

Course Descriptions

assure a higher level of computer applications literacy; to include word processing, spreadsheet, database, LAN, e-mail and Internet utilizations. Fall, Spring.

COMM 1000 ORAL COMMUNICATION SKILLS. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A course in the principles of effective oral communication. Students will gain experience in research, organization, and delivery of different types of speeches. This course meets the graduation requirement for speech and may be used as one of the courses required in Area B, Institutional Options. Not appropriate for most majors. Fall, Spring.

COMM 1100 HUMAN COMMUNICATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A broad based oral communication class focusing on public speaking, interpersonal and small group communication. Fall, Spring, Summer.

COMM 1100H HUMAN COMMUNICATION (HONORS). 3 hours. Prerequisite: Honors Program membership or permission of Honors Director. A study of the techniques required in speech research, organization, and argument development. Designed to develop advanced delivery techniques for different types of speeches in various public forums Fall.

COMM 1110 PUBLIC SPEAKING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A study of various forms of public address, and practice in the preparation and delivery of several types of speeches. Designed for a student interested in performing advanced work in speech research and organization. Fall, Spring, Summer.

COMM 2100 INTERPERSONAL COMMUNICATION. 3 hours. Prerequisite: COMM 1100 or COMM 1110 and ENGL 1101 with a grade of "C" or better. Communication as it occurs in dyadic and small group settings. Primary concern is given to understanding how individuals use both verbal and nonverbal communication to affect relationships and how context affects outcome. Fall.

COMM 2300 COMMUNICATIONS THEORY AND RESEARCH. 3 hours. Prerequisite: COMM 1100 or COMM 1110 and ENGL 1101 with a grade of "C" or better. Introduction to the nature of academic inquiry in communications, the basic structure and methodology of professional and academic research, resources available for access to published research, and the major theories that have evolved within the communication discipline as a result of research. Spring.

COMM 3325 INTERCULTURAL COMMUNICATION. 3 hours. Study of communication and cultural variables and how intercultural interaction affects participants and messages. Spring.

CRJU 1100 INTRODUCTION TO CRIMINAL JUSTICE. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An examination of the major components of the American criminal justice system at local, state, and federal levels. The course will examine the different functions and interrelationships of police, the courts, prosecutors and defense attorneys, basic criminal law and court procedures, and the adult prison system. Fall and Summer, even numbered years.

CRJU 1110 POLICE ADMINISTRATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An examination of the administration and operation of police organizations. The course will examine the different organizational and command structures used for different police functions, the management and control functions of department administrators, recruitment and hiring practices, budget and other fiscal concerns, and other human resource issues in policing. Spring – Even numbered years

CRJU 1125 INTRODUCTION TO POLICING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course looks at the day-to-day activities of American-style policing with an emphasis on the duties and responsibilities of a patrol officer: response to criminal complaints, domestic disturbances, traffic stops, drug arrests, as well as other patrol-related functions such as citizen assistance. There will be a field experience program with local law enforcement agencies. Summer, odd numbered years.

CRJU 1150 NARCOTICS AND DANGEROUS SUBSTANCES. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course examines drug abuse in American society, past and present. The course will focus on the different categories of drugs, legal and illegal, their effects and potential levels of abuse, the impact of drug abuse on other criminal activity. Domestic and foreign drug production, smuggling and law enforcement interdiction efforts will be examined, along with gangs, organized crime rings, their involvement in the illegal drug culture, and their impact on American society and crime rates. Fall

CRJU 1165 HOMICIDE INVESTIGATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course will provide the student with a general knowledge of homicide investigation procedures. The student will become familiar with the distinctions between cause and manner of death and the determinations of homicide, suicide, accidental and undetermined deaths. A particular focus will be on the actual mechanisms of death such as gunshot wounds, edged weapon injuries, blunt force trauma, drowning, burning, poisoning, and various forms of asphyxia. Spring, odd numbered years.

CRJU 1170 CORRECTIONAL PROCESS. 3 hours. Prerequisite: Exemption from or successful completion of

READ 0099. This course will introduce the student to the adult correctional systems used in the United States, the different incarceration categories such as minimum, medium, maximum and "super max" facilities as well as the different alternatives to incarceration such as probation, parole, and intermediate sanctions. The course will provide a historical perspective on the development and evolution of different theories of the purpose, goals, and proper methods of corrections, the different applications, and the results. Summer, even numbered years.

CRJU 2155 INTRODUCTION TO CRIMINAL PROCEDURE. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course is an examination of the criminal justice processes relating to testimonial and physical evidence. Areas to be covered will be the legal standards for admitting and presenting evidence, the latest key U.S. Supreme Court decisions governing admissibility of evidence, and procedures followed by prosecutors, defense attorneys, and judges before, during, and after the criminal trial. Fall

CRJU 2200 CRIMINAL LAW. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course will provide the student with a knowledge of the principles and sources of criminal law in America, the elements of proof, criminal responsibility, venues and parties to a crime. The student will be able to recognize the appropriate elements of proof required for major felony and misdemeanor crimes under the appropriate section of the Georgia Revised Statutes. Fall and Summer, odd numbered years.

CRJU 2210 JUVENILE PROCEDURES. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An examination of the American juvenile justice system and its associated components, beginning with the development of delinquent and criminal behavior, and sociological and physiological theories of delinquency. The course will focus on functions of the American juvenile justice system, its creation and existence separate from the adult criminal justice process, and examine the historical background, organization, function, and jurisdiction of juvenile justice courts and other agencies. This course will address special problems faced by the police, social workers, case officers and others associated with juveniles in a modern society. Spring

CRJU 2215 CONSTITUTIONAL LAW. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course will provide the student with a background into the U.S. Constitution, the Bill of Rights, the protections contained in these documents, and the constraints imposed on law enforcement officers. The primary focus will be detailed examinations of the legal issues involving the 4th, 5th, 6th and 8th Amendments to the U.S. Constitution and similar individual rights protections of the Georgia State Constitution. In addition, the student will become familiar with relevant court decisions in the areas of search and seizure, rights against self-incrimination, representation by counsel, prohibitions against cruel and unusual punishments. Spring

CRJU 2220 CRIMINAL INVESTIGATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course provides the student with knowledge of criminal investigation procedures. The primary focus of the course will be on the proper procedures for processing a crime scene, photography, evidence handling, preparation of crime scene notes and sketches. In addition, the student will be introduced to the proper techniques for interviewing persons connected to a crime, and the course will address the particular problems presented by crimes such as murder, arson, burglary, and sexual assault. Spring.

CRJU 2230 INTRODUCTION TO CRIMINOLOGY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course is an examination of the different sociological and physiological theories of criminology, as well as a historical perspective of deviant and criminal behaviors in American society. The course focuses on different theories of prevention and intervention, the biological, physiological, social, and environmental causes of criminal behavior and delinquency. The course will also address specific topic areas of personal violence, property and white-collar crimes, crime victims, and crime prevention. The student will be introduced to the concepts of criminal behavior profiling, and several high-profile criminal cases where it was used. Fall.

CRJU 2235 LAW ENFORCEMENT INTERNSHIP. 6 hours. A faculty-supervised internship while the student attends the South Georgia Police Academy as a cadet. Students must successfully complete the 11-week Police Academy program of instruction and be certified as Basic Peace Officer in accordance with the P.O.S.T. standards. Open to all students; physical ability and administrative restrictions apply. Additional fees required. Students must contact the ABAC Criminal Justice Program coordinator 60 days prior to the start of the course. Summer (May – July)

CRSS 2010 INTRODUCTION TO CROP SCIENCE. 3 hours. Co-requisite: CRSS 2010L. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. A lecture and laboratory designed to provide students who are pursuing a 4-year degree with an in-depth understanding of the form and function of plants, and their use in agriculture. Typical agronomic and horticultural plants are used as examples. Some topics include cell division, growth, development, crop production, usage, genetics and metabolism. Fall, Spring.

CRSS 2010L INTRODUCTION TO CROP SCIENCE LAB. 1 hour.

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CSCI 1301 COMPUTER SCIENCE I. 4 hours. Prerequisite: Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099 and MATH 1111 or exemption. Four hours of lecture/demonstration each week. This course includes an overview of computers and programming; problem-solving and algorithm development; simple data types; arithmetic and logical operators; selection structures; repetition structures; text files; arrays (one- and two-dimensional); procedural abstractions and software design; object-oriented programming techniques. Fall.

CSCI 1302 COMPUTER SCIENCE II. 4 hours. Prerequisite: CSCI 1301. Four hours of lecture/demonstration each week. The course includes an overview of abstract data types (ADTs); arrays (multi-dimensional) and records; sets and strings; binary files; searching and sorting; introductory algorithm analysis (including Big-O); recursion; pointers and linked lists; software engineering concepts; dynamic data structures (stacks, queues, trees). Spring.

ECON 2105 PRINCIPLES OF MACROECONOMICS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies. Fall, Spring, Summer.

ECON 2106 PRINCIPLES OF MICROECONOMICS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy. Not open to students with credit for AECO 2258. Fall, Spring, Summer.

ECON 3101 AMERICAN ECONOMIC HISTORY. 3 hours. This course explores the historical foundations of American economic growth and development from the colonial period to the present. Economic factors involved in institutional and structural change and the processes of growth are considered. Special emphasis will be placed on rural development. Fall.

ECON 4105 PUBLIC SECTOR ECONOMICS. 3 hours. Proposed Course. Economic analysis of government tax and expenditure policies; topics include public good and externality theory, public choice theory, income distribution, cost-benefit analysis, principles of taxation, tax incidence, economic effects and optimal structures of major taxes, and taxation in developing economies.

ECON 4106 ECONOMICS OF ENVIRONMENTAL LAW. 3 hours. Proposed Course. Examination of environmental law issues. Topics include common-law pollution control; role of administrative agencies and courts; federal and state power; air and water pollution; regulation of toxic substances; protection of land, soil and other natural resources.

ECON 4710 RURAL ECONOMIC DEVELOPMENT. 3 hours. This course is intended to increase students' understanding and awareness of economic conditions of rural communities, the multitude of economic activities affecting them, and the role of government policies in influencing the growth and development of rural America. The course will highlight important definitions, concepts, and theories in economic development and introduce the student to tools used in economic development. Spring.

ECON 4850 ECONOMICS OF THE WELFARE STATE: INCOME, WATER, HEALTHCARE AND THE ENVIRONMENT. 3 hours. Proposed Course. This course in welfare economics analyzes social welfare and resource distribution that is achieved in imperfect markets.. This implies the study of income, environmental and other resource distribution and how this distribution affects the Public good. This course is a methodological approach to assess resource allocations and establish criteria for government intervention and the subsequent outcomes in a private market dominated society. Individual research and group discussion will examine public expenditure programs with attention to investment in human capital, education, training, health, and welfare programs.

ECON 4900 COMMUNITY DEVELOPMENT: EDUCATION, RECREATION, THE ARTS. 3 hours. Proposed Course. This intensive course covers the concepts, methods, and strategies of community development and how it supports overall economic development through Education, recreation, the arts and other sectors. The course explores application of community development practice to analyze and address issues such as asset-based development, participatory approaches, leadership development, community decision making and the community capital framework. The course will focus on theories of community definition and functioning, building and sustaining community, and the impact of societal change on community processes.

EDUC 2110 INVESTIGATING CRITICAL AND CONTEMPORARY ISSUES IN EDUCATION. 3 hours. Prerequisite: ENGL 1101 with a "C" or better; at least fifteen semester hours of academic credit with a minimum of a 2.0 GPA. This course engages students in observations, interactions, and analyses of critical and contemporary education issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. Ten hours of field experience in an approved educational setting are required. Fall, Spring.

EDUC 2120 EXPLORING SOCIO-CULTURAL PERSPECTIVES ON DIVERSITY IN EDUCATIONAL CONTEXTS. 3 hours. Prerequisite: ENGL 1101 with a "C" or better; at least fifteen semester hours of academic credit with a minimum of a 2.0 GPA. Given the rapidly changing demographics in our state and country, this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity; and 4) the influences of culture on learning, development and pedagogy. Ten hours of field experience are required. Fall, Spring.

EDUC 2130 EXPLORING LEARNING AND TEACHING. 3 hours. Prerequisite: ENGL 1101 with a "C" or better; at least fifteen semester hours of academic credit with a minimum of a 2.0 GPA. Students enrolled in this course explore key aspects of learning and teaching through examining their own learning processes and those of others, with the goal of applying this knowledge to enhance the learning of all students in a variety of educational settings and contexts. Ten hours of field experience are required. Fall, Spring.

EDUC 3300 RURAL EDUCATION: PAST AND PRESENT. 3 hours. Proposed Course. This course will begin by focusing on the history of education in rural America with an emphasis on gender, social class, and race issues and outcomes. The students will also examine how the historical context of education in rural America impacts rural communities today. This class will also focus on current challenges in rural education and will critique current strategies being used to address these issues.

ENGL 0099 DEVELOPMENTAL ENGLISH. 4 hours. Four hours of lecture each week. A composition course required of students scoring below an established cut-off score of the writing placement exam. Instruction focuses on helping students develop proficiency and confidence in their writing processes and in reading and responding to the writing of others. Students may exit Learning Support English by successfully completing ENGL 0099, passing the WPE, and making a satisfactory score on the COMPASS exam. Fall, Spring, Summer.

ENGL 1101 COMPOSITION I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition and argumentation, and also including introductory use of a variety of research skills. Fall, Spring, Summer.

ENGL 1101H COMPOSITION I (HONORS). 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099 and Honors Program membership or permission of Honors Director. A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition and argumentation, and also introductory use of a variety of research skills. Fall.

ENGL 1102 COMPOSITION II. 3 hours. Prerequisite: ENGL 1101 with a grade of "C" or better. English 1102 is a composition course in which literature is used as a basis for argument and which emphasizes analysis, interpretation, and evaluation of a variety of texts. The course promotes academic writing and incorporates advanced research methods, including capability in electronic resources and documentation. Fall, Spring, Summer.

ENGL 1102H COMPOSITION II (HONORS). 3 hours. Prerequisite: ENGL 1101 with a grade of "C" or better (or exempt status) and Honors Program membership or permission of Honors Director. A composition course focusing on academic writing skills that emphasizes interpretation and evaluation of a variety of texts and that incorporates advanced research skills. Spring.

ENGL 2111 WORLD LITERATURE I. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of world literature from ancient times through the mid-seventeenth century. Designed to foster in the student some knowledge and appreciation of world literature through the seventeenth century. Lectures, discussions, and research are devoted to major literary works, figures, and movements in historical context, with attention to recurrent themes, archetypes, and techniques of literary analysis as well as to the influence of philosophical and religious views on literature. Fall, Spring, Summer.

ENGL 2112 WORLD LITERATURE II. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of world literature from the mid-seventeenth century to the present. Designed to foster in the student some knowledge and appreciation of world literature from the late seventeenth century to modern times. Lectures, discussions and research are devoted to major literary works, figures, and movements in historical context, with attention to recurrent themes, archetypes, and techniques of literary analysis as well as to the influence of philosophical and religious views on the literature. Fall, Spring, Summer.

ENGL 2121 BRITISH LITERATURE I. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of British Literature. Designed to foster in the student some knowledge and appreciation of British Literature from Old English through the Neo classical period (Age of Reason). Lectures, discussions, and research focus on major figures, works, and movements in historical context,

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with special attention to themes and techniques of literary analysis and to the influence of philosophical, political, social, and religious views on the literature. Fall, Spring, Summer.

ENGL 2122 BRITISH LITERATURE II. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of British Literature. Designed to foster in the student some knowledge and appreciation of British Literature from the Romantic period to the present. Lectures, discussions, and research focus on major figures, works, and movements in historical context, with special attention to themes and techniques of literary analysis and to the influence of philosophical, political, social, and religious views on the literature. Fall, Spring, Summer.

ENGL 2131 AMERICAN LITERATURE I. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of American literature. Designed to foster in the student some knowledge and appreciation of American literature from the sixteenth century pre-colonial to the mid-nineteenth century (civil war). Lectures, discussions, and research focus on major figures, works, and movements in historical context, with special attention to themes and techniques of literary analysis and to the influence of philosophical and religious views on the literature. Fall, Spring, Summer.

ENGL 2132 AMERICAN LITERATURE II. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of American literature. Designed to foster in the student some knowledge and appreciation of American literature from the mid-nineteenth century (civil war) through the present. Lectures, discussions, and research focus on major figures, works, and movements in historical context, with special attention to themes and techniques of literary analysis and to the influence of philosophical and religious views on the literature. Fall, Spring, Summer.

ENGL 2132H SURVEY OF AMERICAN LITERATURE II (HONORS). 3 hours. Prerequisite: Honors Program membership and ENGL 1102H or ENGL 1102 with a grade of "C" or better; and permission of Honors Director. A survey of important works of American literature designed to foster in the student some knowledge and appreciation of American literature from the mid-nineteenth century (civil war) through the present. Lectures, discussions, and research focus on major figures, works, and movements in historical context, with special attention to themes and techniques of literary analysis and to the influence of philosophical and religious views on the literature. Fall.

ENGL 3220 AFRICAN AMERICAN FOLK LITERATURE. 3 hours. Proposed Course. A lecture course on African American literature with a focus on folklore. The course will trace the development of African American writing from a rural, folk perspective.

ENGL 3300 LITERATURE OF RURAL AMERICA. 3 hours. A lecture course focusing on American literature of the rural experience. This course begins with the colonization of America and traces rural literature through the contemporary era. Spring.

ENGL 4600 LITERATURE OF APPALACHIA. 3 hours. Proposed Course. A lecture course on literature of the Appalachian region, focusing on classic and contemporary authors and works, such as Cormac McCarthy, Bobbie Ann Mason, Lee Smith, Wendell Berry, James Agee.

ENGL 4700 ORAL NARRATIVES AND SOUTHERN FOLK LITERATURE. 3 hours. Proposed Course. A lecture course focusing on the development of oral and folk literature in the American southeast. Particular attention will be given to oral storytelling, tracing the genre from the earliest recorded examples to the present-day folk revival.

ENGL 4760 SURVEY OF SOUTHERN LITERATURE. 3 hours. A survey of the major authors of Southern literature within their historical and ideological context. Spring.

FACS 1100 CAREER EXPLORATION. 1 hour. A study of the various fields of Family and Consumer Sciences designed to orient freshman in the opportunities, preparation and personal qualities important for the various fields of Family and Consumer Sciences. Required for all Family and Consumer Sciences majors. Fall, Spring, Summer.

FACS 1101 FASHION FUNDAMENTALS. 3 hours. A study of fashions as a social, economic, and merchandising force. Designers, markets, and fashion cycles will be examined. Spring even years.

FACS 1103 INTRODUCTION TO CHILD DEVELOPMENT. 3 hours. A study of the development and needs of the infant, through teen years and how these needs may be met by the various members of the family and educational institutions. Spring even years.

FACS 1120 TEXTILE CONSTRUCTION. 3 hours. A course designed to teach the fundamentals of clothing based on wardrobe planning, purchase and use of fabrics as well as garment construction. Emphasis upon intellectual reasoning, problem-solving, managing, communicating and manual dexterity is used. Emphasis will also be given to construction of home furnishings and accessories. Fall even years.

FACS 1151 WELLNESS NUTRITION. 3 hours. A study of the basic principles of nutrition and selection of foods to maintain health at various stages of the life cycle. Spring odd years.

FACS 1161 INTERIOR SYSTEMS AND EQUIPMENT. 3 hours. A study of the selection, care and efficient use

of carpet flooring materials, paint, etc. used in commercial and residential design. The development and understanding of the different types of energy used in the operation of equipment and home heating is stressed. Technology and its use within the home is examined. Spring even years.

FACS 2206 EXPERIENTIAL LEARNING IN FAMILY AND CONSUMER SCIENCES TECHNOLOGY. 3 hours. An Internship for students in Family & Consumer Sciences Technology. Fall, Spring, Summer.

FACS 2211 CHILDREN'S CREATIVE ACTIVITIES. 3 hours. A study of children's creative activities including out of class observation periods. Planning experiences appropriate to age, interest, and background of the young child; including responsibility for guiding groups of children in preschool situations. Fall odd years.

FACS 2212 EARLY CHILDHOOD CARE & EDUCATIONAL PROGRAM MANAGEMENT. 3 hours. Instruction and observation in the basic principles of group management of infants and preschoolers, guidance in selection of equipment and play materials, time and space management and business management with special emphasis on health and safety, licensing, staffing, program development and general organization. Spring odd years.

FACS 2214 CLOTHING AND CONSUMER BEHAVIOR. 3 hours. A study of the selection of clothing and accessories during various life stages based on aesthetic, economic, psychological, and sociological aspects. Including personal grooming, clothing care, repair and storage. Fall odd years.

FACS 2220 CONSUMER ECONOMICS. 3 hours. Management of personal income in relation to individual needs and desires, investigation of consumer information sources, and current financial and consumer credit problems which the individual or family may have to face. Fall even years.

FACS 2224 TEXTILES FOR CONSUMERS. 3 hours. A study of textile fibers, yarns, and fabrics; their properties and identification. Selection and care of textiles including their use in home furnishings and wearing apparel. Spring odd years.

FACS 2225 PROFESSIONAL DEVELOPMENT. 3 hours. A course designed to equip the student with contemporary etiquette appropriate for business and social situations. Fall odd years.

FACS 2275 HOUSING AND INTERIORS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A course designed for the planning, selection, and placing of household furnishings in the home from the artistic, economic, and practical viewpoints. Students will apply design principles in planning furnishings for the home. Spring odd years.

FACS 2279 SPECIAL PROBLEMS IN INTERIORS. 3 hours. Individualized projects in the planning and design of interior spaces. Students will construct design boards and create interior spaces using the principles and elements of design. Spring even years.

FACS 2290 RESIDENTIAL INTERIORS AND FURNISHINGS. 3 hours. An in-depth study of the history of interior environments and the furnishings and accessories used in them. The course also includes the adaptation of period and modern furnishings and architecture to contemporary interiors. Fall odd years.

FACS 2293 INTRODUCTION TO MARRIAGE AND FAMILY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introduction to the structure, processes, problems and adjustments of contemporary marriage and family life. Dual listed as SOCI 2293. Fall, Spring.

FOLK 3000 RURAL FOLKLORE. 3 hours. Proposed Course. In the rural space, traditions are largely established out of a response to landscape, natural resources, and weather. These three factors denote where and when the people live, work, recreate, sleep, eat, and worship. This course will broaden students' understanding of rural peoples and the issues they face. All students will be responsible for a field-based research project due at the end of the semester.

FOLK 4100 APPROACHES TO ETHNOGRAPHIC STUDY. 3 hours. Proposed Course. This course will examine ethnographic study from a variety of disciplines, including history, anthropology, sociology, folklore, cultural geography. This class will investigate how these disciplines approach ethnography through a selection of case studies including William Montel's *The Saga of Coe Ridge*, Henry Glassie's *Passing the Time in Ballymenone*, Clarie Farrer's *Thunder Rides a Black Horse* and excerpts from others.

FRSC 1130 SOILS & HERBACEOUS VEGETATION. 3 hours. A study of basic soil properties and their effects on the growth of non-woody plants. Soil classification and use of soil surveys will be related to plant community composition, and wildlife habitat. An introduction to plant taxonomy and family characteristics will provide background for emphasis placed on plants important as wildlife foods, indicator species, and threatened or endangered species. Fall, Spring.

FRSC 1135 NONGAME WILDLIFE. 2 hours. This course is designed to acquaint student with wildlife management directed at species whose value lies in nonconsumptive use. Emphasis will be placed on terrestrial and aquatic species important as indicators, or categorized as threatened or endangered. Fall, Spring.

FRSC 1140 FOREST MEASUREMENTS & MAPPING I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. An introduction to the methods of assessing information on

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forest resources and presenting relevant information in a map format. Basic instruction will include forest inventory techniques, measuring standing trees, log rules and scaling, growth measurement. Mapping will include basic drafting and plotting techniques, acreage determination, constructing cover maps of forest types and wildlife habitat, and map orientation and interpretation. Fall, Spring.

FRSC 1155 MICROCOMPUTERS IN FOREST RESOURCES. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. An introduction to the use of desktop computers in forestry and wildlife management. Included are basic computer concepts and terminology, use of Windows operating systems, electronic mail, word processing, spreadsheets, and internet resources. Fall, Spring.

FRSC 1160 FOREST SURVEYING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. An introduction to surveying which includes surveying terminology, distance and area measurement, coordinate systems, surveying methods and equipment use. Emphasis is placed on use of the hand compass and GPS receivers. Fall, Spring.

FRSC 1170 DENDROLOGY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introduction to plant taxonomy and identification. Specific diagnostic features of major forest species will be discussed, with an emphasis on field identification. Fall, Spring.

FRSC 1190 NATURAL RESOURCE CONSERVATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introductory course dealing with renewable natural resources and basic concepts of their management. Soil, water, range, forests, wildlife, and fisheries will be emphasized. Fall, Spring.

FRSC 1192 FOREST WILDLIFE MANAGEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introduction to the basic ecological principles which govern the management of wild animal populations. Emphasis will be placed on those concepts which have given rise to present day management principles. The relationships between wildlife species and other natural forest resources will be presented. Fall, Spring.

FRSC 2225 FOREST MEASUREMENTS I. 2 hours. Prerequisite: MATH 1101 with a "C" or better. Introduction to forest products measurements, log rules, volume/weight tables and equations, measurement of standing trees, timber stand inventory techniques, and measurement of growth. Fall.

FRSC 2230 FOREST ECOLOGY & SOILS. 4 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099; and FRSC 1190 and ENGL 1101 with a "C" or better. This course includes the basic concepts of soil science and forest ecology; soil and vegetation classification; tree variability and diversity; site and climatic influences on tree growth; and the relationship of trees to other organisms. Fall.

FRSC 2235 FOREST SURVEYING & MAPPING. 4 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099; and MATH 1101 with a grade of "C" or better. An introduction to land surveying, map preparation and map interpretation. Topics included are: surveying terminology, distance and area measurement, surveying methods and equipment use (including GPS technology), basic map drafting techniques, coordinate systems, and rectangular systems for land referencing. Fall.

FRSC 2240 FOREST SAFETY. 1 hour. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. This course will provide the student with a general competency in basic first aid, with an understanding of safety guidelines for equipment use and field work, and provide information on the proper handling of hazardous chemicals. Fall, Summer.

FRSC 2243 GEOGRAPHIC INFORMATION SYSTEMS. 4 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099; and FRSC 1155 or CISM 2201 and FRSC 2235 or FRSC 1160 with a grade of "C" or better. This course includes instruction in the following areas: structure and function of Geographic Information Systems (GIS), map projections and coordinate systems, geographic database editing, acquisition and interpretation of aerial photographs, incorporation of Global Positioning System (GPS) coordinate data into a GIS, and production of maps. Course emphasis is on GIS in a land management context. Hands-on experience is provided through laboratory exercises employing GIS software. Spring.

FRSC 2250 FOREST PROTECTION. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2230. This course encompasses identification and control of important forest insects and diseases: fire behavior, weather, and suppression strategies will also be addressed. Spring.

FRSC 2255 FOREST MEASUREMENTS II. 5 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2225 and FRSC 2235 with a grade of "C" or better. Study and application of procedures for determining timber stand volumes, including use of electronic data recorders and computation of sampling statistics. Mapping of forest areas is accomplished using GPS technology as well as traditional methods. Spring.

FRSC 2260 CONSERVATION LAW ENFORCEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 1192. A summer program designed to acquaint the student with the modern techniques of game and fish law enforcement. Procedures concerned with the prosecution of game and fish law violations will be covered. Field techniques, gun safety, jurisdiction and legal authority will be included. Summer.

FRSC 2261 FOREST GAME MANAGEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 1192. Classroom and field instruction in game management, to include life histories, diseases, and study of natural habitats and their management throughout Georgia. Summer.

FRSC 2262 AQUATIC RESOURCE MANAGEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 1192. Classroom instruction plus field work under actual working conditions. This includes taking water temperature, dissolved oxygen samples, hardness readings, fish samples, working nets, seining, operating work boats, and fertilizing of ponds. Summer.

FRSC 2263 ADVANCED WILDLIFE TECHNOLOGY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2261, recommend BIOL 2107. Designed to give the student knowledge pertaining to the practical application of techniques necessary for the management of wildlife populations. Use of wildlife literature, basic physiology, necropsy, sex and age determination, etc. will be incorporated. Fall, Spring.

FRSC 2264 WILDLIFE SEMINAR. 1 hour. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2261 and FRSC 2263 (or concurrent). A capstone course for second-year Wildlife Technology students emphasizing student-lead discussions and demonstrations pertaining to current wildlife management techniques, research, policy, etc. Fall, Spring.

FRSC 2265 SILVICULTURE. 4 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2230 or FRSC 1130; FRSC 1170 recommended. An introduction to the basic concepts of silvicultural methods and systems that includes all phases of stand management from nursery work to harvest/regeneration systems. Fall, Spring.

FRSC 2266 AQUATIC HABITAT MANAGEMENT. 3 hours. Prerequisite: FRSC 1192. This course will focus primarily on the identification and management of aquatic vegetation. Instruction will include training in formulation and application of aquatic herbicides, water chemistry analysis, and manipulation of habitat to benefit desired fish species. Summer.

FRSC 2270 PRINCIPLES OF SUPERVISION. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. This course provides the student with instruction in the basic concepts of supervision and human relations: personal prejudices, work place diversity, motivation, interviewing skills, conflict management, and performance evaluation. Fall, Spring.

FRSC 2275 FOREST INDUSTRIES. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2255 with a grade of "C" or better. A survey of forest industries, including tours of woodlands operations and manufacturing facilities. Summer.

FRSC 2280 FOREST HARVESTING. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2255 with a grade of "C" or better. A study of timber harvesting techniques and equipment, including logging cost analysis. Summer.

FRSC 2285 FORESTRY SEMINAR. 1 hour. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. Current research, professional ethics, policy issues, and regional silviculture will be discussed. Summer.

FRSC 2290 TIMBER MANAGEMENT. 5 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; FRSC 2243 and FRSC 2255 with a grade of "C" or better. A course in forestry and business management principles and techniques, including measurement of site productivity, determination of timber stand growth and yield, valuation of forest land and premerchtable timber stands, and forest investment analysis. Summer.

FRSC 3111 AGRICULTURE AND RESOURCE MANAGEMENT. 3 hours. Prerequisite: BIOL 1003 with a grade of "C" or better. An introductory course that examines the relationships between agricultural management practices and soil conservation, aquatic resources, and terrestrial wildlife populations. Practical conservation strategies will be emphasized. Fall.

GEOG 1101 INTRODUCTION TO HUMAN GEOGRAPHY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of global patterns of resources, population, culture, and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world. Spring.

GEOG 3000 GEOGRAPHY OF RURAL NORTH AMERICA. 3 hours. Proposed Course. This course will focus on continental and regional variations in terrain, climate, and economic and social life of the United States,