

***STATUTES
OF
ABRAHAM BALDWIN
AGRICULTURAL COLLEGE***

University System of Georgia



Revised March 2011

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INTRODUCTION

The *Statutes of Abraham Baldwin Agricultural College* is the document that sets forth the broad policies which regulate the operation of the College as a state college in the University System of Georgia. This document sets forth the philosophy, purpose, and governance of the College and outlines the administrative structure for the College. The statements are in accord with the policies adopted by the Regents of the University System of Georgia. In case of any divergence from or conflict with the official [*Policy Manual of the Board of Regents of the University System of Georgia*](#) that may be found in these *Statutes*, the official *Policies* of the Board of Regents shall prevail.

Abraham Baldwin Agricultural College is an Affirmative Action, Equal Employment and Educational Opportunity Institution.

ARTICLE I. THE COLLEGE

Section 1: A Unit of the University System of Georgia

Abraham Baldwin Agricultural College is a state college of the University System of Georgia, which is governed by the Board of Regents.

Section 2: Philosophy

The first priority of any institution of higher learning must be to provide its students with the best possible education. Anything which enhances that responsibility serves the Institution well; anything which detracts from that responsibility betrays the central trust which the Regents and the public have given to us. Learning must be the top priority of the College.

Abraham Baldwin is an institution which has long prided itself in being a "student centered" institution. That tradition is critical to any meaningful future for the Institution. At the same time, the College realizes that this objective cannot really be met unless the courses of study have academic integrity.

The College's philosophy proceeds from a dual commitment to students and to quality in the firm belief that neither can be served without the other. The College believes that students must be treated as individuals, respected as persons, given the kind of attention that will enable them to succeed, and provided with a pleasant, courteous environment in which to live, work, and study. The College believes that students must be provided opportunities

for physical, social, and emotional growth, as well as intellectual growth. The College believes that students should be encouraged to become involved in campus life and extracurricular activities in order to develop their potential as citizens and as leaders. The College believes that the diverse nature of the student body demands flexibility in meeting students' needs. The College believes students must be challenged in order to realize their potential as learners and accept their responsibilities as mature adults.

This philosophy ought to be the foundation of institutional performance and individual conduct. Abraham Baldwin's mission reflects this philosophy. Accordingly, we affirm the following statement of institutional mission.

Section 3: Mission Statement

Abraham Baldwin Agricultural College is a residential institution offering certificates, associate degrees in a broad array of disciplines, and baccalaureate degrees in targeted fields. With a state-wide mission in agriculture and natural resources and strong programs in the liberal arts, nursing, business, the natural and physical sciences, the social sciences, and physical education, the College serves students with diverse educational and career goals. Associate of Applied Science degrees prepare students for entry into a career field. Associate of Arts and Associate of Science degree programs provide the first two years of study toward a baccalaureate degree. Baccalaureate degrees are offered in disciplines related to the College's mission and areas of regional economic importance. Abraham Baldwin Agricultural College is a student-centered institution. As a point of access to higher education, the College provides a learning support program for under-prepared students. Evening, off-campus, and online courses furnish educational opportunities for individuals

who are unable to attend classes in the traditional setting. Intercollegiate and intramural athletic programs and numerous student organizations offer students opportunities for physical and social development. Modern housing provides the convenience of on-campus residence.

Vitally involved with the educational and economic development of Georgia, Abraham Baldwin Agricultural College continually strives to expand its service to the region, the nation and the world. Public service is accomplished by the integrated efforts of the College's academic programs, the Museum of Agriculture and Historic Village, and the Arts Connection. The College also provides administrative services and facilities that enable community and state organizations, as well as other units of the University System of Georgia, to bring seminars, meetings, and upper-level and graduate instruction to the region.

The College's goal is to contribute to a better-educated Georgia. To that end, it engages in a comprehensive planning and assessment process, enabling it to build upon its strengths and correct weaknesses. The College's faculty, staff, and administration are committed to excellence in preparing students to be informed, productive citizens in the Twenty-First century.

Section 4: Institutional Vision and Strategic Initiatives

Vision Statement

Building upon a rich tradition, our institution is a diverse learning community, inspiring excellence in our teaching and learning, developing strong educational and economic partnerships, and serving as a global gateway for our students.

Strategic Initiatives

The College maintains an ongoing strategic planning effort which reflects the changing issues affecting students, faculty, and staff.

ARTICLE II. OFFICE OF THE PRESIDENT

Section 1: The President

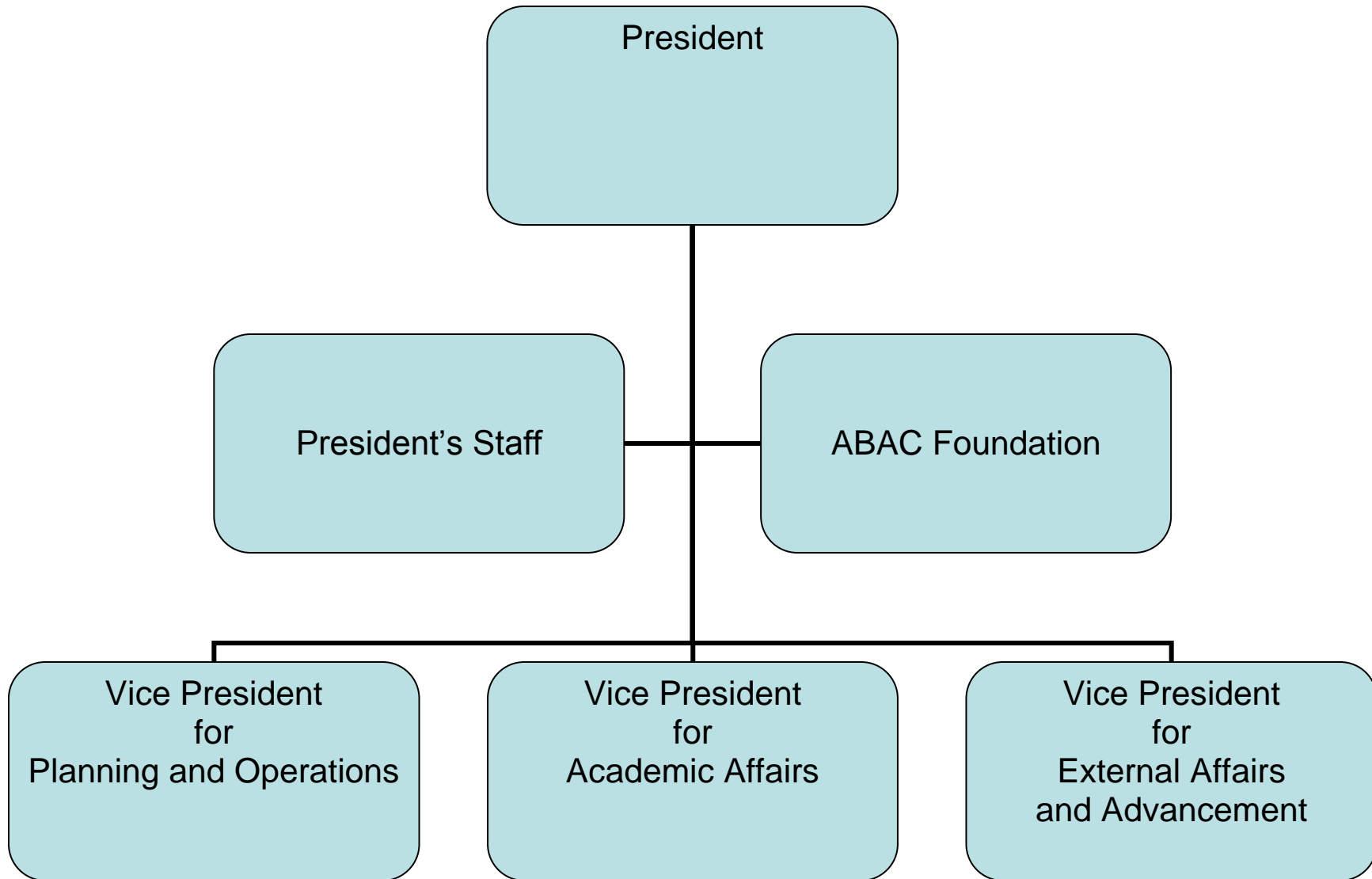
The President is the chief executive officer of the College. The responsibilities of the President can be found in the *ABAC Policy Manual*.

ARTICLE III. ORGANIZATION FOR ADMINISTRATION

The College's operations are divided among four administrative areas: (1) Academic Affairs, (2) Planning and Operations and (3) External Affairs and Advancement. The administrative officers for each of the areas above who respond directly to the President are (1) Vice President for Academic Affairs, (2) Vice President for Planning and Operations, (3) Vice President for External Affairs and Advancement.

Selection and recommendation for appointment of administrative officers is made by the President, upon recommendation by a screening committee, and in consultation with the Chancellor. Final recommendation to the Board of Regents is the responsibility of the Chancellor, with ultimate ratification by the Board of Regents.

Administrators may hold professorial rank in conformity with *Policy Manual of the Board of Regents* and are voting members of the faculty with all rights and benefits. Administrative officers are appointed annually for the subsequent fiscal year. Administrative positions carry no right to tenure unless specifically allowed by Board of Regents policy. If a faculty member holds tenure in the corps of instruction prior to appointment to an administrative office, he/she may have to relinquish that tenure as a condition of the administrative appointment.



Section 1: Vice President for Academic Affairs

The Vice President for Academic Affairs shall lead, manage and administer the academic programs of the College. The Vice President for Academic Affairs provides leadership for the faculty and guidance in the development of curriculum and courses and in the improvement of instruction. The Vice President for Academic Affairs administers the academic credit programs of the College and is responsible for the execution of all educational policies including policies concerning the academic performance of students.

The Vice President for Academic Affairs shall lead, manage and administer the College's programs pertaining to student life and services on campus and at off-campus locations where the Institution offers instruction.

Section 3: Vice President for Planning Operations

The Vice President for Planning and Operations shall lead, manage and administer the fiscal and physical programs of the College. The Vice President for Planning and Operations shall provide leadership for planning and operational activities related to the business affairs of the College, the maintenance and security of grounds and buildings, the operation of auxiliary enterprises, the operation of public safety.

The College's Chief Information Officer (CIO) shall report to the Vice President for Planning and Operations. The CIO is in charge of maintaining the technical security and viability of institutional databases related to student, financial, and administrative systems. The CIO will serve as the College's liaison to the University System of Georgia for information technology purposes.

Section 5: Vice President for External Affairs and Advancement

The Vice President for External Affairs and Advancement shall lead, manage and administer the external and advancement programs of the College. The VPEAA oversees the Office of College Advancement, an integrated support unit of the institution whose purpose is to build and maintain relationships with alumni, friends and supporters and to generate financial support for the College.

ARTICLE IV. COUNCILS, TASK FORCES, AND COMMITTEES

Section 1: The Councils, Task Forces, and Committees

The President and/or his designees have the authority to create councils, task forces, and committees. A complete listing and description of the membership and duties of the Standing College Committees can be found in the *ABAC Policy Manual*.

ARTICLE V. THE FACULTY

Section 1: Faculty Membership, Governance, and Responsibilities

Faculty members have responsibilities for governance, academic affairs, instruction, advising, and other duties, all of which are outlined in the *ABAC Policy Manual*.

ARTICLE VI. OTHER PROVISIONS

Section 1: Interpretation of the Statutes

All questions of interpretation of these *Statutes* and questions concerning the nature and intent of the jurisdiction of the faculty, of the committees and councils, and of the various administrative officers under these *Statutes* shall be determined and decided by the President.

The President shall settle all questions or conflict of jurisdiction that may arise between any of the legislative bodies of the College or between them and the administrative officers or the various councils and committees. From the decision of the President on such questions, an appeal may be made to the Board of Regents in accordance with the Bylaws of the Board of Regents.

Section 2: Amendments to the Statutes

The President will entertain proposed changes to the *Statutes* arising from a recognized college governance body.

All previous statutes heretofore adopted but inconsistent with these *Statutes* by Abraham Baldwin Agricultural College are declared to be null and void.