

## Course Descriptions

2208B. Co-requisite: NURS 2209B & 2210B. This course is a study of the leadership and management component of registered nursing. The student learns to synthesize and apply previously learned theories and principles to client situations involving a variety of ages, cultures and situations. The leadership/manager role of the registered nurse is addressed. Employability skills are discussed. Clinical builds on prior health care experience. Lecture/Clinical (2-0-3). Fall, Spring.

**PHED 1000 ADAPTIVE PHYSICAL EDUCATION I.** 1 hour. Medical release and physician's verification of physical limitations are required. The course includes screening and assessment to provide individualized programming. The needs of the student will be used to establish a personalized training program. As needed.

**PHED 1001 ADAPTIVE PHYSICAL EDUCATION II.** 1 hour. Medical release and physician's verification of physical limitations are required. This course is a continuation of Adaptive Physical Education I. As needed.

**PHED 1100 HEALTH & WELLNESS.** 2 hours. Designed to provide the student with knowledge of current health problems including physical fitness, nutrition, major diseases, and to encourage application of this knowledge for healthful living. Fall, Spring, and Summer.

**PHED 1104 TENNIS.** 1 hour. A beginning course designed to teach the basic fundamentals of tennis. Rules and strategy will be emphasized. Students are required to furnish their own tennis rackets. Fall, Spring, Summer.

**PHED 1106 VOLLEYBALL.** 1 hour. Designed to teach the basic skills, strategy and rules. Skills include the different volleys, serving, spiking and blocking. Spring.

**PHED 1115 AEROBICS.** 1 hour. A course designed to develop cardio-respiratory fitness, muscle strength, muscle endurance, and flexibility through the use of various modes of exercise. As available.

**PHED 1120 CHALLENGE COURSE.** 1 hour. A class designed to enhance the student's physical fitness through participation in but not limited to cardio games, group initiatives, and individual challenges. Students will develop a game portfolio and make a group initiative. This course is highly recommended for Education majors. Fall.

**PHED 1121 YOGA I.** 1 hour. A course designed to increase stamina and flexibility and reduce stress through instruction in the various styles and techniques of yoga. As available.

**PHED 1122 YOGA II.** 1 hour. Prerequisite: PHED 1121 with a grade of C or better. A continuation of Yoga I with the addition of more challenging asanas (poses), pranayama (breathing), meditation and relaxation techniques and more indepth study into the history and philosophy of yoga. As available.

**PHED 1123 FITNESS FOR LIFE WEIGHT TRAINING.** 1 hour. A course designed for a student interested in improving strength, power, and physical fitness by the use of free weights and weight machines. Fall, Spring, Summer.

**PHED 1124 FITNESS FOR LIFE JOGGING.** 1 hour. A class designed for the development of skills and strategy in jogging. The student will participate in an exercise program designed to improve cardio respiratory endurance as well as learning basic principles and mechanics. THIS IS NOT A WALKING CLASS. Spring.

**PHED 1125 FITNESS FOR LIFE WALKING.** 1 hour. A class designed to provide instruction and skill development in fitness walking. The primary focus of the class will be on the enhancement of cardiorespiratory fitness, muscular endurance, and flexibility. Fall, Spring.

**PHED 1126 FITNESS FOR LIFE PERSONAL CONDITIONING.** 1 hour. A fitness class designed to improve cardiorespiratory fitness, muscular endurance, muscular strength and flexibility through endurance exercise, resistance training, and stretching. Fall, Spring.

**PHED 1130 FITNESS FOR LIFE WATER AEROBICS.** 1 hour. A water aerobics class which enhances fitness levels through jogging, calisthenics, and resistance training. Session A Fall.

**PHED 1135 RECREATIONAL GAMES.** 1 hour. A course designed to enhance the student's physical fitness through participation in various recreational games and sports, such as socci, team handball, volleyball, and horseshoes. Fall, Spring.

**PHED 1137 FITNESS FOR LIFE SWIMMING.** 1 hour. This class encompasses instruction in the crawls, side strokes, elementary back stroke, breast stroke, and basic safety and rescue skills. This course is not for the non-swimmer. Session A Fall, Summer.

**PHED 1139 GOLF II.** 1 hour. Intermediate Golf. Prerequisite: PHED 1141 with a grade of B or better or a 15 or less handicap. A course designed to help a student apply the basic skills learned in PHED 1141 for successful scoring and employment of the game. Further concentration in understanding rules and etiquette will be emphasized. Class is held at Forest Lakes Golf Course. *Students must provide their own transportation to and from the course.* As available.

**PHED 1140 BADMINTON.** 1 hour. A beginning course designed to teach the basic fundamentals of

badminton. Rules and strategy will be emphasized. Students are required to furnish their own badminton rackets. Spring.

**PHED 1141 GOLF I.** 1 hour. A course which covers basic fundamental skills in golf. Its purpose is to provide each student with a working knowledge of the game. Lecture classes will cover terminology, rules and etiquette. Practical classes will include driving, chipping and putting. Class is held at Forest Lakes Golf Course. *Students must provide their own transportation to and from the course.* As available.

**PHED 1145 FRISBEE SPORTS.** 1 hour. A class designed to provide the student with basic knowledge of rules, techniques, and strategies of various Frisbee activities and games. Fall, Spring.

**PHED 1150 COUNTRY/WESTERN LINE DANCE I.** 1 hour. Designed to impart knowledge and skill in country/western line dancing. Classes cover terminology and movements used in various line dances. Fall.

**PHED 1151 COUNTRY/WESTERN LINE DANCE II.** 1 hour. Prerequisite: PHED 1150 Country/Western Line Dance I with a 'C' or better. Classes cover terminology and movements used in various line dances. As available.

**PHED 1155 SOCCER.** 1 hour. Designed to provide the student with a working knowledge of soccer through physical conditioning, skill development, and the development of competitive strategies. Spring.

**PHED 1160 BOWLING.** 1 hour. A course designed for students interested in developing the basic fundamentals of bowling. Skill instruction will cover approach and delivery, strikes, and spares. Classroom instruction will cover scoring and rules. Classes meet at the Tift County Lanes. Students must provide their own transportation to and from the lanes. **Additional fee required.** Fall, Spring.

**PHED 1170 FIELD EXPERIENCE.** 1 hour. Practical experience through shadowing an ABAC physical education instructor. Students are required to teach a lesson and keep a daily journal of class activities. FOR PHYSICAL EDUCATION MAJORS ONLY. *Registration for this class is done in the HPER Division Office.* Fall, Spring.

**PHED 1175 FIRST AID AND CPR.** 2 hours. A course designed to teach the skills needed to respond in respiratory and cardiac emergencies, to reduce pain, and to minimize the consequences of injury or sudden illness until professional help arrives. This course satisfies one of the two physical education activity requirements. As available.

**PHED 1180 VARSITY SPORTS I.** A course restricted to Varsity Athletes only in their sport of participation. Student athletes practice daily during the season. This course offers development of skills and personal potential for student athletes interested in improving their performance or preparing for further competition at the upper collegiate level. *Registration for this class is completed by the coach.* Fall, Spring.

**PHED 1190 VARSITY SPORTS II.** A continuation of Varsity Sports I. A course restricted to Varsity Athletes only in their sport of participation. Student athletes practice daily during the season. This course offers development of skills and personal potential for student athletes interested in improving their performance or preparing for further competition at the upper collegiate level. *Registration for this class is completed by the coach.* Fall, Spring.

**PHSC 1011 PHYSICAL SCIENCE I.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099; and MATH 1101 or 1111 with a grade of C or higher or exemption. Co-requisite: PHSC 1011L. Three hours of lecture each week. A survey course dealing with elementary fundamentals of physical science, especially physics, with some study of the simpler applications. Fall and Summer as needed.

**PHSC 1011L PHYSICAL SCIENCE I LABORATORY.** 1 hour. One two-hour laboratory period each week to accompany PHSC 1011. Fall and Summer as needed.

**PHSC 1012 PHYSICAL SCIENCE II.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. Co-requisite: MATH 1101 or 1111; PHSC 1012L. Three hours of lecture each week. A survey course in which chemistry is used to investigate selected topics of current interest, including global warming, ozone depletion, and air and water pollution. The chemistry is introduced on a need to know basis. Emphasis will be placed upon how chemistry impacts everyday life. Spring, Summer as needed.

**PHSC 1012L PHYSICAL SCIENCE II LABORATORY.** 1 hour. One three-hour laboratory period each week to accompany PHSC 1012. Spring, Summer as needed.

**PHYS 1111 INTRODUCTORY PHYSICS I.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. Co-requisite: PHYS 1111L. Prerequisite: MATH 1112 or MATH 1113 with a grade of C or higher. Three hours of lecture and one hour of recitation each week. An introductory course which will include material from mechanics, thermodynamics, and waves. Elementary algebra and trigonometry will be used. Fall and Summer as needed.

**PHYS 1111L INTRODUCTORY PHYSICS I LABORATORY.** 1 hour. One three-hour laboratory period each

## Course Descriptions

week to accompany PHYS 1111. Fall and Summer as needed.

**PHYS 1112 INTRODUCTORY PHYSICS II.** 3 hours. Co-requisite: PHYS 1112L. Prerequisite: PHYS 1111 AND PHYS 1111L with a grade of C or higher. Three hours of lecture and one hour of recitation each week. An introductory course which will include material from electromagnetism, optics, and modern physics. Elementary algebra and trigonometry will be used. Spring.

**PHYS 1112L INTRODUCTORY PHYSICS II LABORATORY.** 1 hour. One three-hour laboratory period each week to accompany PHYS 1112. Spring.

**PHYS 2211 PRINCIPLES OF PHYSICS I.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; MATH 2053 with a grade of C or higher. Co-requisite: PHYS 2211L. Three hours of lecture and one hour of recitation each week. An introductory course which will include material from mechanics, thermodynamics, and waves. Elementary differential calculus will be used. Fall.

**PHYS 2211L PRINCIPLES OF PHYSICS I LABORATORY.** 1 hour. One three-hour laboratory period each week to accompany PHYS 2211. Fall

**PHYS 2212 PRINCIPLES OF PHYSICS II.** 3 hours. Co-requisite: PHYS 2212L. Prerequisite: PHYS 2211 and PHYS 2211L with a grade of C or higher. Three hours of lecture and one hour of recitation each week. An introductory course which will include material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus will be used. Spring.

**PHYS 2212L PRINCIPLES OF PHYSICS II LABORATORY.** 1 hour. One three-hour laboratory period each week to accompany PHYS 2212. Spring.

**PNUR 1104 PHARMACOLOGY FOR HEALTH PROFESSIONS.** 2 hours. Prerequisite: Exemption from or successful completion of MATH 0090. A study of the concepts that promote the administration of medication with concern for safety and precision. Incorporated into this course are major principles of mathematics including fractions, decimals, conversions between the various systems of weights and measures, and the use of ratio and proportion. Foundations of pharmacology, drug action at the physiology level, and drug preparation and administration to culturally diverse clients throughout the lifespan is included. Fall, Spring & Summer as needed.

**PNUR 1106 PERSPECTIVES IN WOMEN'S HEALTHCARE.** 2 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A study of the evolution of healthcare related to women's needs. Includes current trends and issues appropriate to social, cultural, and political implications.

**PNUR 1108 CULTURAL DIVERSITY IN HEALTH AND ILLNESS.** 2 hours. A study of the dimensions and complexities involved in perceptions and health care issues of diverse cultural backgrounds. Cultural phenomena affecting an individual's perception of time, space, communication, social organization, biological variations and environmental controls relative to health and health care issues will be discussed. Fall, Spring.

**PNUR 1911 CONCEPTS ENRICHMENT.** 2 hours. Prerequisite: NURS 1108 and NURS 1109 with a grade of "C" or better. This course is designed to assist the student to master critical concepts taught in the first two semesters of nursing. Health and physical assessment, health promotion, growth and development, basic nutrition and diet therapy, diagnostic studies, nursing fundamentals and style exam questions and computer assisted tutorials. Fall, Spring.

**PNUR 1912 COMPREHENSIVE CONCEPT ENRICHMENT INDEPENDENT STUDY.** 4 hours. Prerequisite: NURS 2209/2209B, NURS 2210/2210B, NURS 2211/2211B with a grade of "C" or better. Co-requisite: SCIE 1003 strongly encouraged. This course is designed to assist the student to master major nursing concepts from all the courses in the nursing curriculum. Client need categories and the integrated processes identified by the NCLEX-RN test plan provide the framework for this course. Client need categories include safe, effective care environment, health promotion and maintenance, psychosocial integrity and physiological integrity. Integrated processes include the nursing process, caring, communication, documentation and teaching and learning. Spring and Summer as needed.

**POLS 1101 AMERICAN GOVERNMENT.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An introductory course covering the essential facts of federal, state, and local governments in the United States. The origin, development, organization, and practices of national and state governments will be examined. This course satisfies state law requiring examination on Georgia and United States Constitutions. Fall, Spring, Summer.

**POLS 1101H AMERICAN GOVERNMENT (HONORS).** 3 hours. An introductory course covering the essential facts of federal, state, and local governments in the United States. The origin, development, organization, and practices of national and state governments will be examined. This course is taught as a seminar and emphasizes greater student interaction. This course satisfies state law requiring examination on Georgia and United States Constitutions. Spring.

**POLS 2101 INTRODUCTION TO POLITICAL SCIENCE.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An introduction to the overall discipline of political science as a field of inquiry. The course surveys the various sub-fields of political science, including American, political philosophy, comparative politics, public administration, and international politics. Fall, Spring.

**POLS 2201 STATE AND LOCAL GOVERNMENT.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An examination of the organization and functions of the state and its political subdivisions. Emphasis is given to the state and local governments of Georgia. Spring.

**POLS 2401 GLOBAL ISSUES.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An examination of current global issues. Topics will include environmental, demographic, economic, and security concerns at the international level. An emphasis will be placed on the relevance of these global issues to the citizens of the state of Georgia. Fall, Spring.

**PSYC 1101 INTRODUCTION TO GENERAL PSYCHOLOGY.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal behavior/therapy. Fall, Spring, Summer.

**PSYC 2101 INTRODUCTION TO THE PSYCHOLOGY OF ADJUSTMENT.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An introductory examination of the applied psychological theory and research concerning mental health and well being. Personal application is stressed. Fall, Spring.

**PSYC 2103 HUMAN GROWTH AND DEVELOPMENT.** 3 hours. Prerequisite: PSYC 1101 with a "C" or better. An introductory, non-laboratory based examination of human development across the life span with an emphasis on normal patterns of physical, cognitive, and social development. Fall, Spring, Summer.

**PSYC 2201 INTRODUCTION TO ABNORMAL BEHAVIOR.** 3 hours. Prerequisite: PSYC 1101 with a "C" or better. An introduction to clinical procedures involved with assessing, diagnosing, treating and anticipating treatment outcomes for persons with identifiable mental disorders. While the course is text-oriented and based in the vocabulary of the Diagnostic and Statistical Manual of Mental Disorders, a student will also be expected to apply theoretical constructs to case studies. Fall, Spring.

**READ 0099 LEARNING SUPPORT READING.** 4 hours. Four hours of lecture each week. This course is designed to teach reading skills necessary for success in comprehending college level courses. Topics include vocabulary development, literal and inferential comprehension, and analytical reading skills. This course requires reading lab work. Required of a student scoring below an established cut-off score on the reading placement exam. Students may exit Learning Support Reading by successfully completing READ 0099 and making a satisfactory score on the COMPASS exam. Fall, Spring, Summer.

**RELG 1100 INTRODUCTION TO WORLD RELIGIONS.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey and comparison of the beliefs, practices, traditions, history, and modern developments of the basic world religions, including Christianity, Islam, Judaism, Buddhism, and Hinduism. Fall, Spring.

**RGTE 0199 REGENTS' ESSAY REMEDIATION.** 2 hours. This course is required of a student who fails to meet the essay requirements of the University System Regents' Test. This course includes intensive classroom instruction and individual conferences in English composition skills. Fall, Spring, Summer.

**RGTR 0198 REGENTS' READING REMEDIATION.** 2 hours. This course is required of all students who fail the reading portion of the University System Regents' Test. The course consists of intensive instruction in vocabulary building and reading composition. Fall, Spring, Summer.

**SCIE 1000 ADDRESSING ENVIRONMENTAL ISSUES.** 1 hour. This seminar will address current controversial environmental issues concentrating on the problems and solutions associated with these issues. The basis for class discussions will be the background and controversy surrounding these issues and ethics involved in solving the problems as well as cultural, social, and political ramifications. Fall, Spring.

**SCIE 1003 MEDICAL TERMINOLOGY.** 1 hour. Two or three hours per week for half of the term. Designed to teach the meaning of 300 Latin and Greek roots, suffixes, and prefixes. With the knowledge of these 300 elements, a student is able to interpret and understand more than 10,000 complex medical terms. Fall, Spring.

**SCIE 1005 ENVIRONMENTAL SCIENCE.** 3 hours. Prerequisite: Exemption from or successful completion of ENGL 0099; A grade of C or higher in PHSC 1011/1011L, PHSC 1012/1012L, BIOL 1003/1003L or BIOL 2107/2107L. Three hours of lecture each week. A study of ecological concepts that form the basis for understanding environmental issues confronting us; ecology, populations, diversity, resources, pollution and global climate changes. Interrelationships of physical, chemical and biological components of the environment and the impact of human activities on the biosphere are explored. Fall, Spring.

**SCIE 1005L ENVIRONMENTAL SCIENCE LABORATORY.** 1 hour. Prerequisite: Exemption from or successful

## Course Descriptions

completion of ENGL 0099; PHSC 1011/1011L or PHSC 1012/1012L or BIOL 1003/1003L. Co-requisite: SCIE 1005. One two hour laboratory experience each week. Experiences will include environmental science activities in the laboratory as well as field trips to local areas of environmental interest. Designed to accompany SCIE 1005. Fall, Spring.

**SCIE 1005H ENVIRONMENTAL SCIENCE (HONORS).** 4 hours. Prerequisite: Exemption from or successful completion of ENGL 0099; A grade of C or higher in PHSC 1011/1011L, PHSC 1012/1012L, BIOL 1003/1003L, or BIOL 2107/2107L. Three hours of lecture each week and two hours of laboratory each week. A coordinated study of ecological concepts that form the basis for understanding environmental issues confronting us; ecology, populations, diversity, resources, pollution and global climate changes. Interrelationships of physical, chemical and biological components of the environment and the impact of human activities on the biosphere are explored. The laboratory component will include activities in the laboratory as well as field trips to local areas of environmental interest. Additional laboratory time and one weekend may be required for field trips. SCIE 1005H will offer students the opportunity to critically analyze how humans impact their surroundings and to consider the short and long term implications. Restricted to students in the Honors Program and select science majors. Spring.

**SCIE 1006 MARINE SCIENCE.** 3 hours. Prerequisite: Exemption from or successful completion of ENGL 0099; A grade of C or higher in PHSC 1011/1011L, PHSC 1012/1012L, BIOL 1003/1003L or BIOL 2107/2107L. Three hours of lecture each week usually in a classroom with an occasional field outing. The course will include a general overview of the fundamentals of Marine Science including marine geology, physics, chemistry, and biology. The course addresses geological, chemical, and physical features of the marine environment, marine organisms and their ecological interactions, as well as human interactions and conservation of marine resources. This class is designed for non-science majors with an interest in oceans and marine science. Fall as needed.

**SCIE 1007 INTRODUCTORY GEOLOGY.** 3 hours. Prerequisite: Exemption from or successful completion of ENGL 0099; A grade of C or higher in PHSC 1011/1011L or PHSC 1012/1012L. Three hours of lecture each week usually in a classroom with an occasional field outing. The course topics introduced will include physical geological features and processes that shape our Earth. Topics will include rocks and minerals, resources and processes such as plate tectonics, earthquakes, volcanoes, streams, flooding and coastal erosion. Topics extend to include waste disposal, pollution, environmental law, and land use planning. A capstone field experience is provided at the end of the semester. This class is designed for non-science majors with an interest in geological concepts. Spring as needed.

**SOCI 1101 INTRODUCTION TO SOCIOLOGY.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas, such as sex, age, gender, social class, and race/ethnicity. Fall, Spring, Summer.

**SOCI 1160 INTRODUCTION TO SOCIAL PROBLEMS.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A theoretical and empirical analysis of selected major social problems confronting American society. Fall, Spring, Summer.

**SOCI 2110 HUMAN SERVICES AND SOCIAL POLICY.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099; and SOCI 1101 with a "C" or better and a 2.0 GPA. An introduction to the problems of social policy and human services professions. The course will include a study of various settings which offer social services; development of knowledge, values, and skills relevant to human services; and examination of the problems encountered in social delivery systems. Students will explore the diversity of jobs in the current market that await two- and four-year degree holders. Spring.

**SOCI 2293 INTRODUCTION TO MARRIAGE AND FAMILY.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introduction to the structure, processes, problems and adjustments of contemporary marriage and family life. Dual listed as FACS 2293. Fall, Spring.

**SOCI 2400 HUMAN SERVICES LABORATORY IN FIELD WORK.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099; and SOCI 2110 with a "C" or better. Field experience supervised by faculty in a community setting which provides an opportunity for the student to integrate and apply knowledge, theory, and understanding derived from classroom learning. This experience aids in the further development of the techniques and skills common to practice in the social welfare field, such as observation, data collecting and organizing, interviewing, and reporting and evaluating impressions. Summer, Fall.

**SOSC 1100 VALUES, ISSUES, & PERSPECTIVES IN SOCIAL SCIENCES.** 1 hour. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An interdisciplinary seminar designed to introduce the student to some of the fundamental concepts and issues of the social sciences and to develop the student's critical thinking skills. Topics, which vary from term to term, include such themes as American values, gender issues, and current political or social issues. Fall, Spring.

**SPAN 1000A SPANISH FOR LAW ENFORCEMENT OFFICERS.** 1 hour. This class will offer job-specific Spanish vocabulary and phraseology, as well as pronunciation and vocalization through intensive oral

exercises, scenarios and role playing. Fall.

**SPAN 1000B SPANISH FOR NURSES AND HEALTH PROFESSIONALS.** 1 hour. This class will offer job-specific Spanish vocabulary and phraseology, as well as pronunciation and vocalization through intensive oral exercises, scenarios and role playing. Spring.

**SPAN 1001 ELEMENTARY SPANISH I.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Introduction to listening, speaking, reading, and writing in Spanish and to the culture of Spanish-speaking regions. Non-credit for students presenting two or more high school units in Spanish earned within the past three years. Work includes drill in fundamentals of grammar. Fall, Spring, Summer.

**SPAN 1002 ELEMENTARY SPANISH II.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Continued listening, speaking, reading, and writing in Spanish with further study of the culture of Spanish-speaking regions. A continuation of SPAN 1001. Fall, Spring, Summer.

**SPAN 1110 SPANISH FOR GREEN INDUSTRY PROFESSIONALS.** 3 hours. This class will offer job-specific (occupational) Spanish vocabulary and phraseology, as well as pronunciation and vocalization through intensive oral exercises, scenarios, and role playing. Topics include greetings, training, phrase words, the calendar, numbers and time, family and work personnel, safety and health phrases and terms, tools and equipment terms and actions, golf course terms and actions, golf clubhouse terms and actions, commercial and residential sites, directions and locations, and spraying and irrigation terms and actions. Fall, Spring.

**SPAN 2001 INTERMEDIATE SPANISH.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099; SPAN 1002 with a "C" or better. A continuation of SPAN 1001 and SPAN 1002. Spring.

**SPAN 2002 INTERMEDIATE SPANISH.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099 A continuation of SPAN 1001, SPAN 1002, and SPAN 2001. Spring.

**THEA 1100 THEATRE APPRECIATION.** 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Introduction to the art of the theatre emphasizing its historical development. Survey of the basic elements and theories of theatrical production with special consideration of theatre as an artistic experience. Fall, Spring.

**THEA 1101 THEATRE WORKSHOP.** 1 hour. Hands-on active participation in current theatre production. Requires a minimum of 25 hours devoted to production-related assignments. Activities include performing in the production, building sets, constructing costumes, lighting, stage manager, assistant director. Fall, Spring.

**TUTR 1100 BECOMING A BETTER WRITING TUTOR.** 1 hour. This course is a seminar class that will study and discuss current issues relating to peer tutoring and writing instruction. Students will also examine how these trends may be used in one-on-one peer tutoring scenarios. This course is strongly recommended for all student writing tutors.

**TUTR 1101 RELATING TO STUDENT WRITERS.** 1 hour. This seminar class focuses on current issues and concerns faced by tutors of writing. Students will also examine effective problem-solving strategies for use in tutoring situations. This course is strongly recommended for all writing tutors.