the attendance policy on their syllabi and web-sites.

A student penalized for excessive absences may appeal through the grade appeal process, as stated in ABAC's college catalog and student handbook.

Three tardies = one unexcused absence. If you are tardy, it is your role to notify me that you are present at the end of class. If you do not notify me, I will mark you absent. Leaving before the end of class is considered a tardy. Role is taken at the beginning of class. Be on time.

Classroom Protocol: Students should turn off cell phones or other electronic devices whose use has not been authorized by the instructor. Do not display cell phones or answer calls during class time. Do not text-message. Text-messaging is rude and distracting. No student will be allowed to complete the homework of another course during class time. Students should not disrupt class by retrieving snacks from vending machines once class begins; Students are expected to come to class alert; sleeping in class and day dreaming are very immature behaviors that unacceptable in an environment as serious as a college classroom. Students are not allowed to eat or drink in the classroom. Additionally, this class requires class discussion. Students are expected to be respectful of each other. Do not talk while others are talking. The instructor has the right to remove a student from class for failing to follow these rules. Additionally, breaking rules will result in a negative impact on participation grades.

Make-Up Exams/Other Make-Up Work: Students who miss scheduled examinations will be allowed to take a make-up examination with a valid and compelling excuse. The excuse MUST BE IN WRITING. I will not accept an emailed excuse. You have 24 hours to turn this documentation in. It is at the instructor's discretion if the student can make-up an exam.

You will only be allowed to make up work if your absence was excused. I do not accept late work.

SPECIAL NEEDS STATEMENT: ABAC, in accordance with the Americans with Disabilities Act, will make accommodations for students who require special assistance because of a disability. If you require modifications, it is your responsibility to provide documentation of your needs, and you must also notify the Vice-President and Dean of Student Affairs on the second floor of the J. Lamar Branch Student Center.

Academic Dishonesty

ABAC has a strict policy concerning academic dishonesty/academic irregularities.

Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic or clinical assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

Due Process procedures for Academic Dishonesty Cases are described in the ABAC catalog.