

Field Experiences Guidelines

1. You must report to your assigned school for at least ten hours.
2. You must sign in and sign out at the front office.
3. Bring your time log (see attached) with you. Fill in the dates and times. Your cooperating teacher must also sign it. It is the student's responsibility to maintain the time log!!! Do not interrupt a lesson or activity in order to get your teacher to sign the time log. **Failure to turn in time log=no credit for field experience.**
4. Falsifying logs will result in an F. The office sign in sheet and/or teacher's records will be the final arbiter in any disputes about field experiences.
5. Remember to dress appropriately and act maturely. **Students must adhere to the schools professional dress code at all times. Any reports that are made regarding violations of a school's dress code by an ABAC student serving in an observation capacity will result in the loss of 50 points from the student's total points earned for the course.**
6. Student participation in classroom activities is strictly at the discretion of the classroom instructor.

Confidentiality:

Students will be working with underage children. Confidentiality laws exist to protect these children and their identities. In keeping with these laws students should not disclose any information to third parties unless asked to do so by their instructor.

You must wear or at least take your ABAC Student I.D.!!!

******Reminder******

All 10 hours must be completed, or you will receive an F as your final grade in the course regardless of scores on all other course material!!!

Field Journals and time logs are due May 31.

Journal Assignments

You will be responsible for completing one journal assignment for this semester. You will write a paper based on your observations in the classroom. Choose one of the following topics:

1. What are some classroom management techniques that you observe in your classrooms? Were they being used effectively? Why or why not? What might you do differently?
2. Identify some ways that technology is used in the classroom that you observe? In your opinion, describe whether you think it is helping to advance student learning or hindering it.
3. In your opinion, is the diversity among the students being addressed by the teacher? If so, how? If not, why?
4. How does your teacher address learning styles? Does he or she do an adequate job? Why or why not? What can he or she do differently?

Responses Paper Guidelines:

1. Your paper is due NO LATER THAN **May 31, 2011**. Please turn in early if possible.
2. All submissions must be Times New Roman, size 12 font, double-spaced, 1 inch margins, and minimum 600 words. For students taking two education courses, it must be 750 words. For students taking three education courses, it must be 900 words.
3. All submissions must specifically reference field experience and course material.
4. Submissions will be based on grammar, spelling, and depth of content.

Remember, failure to turn in time log will result in failure to receive credit for field experiences.