




<p>Tue. Jan. 12<sup>th</sup></p> <p>Intro and Syllabus</p> 	<p>Thur. Jan. 14<sup>th</sup></p> <p>Have read:</p> <ol style="list-style-type: none"> <li>1. pgs. 2-29 in <i>Bedford Anthology</i></li> <li>2. "A True Story Repeated Word for Word As I Heard It"</li> </ol> <p>Homework: Write up a note page of facts or insights that you learned from reading the historical and cultural info on the pages above (10 points)</p>
<p>Tue. Jan 19<sup>th</sup></p> <p>Have read:</p> <ol style="list-style-type: none"> <li>1. "Chickamauga" pgs. 125-129</li> <li>2. "The White Heron" pgs. 194-201</li> </ol>	<p>Thur. Jan 21<sup>st</sup></p> <p>Have read:</p> <ol style="list-style-type: none"> <li>1. "Daisy Miller" pgs. 133-151</li> </ol>
<p>Tue. Jan 26<sup>th</sup></p> <p>Have read:</p> <ol style="list-style-type: none"> <li>1. "Daisy Miller" pgs. 151-173</li> </ol>	<p>Thur. Jan 28<sup>th</sup></p> <ol style="list-style-type: none"> <li>1. have read "At the 'Cadian Ball" pgs. 215-223</li> <li>2. "the Storm" pgs. 224-227</li> </ol> <p><b>Response #1 due: see Web-CT for the topics and the guidelines</b></p>
<p>Tue. Feb. 2<sup>nd</sup></p> <p>Have read "the Yellow Wallpaper" pgs. 253-265</p>	<p>Thur. Feb. 4<sup>th</sup></p> <p>have read: "The Other Two" pgs. 282-295</p>
<p>Tue. Feb. 9<sup>th</sup></p> <p>Have read "Maggie a Girl of the Streets"</p> 	<p>Thur. Feb. 11<sup>th</sup></p> <p>Have read:</p> <ol style="list-style-type: none"> <li>1. "Maggie a Girl of the Streets" pgs.</li> </ol> <p><b>Response #2 due: see Web-Ct for topics</b></p>
<p>Tue. Feb. 16<sup>th</sup></p> <p>review</p>	<p>Thur. Feb. 18<sup>th</sup></p> <p><b>EXAM #1</b></p>

<p>Tue. Feb. 23<sup>rd</sup></p> <p>Have read:</p> <ol style="list-style-type: none"> <li>1. pgs. 397-403</li> <li>2. pgs. 500-527</li> <li>3. pgs. 529-537</li> </ol> <p>Homework: write up a page of notes on the readings you read (10 points) have read:</p>	<p>Thur. Feb. 25<sup>th</sup></p> <p>Have read:</p> <ol style="list-style-type: none"> <li>1. "Chicago" pg. 601</li> <li>2. "I Too" pg. 757-58</li> <li>3. "Cross" pg. 759</li> <li>4. "Harlem" pg. 765</li> </ol>
<p>Tue. March 2<sup>nd</sup></p> <p>Have read:</p> <p>"The Love Song of J. Alfred Prufrock" Pgs. 819-825</p>	<p>Thur. March 4<sup>th</sup></p> <p>Have read: Chapters 1-3 of <i>The Great Gatsby</i></p> 
<p>Tue. March 9<sup>th</sup></p> <p>Have read chapter 4-7 in <i>the Great Gatsby</i></p> <p><b>Response #3 is due: see Web-CT for topic</b></p>	<p>Thur. March 11<sup>th</sup></p> <p>Have finished reading the novel have read the scholarly article for the novel on Web-CT</p>
<p>Tue. March 16<sup>th</sup></p> <p>Spring Break/ No Classes</p>	<p>Thur. March 18<sup>th</sup></p> <p>Spring Break/ No classes</p>
<p>Tue. March 23<sup>rd</sup></p> <p>Have read:</p> <ol style="list-style-type: none"> <li>1. "From Winesburg Ohio" Pgs. 861-868</li> </ol> <p><b>Response #4 due: summary of scholarly article for <i>The Great Gatsby</i></b></p>	<p>Thur. March 25<sup>th</sup></p> <p>Have read: "The Gilded Six-Bits" pgs. 883-891</p>
<p>Tue. March 30<sup>th</sup></p>	<p>Thur. April 1<sup>st</sup></p>

<p>Have read:  “Vag” pgs. 947-948  “That Evening Sun” pgs. 951-963</p>	<p>In-Class: read <i>A Death of A Salesman</i></p>
<p>Tue. April 6<sup>th</sup></p> <p>Continue play in class</p>	<p>Thur. April 8<sup>th</sup></p> <p>Finish play and discuss</p>
<p>Tue. April 13<sup>th</sup></p> <p>have read pages. 1067-1078  also, “A Good Man is Hard To Find”  pgs. 1304-1315</p> <p><b>Response #5 due: see Web-CT for topic</b></p>	<p>Thur. April 15<sup>th</sup></p> <p>Research topics discussed</p>
<p>Tue. April 20<sup>th</sup></p> <p>have read “I Stand Here Ironing” 1121-1127</p>	<p>Thur. April 22<sup>nd</sup></p> <p>Have read:  “Looking for Mr. Green” pgs. 1159-1174</p>
<p>Tue. April 27<sup>th</sup></p> <p>Read the play <i>Dutchman</i> in class</p>	<p>Thu. April 29</p> <p>Finish play and review</p>

The assignment sheet is subject to change. Final Exam, TBA