



Abraham Baldwin

AGRICULTURAL COLLEGE

A State College of the University System of Georgia

TIFTON, GEORGIA

Course Syllabus

Course Name: RECREATIONAL GAMES
Course Number: PHED 1135
Course Description: 1 hour. 1 hour. Designed to provide the student with basic knowledge of rules, techniques, and strategies of various recreational activities and games. The student will have an opportunity to participate in these activities and develop personal skills that are essential to the sport. Some of the activities and games may include Soccer, pickle ball, Takraw, ultimate Frisbee, and horseshoes.
Pre-requisites/Co-requisites: NONE
Course Learning Outcomes: <ul style="list-style-type: none">➤ Demonstrate an understanding of the benefits involved in various games and activities.➤ Demonstrate/develop an appreciation, understanding, and a competency level for various skills associated with sports and games through practice in and outside of class.➤ Demonstrate an acceptable understanding of the rules, terminology and strategies involved in various recreational games. Demonstrate an understanding of sequential skills and drills to be used in playing different sports and games.
College Policy on Course Attendance: <p>Courses at Abraham Baldwin Agricultural College are provided for the intellectual growth and development of students. The interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. Therefore to attain maximum success, students should attend all their classes, be on time, and attend all scheduled course activities. Absence from class, for whatever reason, does not excuse a student from full responsibility for class work or assignments missed. Students must accept this responsibility.</p> <p>Individual instructors will establish attendance policies for each class, will publish the policy in the course syllabus, and keep attendance records. The penalty for absences is at the discretion of the instructor and may include failure of the course. Whenever a student is absent, the student must assume responsibility for making arrangements for any assignments missed due to the absence. A student who stops attending class without officially withdrawing will still receive a grade for the course. A student penalized for excessive absences may appeal through the grade appeal process, as stated in ABAC's college catalog and student handbook.</p>
INSTITUTIONAL ABSENCE <p>A student who serves as an official representative of the college is defined as one who:</p>



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1. is authorized to use the college name in public relationships outside the institution;
2. regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);
3. represents the college as a part of a group and not as an individual;
4. represents the college under the direct supervision of a college faculty or staff member; and
5. is authorized in writing, in advance, by the President of the college.

Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college.

Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

College Policy on Academic Dishonesty:

A. Academic Dishonesty

Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

B. Disciplinary Procedures

1. If a student admits responsibility in a case of suspected academic dishonesty which does not involve a grade penalty significant enough to alter the student's final grade in the course, the faculty member may handle the case on an informal basis by talking with the student and securing a signed statement from the student admitting responsibility and acknowledging the penalty to be imposed, if any. In all cases of suspected academic dishonesty in which the student does not admit responsibility or in which the grade penalty would alter the student's final grade in the course, the faculty member will contact the Office of the Vice President for Academic Affairs. The Vice President for Academic Affairs will notify the student in writing of the report and will appoint a neutral person from among the faculty or staff to meet with the faculty member who reported the matter and the student(s) believed to have engaged in academic dishonesty. The purpose of the meeting, to be scheduled by the Office of the Vice President for Academic Affairs, will be to provide a facilitated discussion about what may have occurred. The faculty member who reported the matter, the student(s) believed to have engaged in academic dishonesty, and the facilitator are the only participants in the meeting. Audio nor video recordings of these proceedings will be permitted. Following the discussion, the facilitator will submit a form summarizing results of the proceedings



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to the Office of the Vice President for Academic Affairs.

2. The faculty member and student(s) may reach an agreement about the matter and, if dishonesty is involved, may determine the appropriate consequences. If no resolution is agreed upon, the matter will be forwarded to the Dean of Student Life and Housing, who will convene the Student Judiciary Committee to determine the outcome of the allegation.

3. Guidelines for disciplinary procedures as outlined in Section V of the Student Code of Conduct will be applicable in cases involving alleged academic dishonesty. A written copy of the recommendations by the Student Judiciary Committee shall be sent not only to the student but also to the faculty member who made the allegations of academic dishonesty against the student, to the Vice President for Academic Affairs, and to the President.

4. Prior to any finding of responsibility on the part of the student, the faculty member shall permit the student to complete all required academic work and shall evaluate and grade all work except the assignment(s) involved in the accusation of dishonesty. The faculty member may, however, take any action reasonably necessary to collect and preserve evidence of the alleged violation and to maintain or restore the integrity of exam or laboratory conditions.

5. A student may not withdraw from a course to avoid penalty of plagiarism or other forms of academic dishonesty.

C. Appeals Process

Students have the right to appeal a Student Judiciary Committee hearing recommendation in accordance with the following procedures:

1. Requests for appeals must be submitted in writing to the Office of the Vice President for Student Affairs within five business days of the date of the letter notifying the student of the original decision. Failure to appeal within the allotted time will render the original decision final and conclusive.

2. Written requests for appeals must be specific and detailed as to the nature and substance of the student's complaint and must clearly indicate what action is requested. The written request should specify the grounds for appeal. Judicial recommendations may be appealed on the following grounds:

- A violation of due process
- Prejudicial treatment by the original hearing body
- New evidence has become available which was not available at the time of the hearing.

3. Appeals shall be decided upon the record of the original proceedings, the written appeal submitted by the defendant, and any written briefs submitted by other participants. Cases will not be reheard on appeal.

4. If the student is dissatisfied with the decision of the Vice President for Student Affairs,



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the student may request in writing that the President consider the appeal, but such request must be made within five business days of the Vice President's decision or the Vice President's decision will be considered final and conclusive.

5. Within five business days of receiving the appeal, the President will either rule on the appeal or refer the appeal to a special Presidential Panel. The Presidential Panel will review all facts and circumstances connected with the case and within five business days make a report of its findings to the President. After consideration of the Panel's report, the President will within five business days make a decision which shall be final so far as the College is concerned.

6. Should the student be dissatisfied with the President's decision, written application may be made to the Board of Regents for a review of the decision. This application must be submitted within twenty days following the decision of the President. Additional information regarding procedures for appealing to the Board is available in the Office of the Vice President for Student Affairs. The decision of the Board shall be final and binding for all purposes.

If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor.

ASSISTANT PROFESSOR: Jimmy Ballenger

EMAIL: jballenger@abac.edu

OFFICE: Gressette Gymnasium, Room 212

PHONE: 229-391-4939

CLASS LOCATION: Gressette Gym

Severe Weather number: 229-391-5225

TEXT: None.

WEB VISTA: Course resources located on Vista include but are not limited to: a syllabus, a course calendar, study guides.

MATERIALS: Dress: clothes suitable for an exercise class. Tennis shoes are required.

COURSE WITHDRAWAL: Withdrawing from a course is the responsibility of the student. If a student needs to reduce his/her course load during a particular semester, that student may officially withdraw from a class with a grade of "W," provided he/she takes this action before the mid-point in the semester (see the college calendar). Course withdrawals processed after the "drop" or mid-point deadline will result in a "WF" in the course. The student who wants to withdraw from a course must first see his/her academic advisor for permission to withdraw. At that point the advisor completes a drop form and the student follows the steps outlined on the form and submits it to the Registrar's Office. Official withdrawals can be made only if the student has not already abandoned the course and been dropped from the course with a penalty.

COLLEGE WIDE HARASSMENT POLICY: Sexual or racial harassment in the University System is prohibited and shall subject the offender(s) to the appropriate disciplinary action. A student who feels subjected to any type of harassment should consult the instructor immediately. *Refer to the college catalog and/or student handbook.*

ABAC'S POLICY ON MIDTERM ADVISORY GRADES: Midterm Advisory Grades will be reported on Banner Web to any student who has a C, D, or an F in any class. The number of class absences will be posted for all students. Advisory grades are not entered on the student's permanent record. Students should note that these grades are advisory and will not necessarily reflect the final grade earned in the course. These grades are intended to provide students with information in order to improve their



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performance in the second half of the semester.

Students are responsible for checking Banner Web when grades and absences have been reported. Students who receive grades should meet with their instructors to develop plans for success in the second half of the semester. Students also should take advantage of study groups and the free tutoring in the Student Success Center.

CLASS ATTENDANCE POLICY: Physical Activity classes are participation based so attendance can and will affect your final grade in the course. Whenever a student is absent, whether for official or personal reasons, the student must assume responsibility and provide notice to the instructor, preferably in advance, for making arrangements for any assignments and class work missed because of the absence. However, final approval for make up work remains with the individual instructor.

Final determination of what constitutes an excused absence rests with the classroom instructor. In implementing this Policy, faculty will not include in a student's unexcused absences those absences incurred due to authorized and approved College sponsored events (or in the case of joint-enrollment students high-school sponsored events) in which the student represents the institution as part of a group or under the direct supervision of a faculty or staff member.

Students are not allowed to miss more than two weeks of the activity course which equals 4 days. Students will receive an "F" for the semester in this class after the fourth (4th) unexcused absence. The following documented excuses only will be accepted: medical illness or emergency, jury duty, family death, and/or approved ABAC functions. Legitimate written documentation must be provided.

A student who stops attending class without officially withdrawing from the course is subject to this attendance policy and will receive a grade of "F" for the course.

CLASS POLICY: Points will be given daily for punctuality, participation, and attendance. Failure to attend class, to participate, and /or to be on time will affect this grade.

Make-ups: Students may make up two (2) excused absences and may do so by making an appointment with the instructor.

Tardies: Tardiness (entering class after roll call). 2 pts will be deducted from your participation points for every tardy. Students entering class later than ten minutes after the hour will receive an unexcused absence for that class.

EVALUATION: The grading format for this course will be based on a point system whereby each student earns or loses points based on class participation, four skills test, activity analysis, and a written final.

1-EXAM		=100 points	537--600 = A
4-SKILLS TEST	4 x 25	=100 points	477--536 =B
4-ACTIVITY ANALYSIS	4 x 25	=100 points	417--476= C
30-PARTICIPATION:	10x 30	=300 points	357--416= D
TOTAL		= 600 points	0--356= F

10 points will be awarded daily for participation. However, If you are not at class you cannot receive points. Make-ups are the responsibility of the student. Only the



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first two may be made-up . All makeups must be completed before the last week of class.

Description: Written Exams(1): Given on the last day of regular class. **Activity analysis (4):** The student will be required to analyze each activity in a 1 page summary of the sport. The summary should contain rules, technique, strategy, and history of the activity. **Skills Test (4):** An assessment of skills mastered with each activity.

EXTRA CREDIT OPTIONS: Discuss with the instructor only in extreme circumstances.

CLASS REGULATIONS:

DO NOT BEGIN WITHOUT THE INSTRUCTOR PRESENT

TENNIS SHOES ONLY-NO BOOTS OR STREET SHOES

Class will begin and end on time. Students are expected to be prompt.

Use of pagers, beepers, ipods, cell phones, or any other electronic devices during class and exams is prohibited. Desks must be free of all electronic items except those approved by the instructor.

Disruptive students will be asked to leave class.

ALLstudents must report to the instructor any health issues in writing prior to 1st class.

ALLstudents must report any injuries to the instructor

Do not leave class without your instructor's permission

cell phones MUST be set to vibrate only.

All students are expected to access this course in Vista for course information. The site should be accessed no later than the fourth class meeting.

All Frisbees, balls and other equipment must remain in the designated area. If for any reason equipment is out of designed areas you may retrieve the item with MY permission. (le... Frisbee in the road)

"The Student Development Center is the official office to provide disability services at ABAC. If you have a documented disability that may require assistance, you will need to contact the Student Development Center for coordination of your academic accommodations. The Center is located in the 1st floor of the Carlton Center. The phone number is 229-391-5135; fax is 229-391-5136. You may also visit the website at www.abac.edu/sdc or email at mmartin@abac.edu or asims@abac.edu "

Revised August, 2011