

WILDLIFE SEMINAR: FRSC 2264

DR WAID

Room :116, YOW Bldg.

Phone: 391-4811 (Voice Messaging)

Office Hrs: Posted @ Rm 116 & Classroom

PREREQUISITES: FRSC 2263

COURSE

OBJECTIVES: Wildlife Seminar is intended to be a "Capstone" course in which advanced level students demonstrate their knowledge of wildlife resources, and their ability to gather, interpret, and present information on topics of concern or interest to resource managers. At the same time, students will be working to improve their oral communication skills.

PROCEDURE: Each student will prepare a report to be presented to the class accompanied by PowerPoint slides. Reports should range from 15 (minimum) to 20 (maximum) minutes in length. The topic of the presentation should deal with current issues in wildlife research, management techniques, or policies in fields related to Wildlife Technology. The subject matter of the presentation must be reviewed with the instructor prior to development of the report. In addition, students may be required to present an information and education program at a local grade school.

Students must use a minimum of TEN (10) refereed journal sources in researching their reports. An abstract (or outline) with notations citing reference sources, and a list of citations must be submitted to the instructor no later than five class days preceding the presentation.

NOTE: Life histories of wildlife species may be employed as background to the presentation, but may not serve as the main focus.

Audience members are expected to be attentive to the presentations, and to pose questions to the speaker regarding his or her presentation.

GRADING:

- ☞ Fifty percent of the course grade will be based on evaluation of the student's presentation by the audience and the instructor, and the student's ability to answer questions from the audience. Three percentage points will be subtracted from the overall grade for each minute below or above the time allotted for the presentation.
- ☞ Proper preparation of report materials will account for 30% of the grade. Ten percent will derive from proper citation format, and 20%, from proper construction of abstract or outline.
- ☞ Active participation in class, as demonstrated by asking questions of speakers, critiques of presentations, and participation in general discussion will account for 10% of the grade. Ten percent will derive from quizzes over presented material.