

Course Syllabus  
FACS 2206  
Experiential Learning in Family and Consumer Sciences  
Summer 2009

**Instructor:** Dr. Darby T. Sewell  
**Office:** 115 Ag Sciences  
**Phone:** 229-391-4810  
**Email:** dsewell@abac.edu  
**Office Hours:** By Appointment

**Textbook:** No required textbook. A handbook for the course will be issued.

**Course Description:** 3 hours. The primary purpose of the Experiential Learning in Family and Consumer Sciences is to provide students with a realistic view of their chosen profession through actual work experience with qualified, knowledgeable professionals in their specific area.

**Course Objectives:** The objectives of the Experiential Learning in Family and Consumer Sciences course include:

1. Provide students an opportunity to apply knowledge and skills obtained in the classroom and laboratory in the professional environment.
2. Provide students the opportunity to refine communication skills with clientele, subordinates, peers, and supervisors.
3. Provide students an orientation to the work environment, operations, and procedures.
4. Assist students in the transition from student status to professional status.
5. Assist students in developing and refining problem-solving techniques.
6. Enhance students' personal development of positive work attitudes, values, and habits, self-confidence, responsibility, better understanding of career options, and realistic appraisal of strengths.

**Criteria for Enrolling in FACS 2206 Experiential Learning in Family and Consumer Sciences:**

1. Must be a Family and Consumer Sciences Technology major.
2. Students must have completed a majority of their major courses before being considered for this course. All decisions must be approved by departmental professor before implementation.
3. Must have a GPA of at least 2.0.

**Course Requirements:**

1. Complete a minimum of 80 hours at the site approved by the instructor during the 8 week semester. Time should be worked in blocks of two to three hours. One hour is insufficient.
2. Follow guidelines set forth in the FACS 2206 Handbook.

*Any student who has specific needs because of learning disabilities or any other disability should notify the instructor.*

**Attendance Policy:** Students must let site supervisor & faculty advisor know about absences. Not fulfilling the number of hours required for the experiential learning course will adversely affect the student's grade.

**Academic Honesty:** See ABAC Catalog for Academic Honesty Policy. "Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic or clinical assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information." Due process for academic dishonesty cases will be followed as outlined in the ABAC Catalog. For more a detailed explanation, see the ABAC Catalog on Academic Dishonesty.

\*This includes plagiarizing from the Internet.

*Any student who has specific needs because of learning disabilities or any other disability should notify the instructor.*

**Evaluation:**

Course Evaluation Criteria	Points Available
Observations made during visit by Faculty Advisor	15
Mid-term Evaluation & Conference (2 reports, one from student & one from site supervisor)	40
Final Evaluation & Conference (2 reports, one from student & one from site supervisor)	40
Final Written Report by Student	35
Fulfilled "number of hours" requirement	40
Weekly Time Logs & Daily Logs	80
Total Points for these assignments	250

Points will be deducted for all late assignments. Points will be deducted if number of agreed upon hours as indicated in the training agreement are not fulfilled. *Letter grade is contingent upon total points earned and evaluations throughout the semester by the faculty advisor and the site supervisor.*

**Course Calendar/Important Dates**  
**FACS 2206**  
**Experiential Learning in Family and Consumer Sciences**

MOU due	Monday, May 18 by 4:30 P.M.
First day of Full Summer Semester	Monday, June 8
End of Drop/Add	Tuesday, June 9 at 4:30 P.M.
Midpoint Evaluations due	Tuesday, June 30 at 4:30 P.M.
Midpoint of Semester	Thursday, July 2 at 4:30 PM
Independence Day Holiday	Friday, July 3
Last Day of Classes	Thursday, July 30
Final Evaluations due	Friday, July 31 by 4:30 P.M.
Final Report due	Friday, July 31 by 4:30 P.M.