

MATH 99

SPRING 2012

CRN 30229

TEXT: *Beginning and Intermediate Algebra*, by Lial , Hornsby, & McGinnis (5th ed.)

Students are expected to purchase a textbook and the accompanying MyMathLab packet. A graphing calculator TI83, TI 83 plus, TI 84 plus is recommended. Instruction is given for the TI-83 only.

Instructor: Lori Pearman e-mail: lpearman@abac.edu
Office: Britt 217 Phone: 391-5118

OFFICE HOURS

Monday 2-3

Tues. 9-9:30, 10:30-12, 2-3

Wed. 2-3

Th. 10:30-12, 2-3

Fri. 10-11(AAC), 1-3

*Every other Friday at 1:00 I will have a meeting with the math tutors

Grades & Student Evaluation: Students enrolled in classes in the Division of Science and Mathematics will be expected to demonstrate an understanding of subject matter requiring higher order processing skills. Examination questions may include essay, synthesis, analysis, and application; as well as completion, multiple choice, true/false and matching. Computational skills and drawing or diagramming may also be required. Learning disabilities should be brought to the instructor's attention and arrangements made for special needs the first week of classes. Homework is assigned and should be used as review for each test.

Students are expected to:

- arrive for class with proper tools (textbook, notebook, pencil, calculator)
- keep personal phone out of sight and on silent during class time (speak with your instructor before class should you experience an emergency)
- refrain from cursing during class
- be in class on time (two tardies count as one absence)
- treat faculty in a kind and courteous manner
- complete assignments on the assigned date
- be attentive and actively participate in class
- wear no hats or other head gear on exam day

Faculty are expected to:

- begin class on time
- be prepared for class (text book, markers, calculator, handouts)
- treat students in a kind and courteous manner
- provide students with a schedule of events

Repercussions – students will be asked to leave class and will be marked absent for the day if:

- they arrive in class without tools
- they are found sleeping, cursing, or engaging in disruptive behavior
- they are texting or receiving phone calls during class (except for emergencies)

All members of the ABAC community have an obligation to promote an atmosphere in which teaching and learning can take place in an orderly and efficient manner. To maintain this learning environment, individuals must refrain from behavior that disrupts the teaching and learning process. In order to assure the rights of all students to benefit from time spent in class, faculty members have the right and responsibility to excuse from a class session any individual whose behavior disrupts the teaching and learning process. Serious or continued infractions may result in referral of the student for disciplinary action by the student judiciary or appropriate administrative officer.

Absences: Students are expected to attend class each session. A record of your attendance will be kept and sent to the Registrar with your final grade. In order for an absence to be excused, provide documentation such as a doctor's excuse, authorization from the vice-president, etc. in order to help the instructor make a fair evaluation. Please submit justifications in writing and I will return my decision to you as soon as I can. There will be **no make-up exams** without an excused absence. Make-ups should be scheduled within a week of the test date or the return to school. Please inform the instructor if you will be arriving late or leaving early for a particular class or if you have an emergency which requires you to leave the classroom to answer your phone.

Learning support classes are designed to bridge deficiencies in students' academic background in the areas of English, Reading, and Math and to prepare students for regular college-level work. Class attendance is mandatory for these remediation classes. Students whose number of unexcused absences is more than the number of class meetings in one week will receive a grade of "F" for the course.

DISABILITIES: Reasonable accommodations will be made for students who have proper documentation and inform the instructor at the beginning of the course.

WITHDRAWAL DEADLINE: Students may withdraw by Feb. 29 and receive a W in the class. You must see your instructor to withdraw from the class. Students withdrawing after then will be assigned a grade of WF. Students withdrawing from a learning support class must also withdraw from all college-level classes. Please discuss this option with your advisor and/or Cathy Rogers.

GRADING POLICY: Your grade will be determined by your performance on announced hourly examinations, projects, homework, and quizzes. Hourly exams will count 65% of the final grade. Homework, labs, quizzes, etc will count 15% of the final grade. (MML homework & quizzes will count 10%, in class quizzes 5% .) The FINAL EXAM will be comprehensive and will count 20% of the final grade. The FINAL EXAM will be substituted for the lowest hourly exam grade provided the FINAL EXAM grade is higher. Your course grade will be calculated as follows:

- 90% - 100% A
- 80% - 89% B
- 70% - 79% C
- 65 % - 69 % IP
- 60% - 64% IP at discretion of instructor, otherwise an F
- 0% - 59% F