



Abraham Baldwin

AGRICULTURAL COLLEGE

A State College of the University System of Georgia

TIFTON, GEORGIA

Course Syllabus

Course Name: Tennis
Course Number: PHED 1104
Course Description: One credit hour. A beginning course which is designed to teach the basic fundamentals and techniques in tennis. Rules, strategy and etiquette will be emphasized. Students are required to furnish their own tennis racket and two cans of un-opened Wilson or Penn tennis balls.
Pre-requisites/Co-requisites: None
Course Learning Outcomes: By the end of the semester, students will: <ul style="list-style-type: none">• Demonstrate the basic skills used in serving.• Demonstrate the basic skills used in the forehand.• Demonstrate the basic skills of the backhand.• Demonstrate the mechanics of the forehand.• Demonstrate the mechanics of the backhand.• Demonstrate the mechanics of the serve.• Identify beginning tennis terms and concepts.• Identify proper tennis etiquette.• Demonstrate the ability to play the game of singles.• Demonstrate the ability to play the game of doubles.

Attendance Policy:

Each student will be given 3 free absences. This means that if you miss class for **any** reason you will not be penalized for it. Once a student goes over his/her 3 free absences then penalties will occur. A student that misses 4 or 5 classes in the semester will be penalized **HALF** a letter grade at the end of the semester. A student that misses 6 or 7 classes in the semester will be penalized a **FULL** letter grade at the end of the semester.

As the instructor I will not be distinguishing between excused and unexcused absences. **ALL** absences will be counted the same.

College Policy on Academic Dishonesty:

Because Abraham Baldwin Agricultural College has the dual responsibility of educating students and helping them mature into worthy citizens who take their place in the larger community, it has adopted a code for dealing with academic irregularities.

Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic or clinical assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information. Due Process for Academic Dishonesty Cases

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Due Process for Academic Dishonesty Cases

Step 1. When a faculty member suspects that a student has engaged in academic dishonesty,

the faculty member will call the student into a private meeting in the faculty member's office. (The division chair will be notified of and will approve any action.)

Step 2. The faculty member will confront the student with the evidence of dishonesty and/or academic irregularity. The faculty member and the student will discuss the specifics of what occurred.

If the student confesses and accepts responsibility for academic dishonesty, then the faculty member will ask the student to sign in his/her own handwriting, a statement which makes clear that the student admits responsibility for the academic dishonesty.

The faculty member will then consult with the division chair. The faculty member is then free to reprimand the student, to give a failing grade for the assignment, or to require the student to resubmit the assignment in question. With approval of the division chair, the faculty member can increase the penalty up to and including a "WF" for the course if the incident(s) merit this severe penalty.

Step 3. If the student refuses to sign a statement accepting responsibility for the act(s) of academic dishonesty, then a full hearing on the matter must be held.

The faculty member and chair will document this incident and schedule a meeting with the student. This information will be turned over to the Academic Dean, who will make the determination of charges against the student and notify him/her in writing. The charges will be mailed by the Academic Dean to the student along with a notice to appear at a hearing, and, if the student wishes, to bring witnesses. At least three days' notice is necessary unless the student waives the notice in writing.

Step 4. If the student requests a hearing, the Academic Dean has the option of hearing the case for administrative adjudication, convening a special hearing panel including faculty and students, or of referring it to the Student Life Hearing panel which handles all other disciplinary matters on campus. The committee will provide its recommendation to the Academic Dean. The Student Life Hearing Panel, when hearing cases of academic dishonesty, will include two faculty members, two students (one of whom will be the SGA president and the other an associate justice,) and the Director of Student Life, who oversees campus discipline and the Code of Conduct. The Chief Justice of the SGA chairs the panel. The Vice President for Student Affairs will serve as advisor to the panel for all academic dishonesty cases.

In general, the decision of the Academic Dean or his/her designee will not be appealed to the Student Life Hearing Panel. An appeal of the Dean's decision will go directly to the President who may choose to use the Student Life Hearing Panel to make a recommendation to him.

Step 5. The student has a right to appeal the decision of the hearing officer or hearing panel within ten calendar days of the decision.

The appeal will be to the President or his designee. The President's decision is final. The President reserves the right to review all disciplinary cases and the judgments made during the process.

If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor.

This is a partial syllabus. More detailed information relating to the class and Instructor will be made available to each student. (See below)

INSTRUCTOR: Dale White
e-mail: (dwhite@abac.edu)

OFFICE: Gresette 125

PHONE:229-391-4937 /

OFFICE HOURS: Monday & Wednesday 10am-11am Tuesday & Thursday 9am-10am

WEB VISTA: Course resources located on Vista include but are not limited to: a syllabus, course grades, attendance and punctuality reports, quizzes and exam information.

ADDITIONAL MATERIALS REQUIRED: Students are required to have a tennis racket and bring two un-opened cans of Wilson or Penn tennis balls.

PROPER CLOTHING REQUIRED: Students must dress out daily in exercise wear and tennis shoes. Jeans or street clothes/shoes are not acceptable. No sandals or shoes that will damage the court surface.

COURSE WITHDRAWALS: Withdrawing from a course is the responsibility of the student. If a student needs to reduce his/her course load during a particular semester, that student may officially withdraw from a class with a grade of "W," provided he/she takes this action before the mid-point in the semester (see the college calendar). Course withdrawals processed after the "drop" or mid-point deadline will result in a "WF" in the course. The student who wants to withdraw from a course must first see his/her academic advisor for permission to withdraw. At that point the advisor completes a drop form and the student follows the steps outlined on the form and submits it to the Registrar's Office. Official withdrawals can be made only if the student has not already abandoned the course and been dropped from the course with a penalty.

COLLEGE WIDE HARASSMENT POLICY: Sexual or racial harassment in the University System is prohibited and shall subject the offender(s) to the appropriate disciplinary action. A student who feels subjected to any type of harassment should consult the instructor immediately. *Refer to the college catalog and/or student handbook.*

ABAC'S POLICY ON MIDTERM ADVISORY GRADES: Midterm Advisory Grades will be reported on Banner Web to any student who has a C, D, or an F in any class. The number of class absences will be posted for all students. Advisory grades are not entered on the student's permanent record. Students should note that these grades are advisory and will not necessarily reflect the final grade earned in the course. These grades are intended to provide students with information in order to improve their performance in the second half of the semester. Students are responsible for checking Banner Web when grades and absences have been reported. Students who receive grades should meet with their instructors to develop plans for success in the second half of the semester. Students also should take advantage of study groups and the free tutoring services offered by the Academic Assistance Center (AAC).

CLASS POLICY FOR MAKE-UPS AND TARDIES:

Physical Education classes are participation-based classes; therefore, failure to attend class, to participate, and/or to be on time will affect this grade.

Make-ups: Students may make up two (2) absences and may do so by attending another tennis class. All absences must be made up before the last day of class.

Tardies: Tardiness(entering class after roll call) will result in point deduction from the participation grade. Students entering class later than ten minutes after the hour will receive an absence.

GRADING POLICY: The student's grade will be determined from the following:

Participation – Participation points are earned by: being on time and signing the roll, being prepared, attending, and participating positively in class. Points are deducted if classes are missed. Points are deducted if student is not dressed properly, is not prepared or does not participate properly.

Skills/Mechanics – Skills/Mechanics points are earned by demonstrating and performing the required activities early in the semester. A maximum of 100 points may be earned.

Final Exam – The written final exam will be given the last regularly scheduled day of class. The knowledge of scoring, rules, terms, mechanics and general information concerning the sport will be required. A maximum of 100 points may be earned.

Participation:	100 points
Skills:	100 points
Final Exam:	100 points
Total possible points:	300 points
Total Scale:	A= 270-300 points
	B= 240-269
	C= 210-239
	D= 180-209
	F= below 180

***These above point totals will be updated weekly and may be accessed through WEB VISTA from the ABAC website www.abac.edu. Absences and tardies will also be noted!

CLASS REGULATIONS: No profanity
Proper Adherence to tennis etiquette is expected at ALL times
No cell phones or pagers; must be off or in silent mode
No text messaging
No smoking or use of other tobacco products.
No candy or gum.
Do not leave trash on or near the court.
Pick up balls on and around court after class.

CLASS SAFETY: Stay hydrated
Warm up and stretch properly.
Wear proper clothing and tennis shoes.
Always have a good grip on the racquet.
Never swing racket when someone else is near.
Do not hit anyone with racket or tennis balls.

MEETING LOCATION: This class will meet at the Red Hill Tennis Center. Parking: Students can park in the parking lot at the Red Hill Complex. Lockers are provided for students in Gressette gym but one must bring his/her own lock. Students must remove lock at the end of the semester.

"The Student Development Services is the official office to provide disability services at ABAC. If you have a documented disability that may require assistance, you will need to contact the Student Development Center for coordination of the academic accommodations. The Center is located on the 2nd floor of the J. Lamar Branch Student Center. The phone number is 229-391-5135 Fax is 229-391-5136. You may also visit the website at www.abac.edu/sdc or email at mmartin@abac.edu or asims@abac.edu

Revised: January 2009