



# Abraham Baldwin

## AGRICULTURAL COLLEGE

*A State College of the University System of Georgia*

TIFTON, GEORGIA

### Course Syllabus

<b>Course Name:</b> Introduction to Marriage and Family
<b>Course Number:</b> FACS 2293
<b>Course Description:</b> 3 hours. An introduction to the structure, processes, problems and adjustments of contemporary marriage and family life.
<b>Pre-requisites/Co-requisites:</b> Exemption from or successful completion of READ 0099.
<b>Course Learning Outcomes:</b> <ol style="list-style-type: none"><li>1. Define marriage and family.</li><li>2. Describe the basic theoretical perspectives that explain family.</li><li>3. Identify the research methodology and techniques used to study family behavior.</li><li>4. Describe the evolution of the American family.</li><li>5. Describe traditional gender roles and socialization agents for men and women.</li><li>6. Examine the roles of friendship, love, and commitment in relationships.</li><li>7. Explain the process of mate selection and how contrasts in background and values may affect choice of mate selection.</li><li>8. Identify the function of nonverbal and verbal communication in relationships.</li><li>9. Discuss power issues in relationships and how to resolve conflict effectively.</li><li>10. Identify biological, emotional, social, and psychological aspects of pregnancy on women and men.</li><li>11. Describe characteristics of the three basic styles of parenting.</li><li>12. Identify family processes through the family life cycle, including the process of aging.</li><li>13. Explain the effect that work and economics have on contemporary family life.</li><li>14. Identify the causes of divorce and the effects divorce and remarriage on the family.</li></ol>
<b>Institutional Absence</b> <p>A student who serves as an official representative of the college is defined as one who:</p> <ol style="list-style-type: none"><li>1. is authorized to use the college name in public relationships outside the institution;</li><li>2. regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);</li><li>3. represents the college as a part of a group and not as an individual;</li><li>4. represents the college under the direct supervision of a college faculty or staff member; and</li><li>5. is authorized in writing, in advance, by the President of the college.</li></ol> <p>Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college.</p> <p>Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a</p>



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manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

### **College Policy on Academic Dishonesty:**

#### **A. Academic Dishonesty**

Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

#### **B. Disciplinary Procedures**

1. When a faculty member suspects that a student has engaged in academic dishonesty, the faculty member will contact the Office of the Vice President for Academic Affairs. The Vice President for Academic Affairs will notify the student in writing of the report and will appoint a neutral person from among the faculty or staff to meet with the faculty member who reported the matter and the student(s) believed to have engaged in academic dishonesty. The purpose of the meeting, to be scheduled by the Office of the Vice President for Academic Affairs, will be to provide a facilitated discussion about what may have occurred. The faculty member who reported the matter, the student(s) believed to have engaged in academic dishonesty, and the facilitator are the only participants in the meeting. Audio nor video recordings of these proceedings will be permitted. Following the discussion, the facilitator will submit a form summarizing results of the proceedings to the Office of the Vice President for Academic Affairs.
2. The faculty member and student(s) may reach an agreement about the matter and, if dishonesty is involved, may determine the appropriate consequences. If no resolution is agreed upon, the matter will be forwarded to the Dean of Student Life and Housing, who will convene the Student Judiciary Committee to determine the outcome of the allegation.
3. Guidelines for disciplinary procedures as outlined in Section V of the Student Code of Conduct will be applicable in cases involving alleged academic dishonesty. A written copy of the recommendations by the Student Judiciary Committee shall be sent not only to the student but also to the faculty member who made the allegations of academic dishonesty against the student, to the Vice President for Academic Affairs, and to the President.
4. Prior to any finding of responsibility on the part of the student, the faculty member shall permit the student to complete all required academic work and shall evaluate and grade all work except the assignment(s) involved in the accusation of dishonesty. The faculty member may, however, take any action reasonably necessary to collect and preserve evidence of the alleged violation and to maintain or restore the integrity of exam or laboratory conditions.



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5. A student may not withdraw from a course to avoid penalty of plagiarism or other forms of academic dishonesty.

### C. Appeals Process

Students have the right to appeal a Student Judiciary Committee hearing recommendation in accordance with the following procedures:

1. Requests for appeals must be submitted in writing to the Office of the Vice President for Student Affairs within five business days of the date of the letter notifying the student of the original decision. Failure to appeal within the allotted time will render the original decision final and conclusive.
2. Written requests for appeals must be specific and detailed as to the nature and substance of the student's complaint and must clearly indicate what action is requested. The written request should specify the grounds for appeal. Judicial recommendations may be appealed on the following grounds:
  - A violation of due process
  - Prejudicial treatment by the original hearing body
  - New evidence has become available which was not available at the time of the hearing.
3. Appeals shall be decided upon the record of the original proceedings, the written appeal submitted by the defendant, and any written briefs submitted by other participants. Cases will not be reheard on appeal.
4. If the student is dissatisfied with the decision of the Vice President for Student Affairs, the student may request in writing that the President consider the appeal, but such request must be made within five business days of the Vice President's decision or the Vice President's decision will be considered final and conclusive.
5. Within five business days of receiving the appeal, the President will either rule on the appeal or refer the appeal to a special Presidential Panel. The Presidential Panel will review all facts and circumstances connected with the case and within five business days make a report of its findings to the President. After consideration of the Panel's report, the President will within five business days make a decision which shall be final so far as the College is concerned.
6. Should the student be dissatisfied with the President's decision, written application may be made to the Board of Regents for a review of the decision. This application must be submitted within twenty days following the decision of the President. Additional information regarding procedures for appealing to the Board is available in the Office of the Vice President for Student Affairs. The decision of the Board shall be final and binding for all purposes.

If there is a student in this class who has specific needs because of learning disabilities or any other disability, please feel free to contact the instructor.

This is a partial syllabus. More detailed information relating to the class and Instructor will be made available to each student.



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Course Syllabus  
Introduction to Marriage and Family  
FACS/SOCI 2293  
Fall 2009  
Session B  
M/W/F 9:00-9:50  
T/TH 9:30-10:45 CRN

**Instructor:** Dr. Darby T. Sewell  
**Office:** 205 Bowen Hall  
**Phone:** 229-391-4810  
**Email:** dsewell@abac.edu  
**Office Hours:** By appointment

### Class Materials:

Textbook: Strong, B., DeVault, C., Sayad, B.W., & Cohen, T.F. (2008). *The Marriage and Family Experience: Intimate Relationships in a Changing Society*, (10<sup>th</sup> ed.). Belmont: Wadsworth Publishing Company.

Scantron Forms: 4 Essay Style Scantrons-Form 886-E: can be purchased in the ABAC Bookstore

**Course Arrangements:** Lectures, small group discussions, oral presentations, videos, exercises, and outside assignments.

### Evaluation:

1. **Exams:** Exams will cover text material, class lectures, guest speakers, and supplemental videos viewed in class. Exams will be primarily objective with possibly some subjective (discussion or short answer).
2. **Family Heirloom/Timeline:** Students will create a timeline describing significant events in their personal and professional lives. Each student will share a family heirloom with the class and type a written description of the heirloom. Guidelines will be provided.
3. **Family Case Study:** Students will select a family from a television program or movie to observe. Students should describe the family in terms of type, roles, boundaries, communication patterns, power and conflict. Students will discuss family case studies in class on due date. Guidelines will be provided.
4. **Current Event:** Students will select a current event of a family issue or problem that is widely reported in the media. Students will use newspapers, magazines, Internet sources, and television documentary sources to explain the event. Students must relate the event to a theoretical perspective used to study marriage and family. Students will discuss current events in class on due date. Guidelines will be provided.
5. **Participation Grades:** These assignments will be given in class. These grades include quizzes over textbook reading material and class lecture, video evaluations, guest speaker evaluations, and in-class exercises, questions, and other written and oral class assignments. Attendance and class participation are important to achieving all possible points on these assignments.

**Course Attendance Policy: Class attendance is expected.** To attain maximum success, students must attend all class meetings, be on time, and attend all scheduled course activities including, but not limited to, field trips, seminars, study sessions, individual conferences and lectures. This interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and grades. A student must understand the importance of regular participation in classroom and laboratory activities. The absence of any student affects not only his or her performance but the performance of the class as a whole. Absence from class, for whatever reason, does not excuse a student from full responsibility for class work or assignments missed. Students must accept this responsibility.



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The instructor will keep accurate attendance records. Excessive absences will result in grade penalties ultimately resulting in a lower grade for the entire course at the discretion of the instructor. Accelerated Session B classes meet for half of a semester, in effect receiving the equivalent of 2 weeks of instruction each week. After three unexcused absences, students will have 5 points deducted from their participation grade for every additional unexcused absence. The following documented excuses only will be accepted: medical illness or emergency, jury duty, family death, and/or approved ABAC functions. Legitimate written documentation must be provided. Whenever a student is absent, whether for official or personal reasons, the student must assume responsibility and provide notice to the instructor, preferably in advance, for making arrangements for finding out what will be covered in class. However, final approval for the ability to makeup work remains with the individual instructor. A student who stops attending class without officially withdrawing from the course will receive a grade of "F" for the course. A student penalized for excessive absences may appeal through the grade appeal process, as stated in ABAC's college catalog and student handbook.

### Make-Up Policy:

**Written Assignments:** College students are required to have sound time management skills, and the instructor discourages late work. Assignments submitted past the deadline will be subject to penalty and may not be accepted. Assignments are due on the specified due dates regardless of your presence. If accepted, work that is submitted late will incur a 10 point penalty per day late.

Work is due at the beginning of class. Computer failure, printer failure, flash drive issues, and lack of empty computers at the computer lab are not valid excuses. Arriving late to class the day an assignment is due, will result in the loss of points on your assignment.

**Exams:** Scheduled exams should not be missed. There will be no make up exams. Exceptions may be granted on an individual basis only if extreme circumstances render it necessary. The make-up exam might be in essay/short answer format. It is at the instructor's discretion whether to allow a student to make up an exam. If a make up exam is granted, the student has 48 hours to make up the exam.

**Participation Grades:** Participation points are calculated into the final course grade. Therefore, excessive absences will adversely affect the student's course grade. Attendance and active class participation is important to achieving all points. Tardiness will result in the inability to participate in assignments given at the beginning of class and/or receive full credit for class participation. Students will need to discuss excused absences and participation points with the instructor outside of class.

**Tardiness:** Class begins at the time listed on the schedule. I expect students to be in class and ready to begin at that time. Tardiness is distracting to me and other students. If any student is tardy, it is **his/her responsibility** to tell me **after** class that he/she has indeed attended class. If I am not told at the end of the class period, I will count the student as absent. Three points will be deducted from your participation grade for each tardy. You are tardy if you enter class late or leave early. If you are late, you will be unable to make up quizzes, tests, or points earned from guest speaker evaluations. Three tardies will equal one unexcused absence.

Refer to the current ABAC Catalog for all academic policies and procedures: [www.abac.edu/catalog](http://www.abac.edu/catalog).

### Academic and Classroom Behavior Policies:

- Class will begin on time. Avoid arriving late and leaving early. **It is unprofessional to arrive late to class and get up in the middle of class unless it is an emergency. It is also disruptive to the instructor and other students.**
- You are expected to attend class on a regular basis and participate in all activities and discussion
  - If a student is not prepared for class or misses an assignment deadline, the student's grade may be lowered and/or work may not be accepted
- Avoid talking while teacher, classmates or guests speakers are talking or other unprofessional behavior. This is a discussion based class. It is important to be courteous and respectful to other class members. Common courtesy is expected.
- Avoid asking inappropriate or involved questions which have nothing to do with the topic under discussion.
- Avoid studying or reading other material, sleeping and not participating in group discussion or activities that are considered disruptive behavior according to the Board of Regents policy on disruptive behavior. Classroom sessions are not for studying for other classes, doing homework, or conducting other business. Sleeping should be done before, or after, but never during the classroom session.
  - Students who engage in such behavior can be asked to leave class.
- Students must be reasonably dressed in the classroom.



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- Avoid using foul or profane language. Profane language is offensive to most people, and is both unprofessional and unacceptable.
- Avoid using tobacco products in class.
- Students should respect all equipment and furniture in the facility.
- **Turn Cell Phones off before class begins. If your cell phone rings in class or a student participates in text messaging during class, all students will take a pop quiz immediately and the grades will count.**
- **No eating during class.**
- **Drinks in spill proof containers are permissible.**
- **Use your breaks between classes to use your cell phone and eat your snacks.**

### Course Grading:

4 Exams (4 @ 100 points)	400
Family Heirloom/Timeline	30
Family Case Study	50
Current Event	50
Participation	70
<b>Total</b>	<b>600 points</b>

Grade	Points
A	540-600 (90-100%)
B	480-539 (80-89%)
C	420-479 (70-79%)
D	360-419 (60-69%)
F	359 & BELOW (59% & Below)

**Course Calendar**  
**FACS 2293/SOCI 2293**  
**Introduction to Marriage and Family**  
**Tentative Plan**

*Instructor reserves the right to change the course plan. Students will be notified of any changes.*

Day	Date	Activity/Assignment
October 9	Friday	Classes Begin Chapter 1 The Meaning of Marriage & Family <i>Drop/Add Ends at 2:30</i>
October 12	Monday	Chapter 1 The Meaning of Marriage & Family <i>Discuss Life Events Assignment</i>
October 13	Tuesday	Chapter 2 Studying Marriage & Families <i>Discuss Current Event</i>
October 14	Wednesday	Computer Lab: Meet in Room 132 to discuss how to utilize Library Resources for course assignments
October 15	Thursday	Chapter 2 Studying Marriage & Families



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October 16	Friday	Chapter 3 Differences: Historical & Contemporary Variations in American Family Life <b>Scantrons Due</b>
October 19 & October 20 Monday/Tuesday Fall Break		
October 21	Wednesday	Chapter 3 Differences: Historical & Contemporary Variations in American Family Life Review APA Style for Assignments
October 22	Thursday	Guest Speakers Sharing about Fulbright Experience Brazilian Families
October 23	Friday	<b>Life Events &amp; Family Heirloom Assignment Due</b> Exam Review Chapter 4 Gender and Family
October 26	Monday	<b>Exam 1</b>
October 27	Tuesday	Chapter 4 Gender and Family <i>Discuss Family Case Study</i>
October 28	Wednesday	Chapter 4 Gender and Family
October 29	Thursday	<i>Possible Video Presentation: Men, Women, &amp; The Sex Difference</i>
October 30	Friday	Chapter 5 Friendship, Love, & Intimacy
November 2	Monday	Chapter 5 Friendship, Love, & Intimacy <i>Love Song Activity</i>
November 3	Tuesday	Chapter 6 Understanding Sexuality
November 4	Wednesday	Chapter 6 Understanding Sexuality
November 5	Thursday	Chapter 6 Understanding Sexuality Guest Speaker
November 6	Friday	Chapter 7 Communication, Power, and Conflict <i>Midterm withdrawal w/o penalty ends at 2:30 PM</i>
November 9	Monday	Chapter 7 Communication, Power, and Conflict



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November 10	Tuesday	Chapter 8 Singlehood, Pairing, and Cohabitation
November 11	Wednesday	<b>Exam 2</b>
November 12	Thursday	Chapter 8 Singlehood, Pairing, and Cohabitation  <i>Possible Video Presentation: Should we or Shouldn't we get married?</i>
November 13	Friday	<b>Current Event Assignment Due</b>
November 16	Monday	Chapter 10 Should we or Shouldn't we? Choosing whether and how to have children
November 17	Tuesday	Chapter 10 Should we or Shouldn't we? Choosing whether and how to have children  Chapter 11 Experiencing Parenthood
November 18	Wednesday	Chapter 11 Experiencing Parenthood
November 19	Thursday	<i>Possible Video Presentation: Yelling, Threatening, &amp; Putting Down: What to do instead</i>
November 20	Friday	<b>Exam 3</b>
November 23	Monday	Chapter 12 Marriage, Work, & Economics
November 24	Tuesday	<b>Family Case Study Due</b> Chapter 12 Marriage, Work, & Economics
November 25-27 Wednesday-Friday Thanksgiving Holidays		
November 30	Monday	Chapter 12 Marriage, Work, & Economics
December 1	Tuesday	Chapter 13 Intimate Violence & Sexual Abuse
December 2	Wednesday	Chapter 13 Intimate Violence & Sexual Abuse



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December 3	Thursday	Chapter 14 Coming Apart: Separation & Divorce
December 4	Friday	Chapter 15 New Beginnings: Single-Parent Families, Remarriage, & Blended Families
December 7	Monday	Last Day of Class
<b>Final Exam</b> <b>Tuesday, December 8</b> <b>10:30-12:30 P.M.</b>		

Revised October 2009



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Name: \_\_\_\_\_

Class: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Alternate Email Address: \_\_\_\_\_

I have read and understand the classroom rules and policies. I agree to follow the policies.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

\_\_\_\_\_