



# Abraham Baldwin

## AGRICULTURAL COLLEGE

A State College of the University System of Georgia

TIFTON, GEORGIA

### Fall 2011, Golf I, Course Syllabus

<b>Course Name:</b> Golf I
<b>Course Number:</b> PHED 1141
<b>Course Description:</b> 1 hour. A course which covers basic fundamental skills in golf. Its purpose is to provide each student with a working knowledge of the game. Lecture classes will cover terminology, rules and etiquette. Practical classes will include driving, chipping and putting. Class is held at Forest Lakes Golf Course. Students must provide their own transportation to and from the course.
<b>Pre-requisites/Co-requisites:</b> None
<b>Course Learning Outcomes:</b>
By the end of the semester, students will;
➤ demonstrate an overall knowledge of the rules of golf.
➤ demonstrate the basic skills used in putting, chipping, driving.
➤ demonstrate the ability to recognize the various clubs used in golf
➤ demonstrate knowledge of different types of tournament play.
➤ demonstrate the the knowledge of proper etiquette
➤ know the two scoring systems used in golf.
➤ know the basic layout of an 18 hole golf course.
<p><b>College Policy on Course Attendance:</b></p> <p>Courses at Abraham Baldwin Agricultural College are provided for the intellectual growth and development of students. The interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. Therefore to attain maximum success, students should attend all their classes, be on time, and attend all scheduled course activities. Absence from class, for whatever reason, does not excuse a student from full responsibility for class work or assignments missed. Students must accept this responsibility.</p> <p>Individual instructors will establish attendance policies for each class, will publish the policy in the course syllabus, and keep attendance records. The penalty for absences is at the discretion of the instructor and may include failure of the course. Whenever a student is absent, the student must assume responsibility for making arrangements for any assignments missed due to the absence. A student who stops attending class without officially withdrawing will still receive a grade for the course. A student penalized for excessive absences may appeal through the grade appeal process, as stated in ABAC's college catalog and student handbook.</p>
<p><b>INSTITUTIONAL ABSENCE</b></p> <p>A student who serves as an official representative of the college is defined as one who:</p> <ol style="list-style-type: none"> <li>1. is authorized to use the college name in public relationships outside the institution;</li> <li>2. regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);</li> <li>3. represents the college as a part of a group and not as an individual;</li> <li>4. represents the college under the direct supervision of a college faculty or staff member; and</li> <li>5. is authorized in writing, in advance, by the President of the college.</li> </ol>

Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college.

Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

#### College Policy on Academic Dishonesty:

##### A. Academic Dishonesty

Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

##### B. Disciplinary Procedures

1. If a student admits responsibility in a case of suspected academic dishonesty which does not involve a grade penalty significant enough to alter the student's final grade in the course, the faculty member may handle the case on an informal basis by talking with the student and securing a signed statement from the student admitting responsibility and acknowledging the penalty to be imposed, if any. In all cases of Suspected academic dishonesty in which the student does not admit responsibility or in which the grade penalty would alter the student's final grade in the course, the faculty member will contact the Office of the Vice President for Academic Affairs. The Vice President for Academic Affairs will notify the student in writing of the report and will appoint a neutral person from among the faculty or staff to meet with the faculty member who reported the matter and the student(s) believed to have engaged in academic dishonesty. The purpose of the meeting, to be scheduled by the Office of the Vice President for Academic Affairs, will be to provide a facilitated discussion about what may have occurred. The faculty member who reported the matter, the student(s) believed to have engaged in academic dishonesty, and the facilitator are the only participants in the meeting. Audio nor video recordings of these proceedings will be permitted. Following the discussion, the facilitator will submit a form summarizing results of the proceedings to the Office of the Vice President for Academic Affairs.

2. The faculty member and student(s) may reach an agreement about the matter and, if dishonesty is involved, may determine the appropriate consequences. If no resolution is agreed upon, the matter will be forwarded to the Dean of Student Life and Housing, who will convene the Student Judiciary Committee to determine the outcome of the allegation.

3. Guidelines for disciplinary procedures as outlined in Section V of the Student Code of Conduct will be applicable in cases involving alleged academic dishonesty. A written copy of the recommendations by the Student Judiciary Committee shall be sent not only to the student but also to the faculty member who made the allegations of academic dishonesty against the student, to the Vice President for Academic Affairs, and to the President.

4. Prior to any finding of responsibility on the part of the student, the faculty member shall permit the student to complete all required academic work and shall evaluate and grade all work except the assignment(s) involved in the accusation of dishonesty. The faculty member may, however, take any action reasonably necessary to collect and

preserve evidence of the alleged violation and to maintain or restore the integrity of exam or laboratory conditions.

5. A student may not withdraw from a course to avoid penalty of plagiarism or other forms of academic dishonesty.

### C. Appeals Process

Students have the right to appeal a Student Judiciary Committee hearing recommendation in accordance with the following procedures:

1. Requests for appeals must be submitted in writing to the Office of the Vice President for Student Affairs within five business days of the date of the letter notifying the student of the original decision. Failure to appeal within the allotted time will render the original decision final and conclusive.

2. Written requests for appeals must be specific and detailed as to the nature and substance of the student's complaint and must clearly indicate what action is requested. The written request should specify the grounds for appeal. Judicial recommendations may be appealed on the following grounds:

- A violation of due process
- Prejudicial treatment by the original hearing body
- New evidence has become available which was not available at the time of the hearing.

3. Appeals shall be decided upon the record of the original proceedings, the written appeal submitted by the defendant, and any written briefs submitted by other participants. Cases will not be reheard on appeal.

4. If the student is dissatisfied with the decision of the Vice President for Student Affairs, the student may request in writing that the President consider the appeal, but such request must be made within five business days of the Vice President's decision or the Vice President's decision will be considered final and conclusive.

5. Within five business days of receiving the appeal, the President will either rule on the appeal or refer the appeal to a special Presidential Panel. The Presidential Panel will review all facts and circumstances connected with the case and within five business days make a report of its findings to the President. After consideration of the Panel's report, the President will within five business days make a decision which shall be final so far as the College is concerned.

6. Should the student be dissatisfied with the President's decision, written application may be made to the Board of Regents for a review of the decision. This application must be submitted within twenty days following the decision of the President. Additional information regarding procedures for appealing to the Board is available in the Office of the Vice President for Student Affairs. The decision of the Board shall be final and binding for all purposes.

If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor.

**INSTRUCTOR:** Herb Hendrix

**EMAIL:** [hhendrix@abac.edu](mailto:hhendrix@abac.edu)

**OFFICE:** Gressette Gym, Office 127

**PHONE:** 229-391-4934

**CLASS LOCATION:** Forest Lakes Golf Course (1<sup>st</sup> Day of Class meets in Gressette Gym on bleachers)

**OFFICE HOURS:** By Appointment.

**INCLEMENT WEATHER HOTLINE:** 229-391-5225

**PREREQUISITES:** None

**LEARNING SUPPORT PREREQUISITES:** None

**TEXT:** None, study guides are provided for reference.

**EVALUATION:** The grading format for this course will be based on a point system whereby each student loses points based on lack of class participation or skills improvement. Paper on the history of golf, AND A FINAL EXAM ON THE LAST DAY OF CLASS WILL MAKE-UP THE REMAINDER OF THE GRADE.

<b>REPORT:</b>	<b>= 50 points</b>	<b>450-500 =A</b>
<b>EXAM:</b>	<b>=100 points</b>	<b>400-449 =B</b>
<b>SKILLS (IMP)</b>	<b>= 50 points</b>	<b>350-399 = C</b>
<b>PARTICIPATION</b>	<b>= 300 points</b>	<b>300-349 = D</b>
<b>TOTAL</b>	<b>500 points</b>	<b>299&lt; = F</b>

**ABSENCES: 300 TOTAL POINTS AWARDED FOR PERFECT ATTENDANCE**  
**DEDUCT 25 POINTS FOR 1<sup>ST</sup> & 2<sup>ND</sup> ABSENCES**  
**DEDUCT 50 POINTS FOR THE 3<sup>RD</sup> ABSENCE**  
**DEDUCT 50 POINTS FOR THE 4<sup>TH</sup> ABSENCE**  
**DEDUCT 50 POINTS EACH AFTER THE 5<sup>TH</sup> ABSENCE**  
**(Example: 5 absences = -200 leaving a total of 100 pts for Participation)**

**Description: Written Exams(1):** Given on the last day of regular class. **Report(1):** One article on the "History of Golf" will be required. Articles may come from a periodical or an Internet source and due on early in the semester. **Skills Test (1):** An assessment of HOW MUCH your skills IMPROVED: chipping, driving putting.

**CLASS REGULATIONS:**

**If RAINING, CLASS WILL BE HELD IN THE PRO SHOP AT FOREST LAKES. Class will not begin until instructor is present.**

**No leaving the class without notifying the instructor.**

**Clubs are available. You may also bring yours.**

**Safety practices will be followed at all times.**

**Never swing clubs when someone else is near.**

**No swearing, smoking or chewing in class.**

**No cell phones or beepers in class.**

"The Student Development Center is the official office to provide disability services at ABAC. If you have a documented disability that may require assistance, you will need to contact the Student Development Center for coordination of your academic accommodations. The Center is located on the 1st floor of the Carlton Center. The phone number is 229-391-5135; fax is 229-391-5136. You may also visit the website at [www.abac.edu/sdc](http://www.abac.edu/sdc) or email at [mmartin@abac.edu](mailto:mmartin@abac.edu) or [asims@abac.edu](mailto:asims@abac.edu)

**Revised: January, 2012**